

ঢাকা বোর্ড

02 Set

ENGLISH

FIRST PAPER

[According to the Syllabus of 2024]

Subject Code :

1

0

7

Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions.]

Part I—Reading Test

Marks—60

1. Read the following passage and answer the questions A and B :

The success of Kalsindur girls reads like an epic. They started their journey with practically nothing. They didn't have any boots or jerseys to wear. Initially, they played wearing salwar and kamij. They also suffered from malnutrition. What made them win against all adversities then? What was the magic behind? Mohammad Mafiz Uddin was an assistant teacher at Kalsindur Government Free Primary School where Minati Rani Sheel was the head teacher. They observed the girls interests in football and decided to help. It was however not that easy. Girls playing football is still not a common picture in Bangladesh. Guardians were not convinced as they were used to seeing girls helping mothers with household chores. A farmer, an auto-rickshaw driver, a tea-shop owner or a housemaid mother couldn't be that ambitious either. But Minati Rani Sheel and Mohammad Mafiz Uddin persuaded them to allow their daughters to play. Being great motivators, the two teachers supported the girls in their effort to overcome the odds. They inspired them, created opportunities for them and took personal care of them. Soon the girls could prove themselves, shaking off their inhibition. Their success has also persuaded the villagers to come to their support.

When the girls moved to the nearby secondary school and college, they did not have their Minati Maam and Mafiz Uddin Sir with them, but soon another motherly person offered her helping hand—Mala Rani Sarkar, an Assistant Professor of History—who was joined by one of her colleagues, Jual Mia. They agreed to coach the girls. Mr. Jalaluddin, who was then the head teacher of the school, also supported them. Gradually the local community, public representatives and the local administration came forward. Bangladesh Football Federation also gave special attention to them and finally another football magician, Golam Robbani Choton, the coach of the Bangladesh Woman's National Football Team, mentored these girls and helped them become complete professional footballers.

Marks

0.5×10=5

A. Choose the correct answer from the alternatives :

- (a) Mohammad Mafiz Uddin was a _____.
 (i) organizer ☒ (ii) mentor (iii) promoter (iv) moderator
- (b) What does the word 'Malnutrition' mean?
 (i) Lack of deliciousness (ii) Lack of taste ☒ (iii) Lack of balanced health (iv) Lack of food
- (c) "Girls playing football is not a common picture."—What does it mean?
 (i) Football is not a game for girls (ii) Football is not a good game (iii) Football is restricted for girls ☒ (iv) Girls are not regular in playing football

[Please turn over

Solution Of Hsc 2014 English 1st Paper

Mel Dixon, Kate Murphy, Amy Hughes



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Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Cambridge**
Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Engaging**
Curriculum Bill Green, 2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry **Developing Writers Across the Primary and Secondary Years** Honglin Chen, Debra Myhill, Helen Lewis, 2020-03-09 Writing development and pedagogy is a high priority area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future Developing Writers Across the Primary and Secondary Years provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4 7 years old primary 7 12 years old and secondary years 12 16 years old in Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing *Advances in Production Management Systems. Production Management Systems for Volatile, Uncertain, Complex, and Ambiguous Environments* Matthias Thürer, Ralph Riedel, Gregor von Cieminski, David Romero, 2024-09-05 The six volume set IFIP AICT 728 729 constitutes the refereed proceedings of the 43rd IFIP WG 5 7 International Conference on Advances in Production Management Systems APMS 2024 held in Chemnitz Germany during September 8 12 2024 The 201 full papers presented together were carefully reviewed and selected from 224 submissions The APMS 2024 conference proceedings are organized into six volumes covering a large spectrum of research addressing the

