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Bursary Scheme

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Perspectives on Student Affairs in South Africa McGlory Speckman, Martin Mandew, 2014-07-17 The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience, and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs, academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG Christian Hamann, Kate Joseph, 2020-07-29 GCRO Data Brief on quality of life of students

Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place. There are high and low income countries and high and low income households. For each group, there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science, and public policy.

Creating the New African University, 2023-05-25 *Creating the New African University* grapples with the existence of African universities, particularly in post-independent Africa, where Higher Education Institutions (HEIs) are supposed to live up to the expectations of being adaptive in dealing with prevalent complex, dynamic, contemporary, and future challenges facing African societies. The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good. It engages issues within the context of how post-colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies. This book further highlights an urgent need to do away with silos and embrace a multidisciplinary, interdisciplinary, transdisciplinary, and cross-disciplinary dialogical approach towards knowledge generation. Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social, economic, and political facets of African societies in ways that promote and sustain

competitiveness in a rapidly globalising world beset with technological advancements

Global Student Engagement

Hamish Coates, Xi Gao, Fei Guo, Jinghuan Shi, 2022-05-05 Drawing together major global studies from leading researchers this book presents novel results ideas and developments from the world's largest collaborative study of student engagement in higher education. It builds insight into contemporary higher education practice policy and research. The chapters are written by experts who lead student engagement research in nine diverse countries in Asia Pacific North and South America Europe and Africa. The book presents analysis results benchmark data and case studies. It deep dives into research programs analytical capabilities empirical situations and development trajectories. The book updates earlier publications and charts emerging perspectives and development opportunities. The research contributions are for students of higher education as well as for policymakers advisors and university administrators. Higher education practitioners and leaders around the world will enjoy this book.

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt. FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa. More broadly it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical top-down leadership system of university management and its double speak of professing to act in workers and students' interests yet entrenching a regressive system for control and governance. University managements while on one level amenable to change have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the FeesMustFall revolt. Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt.

Routledge Handbook of African Social Work Education Susan Levy, Uzoma Odera Okoye, Pius T. Tanga, Richard Ingram, 2024-06-06 This timely Routledge Handbook creates a much needed space to explore what makes social work uniquely African as well as shaping informing and influencing a new culturally relevant era of social work. The specific focus on social work education offers approaches to transition away from the hegemony of Western literature knowledge and practice models underpinning African social work education. The authors identify what is relevant and meaningful to inform influence and reconceptualise culturally relevant social work curriculum. Covering Botswana Cameroon Ethiopia Ghana Guinea Kenya Malawi Nigeria South Africa Tanzania Uganda Zambia and Zimbabwe the Handbook comprises both empirical and conceptual chapters multiple

approaches case studies and key debates on social work education It is structured in four parts Approaches to Indigenising Decolonising and Developing Culturally Relevant Social Work Education Social Work Education Evolution across Contexts Embedding Field Practicum into Social Work Education Knowledge Exchange between the Global South and Global North The range of indigenous local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North Whilst the context of the Handbook is Africa the topics covered are relevant to a global audience engaged in social justice work across social work social welfare social development and sustainability

Advancing Student Employability Through Higher Education Christiansen, Bryan, Even, Angela M., 2024-01-29 The global skills gap and labor market disruptions pose a significant challenge for organizations worldwide Higher education struggles to bridge the mismatch between skills taught in academia and those demanded by employers hindering organizations in an era of heightened competition *Advancing Student Employability Through Higher Education* offers a comprehensive solution to address this issue Edited by Bryan Christiansen and Angela Even this publication brings together innovative research and insights from employers and employees serving as a valuable resource for academic scholars seeking the latest research on employer requirements in an era of increasing global hyper competition Covering topics like industry academia collaboration educational innovation learning analytics and educational artificial intelligence AI the book provides practical strategies and innovative approaches to bridge the gap between academic instruction and real world organizational needs It equips students with the skills and qualifications necessary to thrive in today's global economy through case studies online learning effectiveness and training evaluation By leveraging the expertise of renowned scholars and industry practitioners the book enhances understanding of the intricate dynamics of the workforce It empowers scholars graduate students and higher education professionals to navigate the evolving needs of organizations fostering success for individuals and organizational growth in an increasingly competitive landscape

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources

are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capability scholars practitioners and policy makers

