

Informational / Non-Fiction Writing Sentence Starters

•Remember to put a comma after your transition word/phrase•

To share an interesting fact:

Did you know...?

An interesting fact about ____ is ____

It's incredible to think...

Have you ever wondered...?

Even more surprising is the fact that...

Incredibly:

Amazingly:

Surprisingly:

Shockingly:

To give a supporting detail:

First:

Second:

Third:

Lastly:

Finally:

To begin with:

For example:

Additionally:

Also:

In fact:

As a matter of fact:

For instance:

Specifically:

In addition:

Moreover:

To cite from a source:

The text says...

In the article ____ it says...

In paragraph ____ it states...

The definition of ____ is...

The author states...

Research states...

The evidence shows...

Experts say...

According to...

The illustration shows...

To wrap up your paragraph:

In conclusion:

As you can see:

All in all:

Thus:

Therefore:

To sum it up:

To summarize:

Finally:

Overall:

As a result:

For this reason:

In summary:

Topic Sentences Starters For Nonfiction Writing

Scott C. Dulebohn



Topic Sentences Starters For Nonfiction Writing:

Nonfiction Writing Power Adrienne Gear, 2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Ready, Set, Write, Grade 4 Barden, 2012-10-22 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Ready, Set, Write, Grade 7 Barden, 2012-10-22 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Ready, Set, Write, Grade 6 Barden, 2012-10-22 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Ready, Set, Write, Grade 5 Barden, 2012-10-22 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Thinking Like a Generalist Angela Kohnen, Wendy Saul, 2023-10-10 What can we teach kids today that will have utility ten or fifteen years from now Angela Kohnen and Wendy Saul propose an approach to information literacy that goes beyond the teaching of discreet easily outdated skills Instead they use activity to help students build identities as curious individuals empowered to ask their own questions and able to navigate their information filled world in pursuit of credible answers A generalist is curious open minded skeptical and persistent in their quest for information

Thinking Like a Generalist Skills for Navigating a Complex World demonstrates what it means to take a generalist stance in instruction and provides a set of teaching tools to be able to pass those skills to students sskills that will transfer beyond the walls of the classroom Inside you ll find the following A thorough introduction to what it means to be a generalist and how to develop the practices and tools that help generalists navigate the world we live in A focus on the teacher becoming a generalist and tips for modeling those practices in the classroom Detailed instructions on how to write a unit of study that emphasizes generalist literacy skills and includes an overview and examples of five different units How to use the authors read aloud think aloud strategy to orient students to generalist tools and practices The ideas strategies and examples *Thinking Like a Generalist* will give you the tools to think like a generalist and then pass that knowledge on to your students guiding them to become inquisitive lifelong learners and preparing them for a future that we can t yet imagine *Ready, Set, Write* Cindy Barden, 2003-01-01 Help students learn to write while encouraging them to write about topics that interest

them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P.

Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom **Academic Vocabulary**

Level 1--25 Content-Area Lessons Christine Dugan, 2011-01-01 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 1 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD This resource is correlated to the Common Core State Standards 176pp **Jumpstarters for Writing, Grades 4 - 8** Barden, 2008-08-28

Write on Write with students in grades 4 and up using Jumpstarters for Writing Short Daily Warm Ups for the Classroom This 48 page resource covers the building blocks of great nonfiction fiction and poetry writing The book includes five warm ups per reproducible page answer keys and suggestions for use **Exploring Nonfiction with Young Learners** Darla

Miner, Jill Zitnay, 2012-02-16 Exploring Nonfiction with Young Learners explores the four basic nonfiction structures that the youngest learners are most likely to encounter descriptive recount collection procedural and explanatory texts This book also includes information to help teach four more complex structures that younger readers sometimes encounter during read alouds comparison response causation cause and effect and persuasive genres This book is organized to help plan lessons using each type of nonfiction structure Strategies and suggestions for activities to use before during and after reading are included Templates and graphic organizers are also provided in order to facilitate planning and offer additional resources Detailed information about each text structure as well as mentor texts to illustrate each type is included Text structures as well as text access features are defined and located in easy reference charts Whole class and small group planning ideas are included throughout the book in order to allow for differentiation Additionally assessment ideas sample think alouds lesson

planning templates and sample lessons with completed graphic organizers are included for each text structure

Jumpstarters for Writing, Grades 4 - 12 Cindy Barden,2005-01-03 Write on Write with students in grades 4 and up using Jumpstarters for Writing Short Daily Warm Ups for the Classroom This 48 page resource covers the building blocks of great nonfiction fiction and poetry writing The book includes five warm ups per reproducible page answer keys and suggestions for use

The ADD / ADHD Checklist Sandra F. Rief,2008-07-14 The bestselling guide fully revised and updated offering practical information and tips to help every child with ADHD succeed The ADD ADHD Checklist helps parents and teachers to better understand children and teenagers with attention problems and provide the kind of support and intervention that is crucial to kids success Presented in a concise easy to read checklist format the book is packed with practical advice and information on a wide range of topics including what we do and don t know about ADHD probable causes critical elements for school success the most commonly prescribed medications what children with ADHD need at home effective behavioral strategies how to help kids stay organized and advocating for an ADHD child

Making Nonfiction and Other Informational Texts Come Alive Kathy Pike,Jean Mumper,2004 Offering a fresh approach this much needed text mirrors the features that are traditionally found in nonfiction texts illustrations diagrams insets boxed materials to help clarify and explain the concepts being presented This is a perfect complement to reading methods courses which includes a wealth of nonfiction titles that teachers can readily use effectively in a balanced literacy program Packed with ideas and suggestions for the classroom Pike and Mumper offer everything one needs to know in order to use nonfiction texts in the classroom from using them in literature circles and as models for writing or for research purposes Publisher s description

Speaking and Writing for English Language Learners Dorit Sasson,2013-10-04 This bookprovides an overview designed to help educators collaborate more effectively in the areas of content area literacy for the sake of their K 6 ELL students The book weaves the practical and theoretical aspects of collaboration and suggests ways for teachers to form long term partnerships Each chapter extends collaboration in the areas of skill and content based learning so ELL students can achieve necessary proficiency to thrive in content areas classrooms and minimize gaps in instructional learning

The ABC's of Writing for Children ,2003 One hundred and fourteen authors and illustrators of children s books share the process of researching writing and publishing books discuss what their inspirations are and recount the best and worst advice they ever received

Using Assessments to Teach for Understanding Judith Shulman,Andrea Kay Whittaker,Michele Lew,2002 A companion to Facilitator s Guide to Using Assessments to Teach for Understanding this casebook presents the challenges and dilemmas that teachers face with the contemporary climate of high stakes accountability The cases provide an opportunity to collaboratively analyse and reflect on issues

Your Literacy Standards Companion, Grades K-2 Sharon Taberski,Jim Burke,2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to

see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do

The Common Core Companion: The Standards Decoded, Grades K-2 Sharon Taberski,Jim Burke,2014-05-13 It s the teaching around the standards that counts What makes Sharon Taberski s Common Core Companion that version of the standards you wish you had It s the way Sharon translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do It s all here The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate critical habits of mind A glossary of academic language for each standard An online bank of graphic organizers reproducibles charts and more

Supporting Reading in Grades 6-12 Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guideaddresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

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