overall topic of the conference Production Management Systems for Volatile Uncertain Complex and Ambiguous Environments Part I advancing eco efficient and circular industrial practices barriers and challenges for transition towards circular and sustainable production processes and servitized business models implementing the EU green deal challenges and solutions for a sustainable supply chain risk analysis and sustainability in an uncertain system in a digital era Part II smart and sustainable supply chain management in the society 5 0 era human centred manufacturing and logistics systems design and management for the operator 5 0 inclusive work systems design applying technology to accommodate individual workers needs evolving workforce skills and competencies for industry 5 0 experiential learning in engineering education Part III lean thinking models for operational excellence and sustainability in the industry 4 0 era human in command operator 4 0 5 0 in the age of AI and robotic systems hybrid intelligence decision making for AI enabled industry 5 0 mechanism design for smart and sustainable supply chains Part IV digital transformation approaches in production and management new horizons for intelligent manufacturing systems with IoT AI and digital twins Part V smart manufacturing assets as drivers for the twin transition towards green and digital business engineering and managing AI for advances in asset lifecycle and maintenance management transforming engineer to Order projects supply chains and systems in turbulent times methods and tools to achieve the digital and sustainable servitization of manufacturing companies open knowledge networks for smart manufacturing applications of artificial intelligence in manufacturing intralogistics Part VI modelling supply chain and production systems resilience management in supply chains digital twin concepts in production and services optimization additive manufacturing advances in production management systems Chapter Trading Digital Valued Assets Within Cyber Physical Manufacturing Supply Chains A Scoping Review of Additive Manufacturing and Digital Trade is available open access under a Creative Commons Attribution 4 0 International License via link [springer com](https://www.springer.com) [Culture and Economy in the Age of Social Media](#) Christian Fuchs, 2015-01-09 Understanding social media requires us to engage with the individual and collective meanings that diverse stakeholders and participants give to platforms It also requires us to analyse how social media companies try to make profits how and which labour creates this profit who creates social media ideologies and the conditions under which such ideologies emerge In short understanding social media means coming to grips with the relationship between culture and the economy In this thorough study Christian Fuchs one of the leading analysts of the Internet and social media delves deeply into the subject by applying the approach of cultural materialism to social media offering readers theoretical concepts contemporary examples and proposed opportunities for political intervention Culture and Economy in the Age of Social Media is the ultimate resource for anyone who wants to understand culture and the economy in an era populated by social media platforms such as Twitter Facebook and Google in the West and Weibo Renren and Baidu in the East Updating the analysis of thinkers such as Raymond Williams Karl Marx Ferruccio Rossi Landi and Dallas W Smythe for the 21st century Fuchs presents a version of Marxist cultural theory and cultural materialism that

allows us to critically understand social media's influence on culture and the economy How can we Co-Create Solutions in Health Promotion with Users and Stakeholders? Ines Keygnaert, Sonia Dias, Christiane Stock, Annika Frahsa, Timo Dietrich, 2022-01-24 *Canadian Clinical Nursing Skills and Techniques E-Book* Shelley Cobbett, Anne G. Perry, Patricia A. Potter, Wendy R. Ostendorf, 2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures **Local Research and Global**

Perspectives in English Language Teaching Rubina Khan, Ahmed Bashir, Bijoy Lal Basu, Md. Elias Uddin, 2023-01-01 This book provides an overview of recent trends and developments in the field of English language education It showcases research endeavors from a heterogeneous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars This book provides a platform for established as well as emerging practitioners and scholars in the field of English Language Teaching to share their research It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume **Technology-Enhanced**

Language Teaching and Learning Karim Sadeghi, Michael Thomas, Farah Ghaderi, 2023-02-23 The Covid 19 pandemic has directly impacted the way teachers and learners worldwide teach and learn languages forcing numerous educational activities in technologically deprived contexts to stop altogether and those in technologically rich environments to go online on an emergency basis This volume provides a collection of theoretical and practical insights into the challenges and affordances faced globally during the pandemic and lessons learnt about the application of digital technologies for language teaching and learning The chapters explore the vital role of technology in its various forms including the internet social media CALL Computer Assisted Language Learning MALL Mobile Assisted Language Learning TALL Technology Assisted Language Learning and TELL Technology Enhanced Language Learning Topics explored include the new avenues digital technology has opened up for language teachers and learners options and challenges in applying technology in various contexts and how the second language education industry could have been adversely impacted at the time of the pandemic without technological affordances The contributions showcase studies from various geographical contexts revealing how the global crisis was received and tackled differently in Australia Hong Kong Iran Italy Japan New Zealand the UAE the UK and

the USA

HSC Questions and Answers English Paper 1 Cameron Nunn, 2006

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