

Unit 1 Progress Test A

Grammar

1 Complete the dialogue. Use the past simple form of the verbs in brackets.

- Sue ¹ _____ (you / go) to Jenny's party last night?
 Joe No, I ² _____ (stay) at home.
 Sue I didn't go either. My mum ³ _____ (want) me to do my homework.
 Joe Oh, I ⁴ _____ (forget) to do mine! Was Jenny upset because we ⁵ _____ (not be) there?
 Sue I don't think so. All her other friends ⁶ _____ (go), so she had a great time.

Mark: ____ / 6

2 Look at Peter's diary and write sentences about the things that happened in the last four days. Today is Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
fall over / break my arm	not go to school / watch DVDs all day	go shopping / buy a birthday present for Tom	lose my mobile phone / can't phone Tom	★ Tom's birthday party!

- 1 On Monday, Peter _____ and _____.
 2 On Tuesday, he _____ so _____.
 3 On Wednesday, he _____ and _____.
 4 On Thursday, he _____ so _____.

Mark: ____ / 8

3 Match the answers (a–f) with the questions (1–6). Then complete the questions using the past simple form of the verbs below. There is one extra verb.

play be do leave go call pay

- 1 'What _____ last weekend?' ☐
 2 'Where _____ football on Saturday?' ☐
 3 'Who _____ shopping with last week?' ☐
 4 'What _____ the weather like yesterday?' ☐
 5 'How much _____ for that computer?' ☐
 6 'When _____ your grandmother?' ☐
- a 'Last Monday.'
 b 'It was £572!'
 c 'I went swimming.'
 d 'Sarah and Judy.'
 e 'At the park.'
 f 'It rained again!'

Mark: ____ / 6

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SA Adler



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Algebra Text: Intermediate Robert H. Alwin, Robert D. Hackworth, Joseph W. Howland, 1974 *Cambridge English Empower Pre-intermediate Student's Book* Adrian Doff, Craig Thaine, Herbert Puchta, Peter Lewis-Jones, Jeff Stranks, Graham Burton, 2015-01-29 Cambridge English Empower is a general adult course that combines course content from Cambridge University Press with validated assessment from the experts at Cambridge English Language Assessment The Pre intermediate Student's Book gives learners an immediate sense of purpose and clear learning objectives It provides core grammar and vocabulary input alongside a mix of skills Speaking lessons offer a unique combination of functional language pronunciation and conversation skills alongside video filmed in the real world Each unit ends with a consolidation of core language from the unit and focuses on writing within the context of a highly communicative mixed skills lesson This version of the Student's Book does not provide access to the video assessment package and online workbook A version with full access is available separately **Verified Software: Theories, Tools, Experiments** Rajeev Joshi, Peter Müller, Andreas Podelski, 2012-01-10 This volume contains the proceedings of the 4th International Conference on Verified Software Theories Tools and Experiments VSTTE 2012 held in Philadelphia PA USA in January 2012 The 20 revised full papers presented together with 2 invited talks and 2 tutorials were carefully revised and selected from 54 initial submissions for inclusion in the book The goal of the VSTTE conference is to advance the state of the art through the interaction of theory development tool evolution and experimental validation The papers address topics such as specification and verification techniques tool support for specification languages tool for various design methodologies tool integration and plug ins automation in formal verification tool comparisons and benchmark repositories combination of tools and techniques customizing tools for particular applications challenge problems refinement methodologies requirements modeling specification languages specification verification case studies software design methods and program logic *Experiments in Progress* Grassland Research Institute (Hurley, Berkshire, England), 1966 *Research in Progress* United States. Army Research Office, 1986 Vols for 1977 consist of two parts Chemistry biological sciences engineering sciences metallurgy and materials science issued in the spring and Physics electronics mathematics geosciences issued in the fall *Nuclear Science Abstracts*, 1976 **Scientific and Technical Aerospace Reports**, 1983 *Miniaturization (unclassified Title)* Defense Documentation Center (U.S.), 1962 *Energy Research Abstracts*, 1993 *ERDA Energy Research Abstracts* United States. Energy Research and Development Administration, 1976 **The Learning and Teaching of Mathematical Modelling** Mogens Niss, Werner Blum, 2020-01-16 This book takes stock of the state of affairs of the teaching and learning of mathematical modelling with regard to research development and practice It provides a conceptual framework for mathematical modelling in mathematics education at all education levels as well as the background and resources for teachers to acquire the knowledge and competencies that will allow them to successfully include modelling in their teaching with an emphasis on the

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Resources in Education ,1992-08 **Monthly Catalog of United States Government Publications** ,1982

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