Learning Target	0.001	Coatmetters	3 - Stering to pet it	2+Netrolly new about the	1 - No observed the manual
I can identify achool subjects in Spanish.					
I can use ordinal numbers to describe class schedules.		_			
I can define and use subject pronouns.					
I can conjugate -API vertis in the present tense.					
I can write simple sentences using -AR verbs.	100				
I can sak and answer simple questions using -AR verbs :	100	_			
I can sek and answer questions about my class schedule.	1	-		-	
I can write a short paragraph in Spanish describing one of my classes.	-	-		-	
I can compare my achool day with that of a student in a Spanish-speaking	100	\neg	77.5		
DESCRIP	+	-	_	-	_
I can classroom objects in Spanish.	1	_		=	_
I can use prepositions to tell where items are located.	100	_	-00		
I can use the verb ESTAR to tell how compone feets and where comothing is located.					
I can make nouns and articles plural	1000				
I can compare my school with schools in Spanish speaking countries.	1000		1000		
I can write a short paragraph describing a classroom.	1000				
I can identify foods and beverages for breakfast and lunch.					
I can conjugate -ER and -IR verts in the present teres.					
I can write simple sentences using -ER and -IR verbs.					
I can ask and answer simple questions using -ER and -IR verts.					
I can use "me gustain;" and "me encantains" to talk about things I like					
I can compare the differences in mealtimes between American and Hispanic culture.					
I can identify foods and beverages for dinner.		_			
I can talk about healthy and unhealthy lifestyles.		_		-	
I can use the plurals of adjectives in sentances:		_		=	
I can conjugate and use the verb SER to talk about foods (as and sun)	1000	_		_	
I can age! familiar words correctly in Spanish	+	_		-	-
I can promounce familiar words correctly in Spanish.	-	-		-	
I can demonstrate understanding of apoken Sparish from a variety of					
BOATERS.	100				
I can define and give examples of "cognates"	10000		1000		
I can use requires to help me professioned a mading passage.	10000				
I can determine the meaning of a new word based on content clues.	1000				
I can determine the main idea of a reading passage. I can demonstrate comprehension of a reading passage.		-			

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Yan Bai

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