

150 NREMT Exam Questions and Answers

Which of the following is an example of an unsafe scene for an EMT-Basic to enter?

- A. Fifty-four-year old male with difficulty breathing
- B. Twenty-three-year old female with abdominal pain
- C. Eighteen-year old adolescent with a gunshot wound to the chest
- D. Four-year old child with leg pain >>>>C. Eighteen-year old adolescent with a gunshot wound to the chest

Reason: Any dispatch to a call with violence involved, such as a gunshot wound, must be secured by police prior to EMS involvement. The other calls do not give any indication of being unsafe.

The arterioles connect the _____ and the capillaries.

- A. Veins
- B. Venules
- C. Arteries
- D. Vena cavae >>>>C. Arteries

Reason: The path of blood flow goes from the heart to the aorta to the arteries to the arterioles to the capillaries to the venules to the veins to the vena cavae to the heart.

Which of the following patients is at greatest risk for hypothermia?

- A. Thirty-year old firefighter
- B. Twelve-year old skier
- C. Forty-five year old EMT
- D. Seventy-year old librarian >>>>D. Seventy-year old librarian

Reason: The very young and very old are greater risk for hypothermia

The zygomatic bones are located in the

- A. Chest
- B. Lower leg
- C. Back
- D. Face >>>>D. Face

Reason: The zygomatic bones are the cheekbones

Which of the following federal laws was created to prevent "patients dumping" and the practice of denying treatment to patients with no insurance?

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Promoting Academic Success with English Language Learners Craig A. Albers, Rebecca S. Martinez, 2015-08-31 Educators and school psychologists throughout the country are working with growing numbers of English language learners ELLs but often feel unprepared to help these students excel This highly informative book presents evidence based strategies for promoting proficiency in academic English and improving outcomes in a response to intervention RTI framework Illustrated with a detailed case example the book describes best practices for working with K 5 ELLs in all stages of RTI universal screening progress monitoring data collection decision making and intensifying instruction In a large size format for easy photocopying the book includes more than two dozen reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Monthly Vital Statistics Report ,1974 *Public Health Service Publication* , **Food and Drug Administration Practice and Procedure, 1975, Joint Hearings Before the Subcommittee on Health and the Subcommittee on Administrative Practice and Procedure Of..., 94-1, Jan. 28 and 29, 1975** United States. Congress. Senate. Committee on Labor and Public Welfare,1975 **Privacy, the Census and Federal Questionnaires** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Constitutional Rights,1970 **The Human Life Bill** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Separation of Powers,1982 **AEC Authorizing Legislation, FY74** United States. Congress. Joint Committee on Atomic Energy,1973 *Vital and Health Statistics* ,1965 **Views from Inside** Joy Egbert, Gisela Ernst-Slavit, 2017-12-01 The goal of this text is to help teachers in diverse classrooms understand the importance of students culture languages and schooling experiences to curriculum assessment and student achievement Readers will learn about aspects of specific cultures and languages that are important to their understanding of their students and they will discover that cultures that are often considered similar may not be so and why they aren't Finally the text focuses on how teachers can integrate languages and cultures into classrooms and how to account for students backgrounds and funds of knowledge when devising tasks The text starts with an introduction to language and culture that presents a research based explanation of why these concepts are important for teachers to understand Chapter 1 Then the middle 28 chapters each address one country culture Each chapter starts with a school scenario in the US Part 2 of each chapter includes evidence based demographic and background data on the country including historical events that may have an impact on our students and their families Part 3 includes a look at education schooling and culture including famous people contributions to the world personal characteristics important religious information focal customs and other aspects that are important to cultural insiders Part 4 is about language and literacy traditions and how they relate to the culture a number of words that teachers can learn e g yes no thank you please hello how the language is different from and similar to English and what those differences and similarities might mean for

English language learners from that culture Part 5 comprises advice resources and ideas for teachers for example if it is an oral culture the teacher might consider working with students on oral storytelling before transitioning to written stories or incorporate both using technology Each chapter also contains recommended readings and resources and short exercises that extend the chapter information The final chapter presents parting notes for teachers and additional suggestions for addressing diversity

Vital and Health Statistics. Series 22 ,1966 Integrated Assessment of Scale Impacts of Watershed Intervention V. Ratna Reddy,Geoffrey J. Syme,2014-10-06 Integrated Assessment of Scale Impacts of Watershed Interventions is the outcome of a multi disciplinary research team of social scientists hydrologists groundwater and surface water modellers and bio physical scientists who have worked together over five years to develop an integrated model of the sustainability of biophysical economic and social impacts of watersheds Impacts of watershed interventions are assessed at upstream mid stream and downstream locations of two hydrological units that are characterised with differential bio physical attributes The editors propose that watershed interventions when integrated with hydro geology and bio physical aspects have greater influence on the resilience of the socio ecological system This book takes these aspects in to consideration and in the process provides insights in to watershed design and implementation Integrates hydrogeology bio physical and socioeconomic aspects of watersheds in a hydrological context Provides a comprehensive understanding of the impacts of watershed interventions Assesses the role of watershed interventions in enhancing household resilience Provides hydrological and socio economic methodologies for design of sustainable watershed interventions including scale and institutional arrangements for implementing and sustaining watershed interventions

Vital and Health Statistics
National Center for Health Statistics (U.S.),1965 **Rehabilitation Act Amendments of 1974** United States. Congress. Senate. Labor and Public Welfare Committee,1974 *Labeling of Alcoholic Beverages* United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Alcoholism and Drug Abuse,1980 **National Medical Care Utilization and Expenditure Survey** ,1983 Hospitalization in the Last Year of Life, United States, 1961 ... Gordon Francis Sutton,1965 **Western Grower & Shipper** ,1929 **Hearings** United States. Congress. Joint Committee on Atomic Energy,1972 Colorz I.S. Akbar, **Morbidity and Mortality** ,1976

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