Widening Higher Education Participation Mahsood Shah, Anna Bennett, Erica Southgate, 2015-10-19 Governments have introduced policies to widen the participation of disadvantaged students in higher education Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies institutional structures and the social and economic impacts of widening participation While widening participation policies and outcomes in developed countries are more widely documented the policies achievements and challenges in other countries such as Brazil China Indonesia South Africa and Palestine are not so widely disseminated Therefore the untold stories of policies and outcomes of widening participation are a key part of this book The chapters are organised according to three overarching themes which include national and transnational studies of the history of widening participation and current policies inclusive learning and academic outcomes and socioeconomic structures concepts and theories Engages prominent academics earlier career researchers and research students Provides a wide range of topics related to widening participation Explores social and economic impact of widening student participation Presents untold stories of widening participation in developing countries experiencing growth in youth population

Transforming Universities in South Africa, 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose

is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage *From School to Higher Education?* Michael Cosser, Jacques Du Toit, 2002 This substantive report is essential reading for those involved in higher education planning and policy making

Quality and Inclusion in Education N.V. Varghese, Anjana Mangalagiri, A. Mathew, 2023-05-12 This book calls for an equitable and qualitative access to education for all It proposes paradigms of educational governance that are based on coalition building between key stakeholders are grounded in local and cultural contexts sensitive to the language needs of communities It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities Based on research based studies the volume focuses on equity quality and learning covering a broad spectrum from school to higher to adult education It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020 It also presents research based country experiences in the Asian India Bangladesh China and African Ghana South Africa contexts showing how external influences on the changing priorities in policy perspectives cut across developing countries Compiled in honour of Professor R Govinda this volume of insightful articles will be of interest to students and researchers of educational policy and studies sociology of education equity and human rights It will also be useful for decision makers and think tanks

Extended Curriculum Programmes Tennyson Mgtushini , 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Discrimination in an Unequal World Miguel Angel Centeno, Katherine S. Newman, 2010-09 Is globalization making our world more equal or less Proponents of globalization argue that it is helping and that in a competitive world no one can afford to discriminate except on the basis of skills Opponents counter that globalization does nothing but provide a meritocratic patina on a consistently unequal distribution of opportunity Yet despite the often deafening volume of the debate there is surprisingly little empirical work available on the extent to which the process of globalization over the past quarter century has had any effect on discrimination Tackling this challenge *Discrimination in an Unequal World* explores the relationship between discrimination and unequal outcomes in the appropriate geographical and historical context Noting how each society tends to see its particular version of discrimination as universal and obvious the editors expand their set of cases to include a broad variety

of social relations and practices However since methods differ and are often designed for particular national circumstances they set the much more ambitious and practical goal of establishing a base with which different forms of discrimination across the world can be compared Derived from a broad array of methods the book draws many important lessons on the new means by which the world creates social hierarchies the democratization of inequality and the disappearance of traditional categories

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

International Journal for the Study of Southern African Literature and Languages ,2006 *Corrupted* Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic

approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly *Funding South African Higher Education* Jamie P. Merisotis, Diane S. Gilleland, 2000 The Future We Chose Busani Ngcaweni, 2014-01-17 This book foregrounds emerging and different perspectives on the centenary of the ANC which was celebrated in February 2012 Differing in tenor methodology and style we present nineteen chapters that tackle various epochs and events in the making of the centenary of the oldest political organisation in Africa The book offers new angles to our understanding of what sustained the ANC over one hundred years in spite of all the internal and external contradictions There is arguably a view that part of what distinguishes the ANC from other revolutionary movements in the continent is that from the turn of the twentieth century its founders prioritised national unity across tribal ethnic linguistic religious gender and racial identities This ideal of national unity informed their responses to the formation of the Union of South Africa in 1910 and the declaration of the South African Republic in 1961 In principle the leadership was opposed not to these manifestations of concrete nation state formation but to the practice of excluding the majority of South African citizens according to racial markers As a contribution to the historiography of the ANC and that of South Africa which it was established to liberate the book tackles the following critical questions what traits in the ANC's genetic code have kept it alive for one hundred years Is the ANC on course to meeting its historical mission of building an equitable nonracial non sexist and socially democratic society as articulated in the Africans Claims the Freedom Charter and the Strategy and Tactics documents Finally would the ANC continue to retain relevance for a bicentenary especially as it now contends with new internal and external contradictions in an increasingly unequally society and unipolar world order This new hypothetical architecture hopefully will be employed by many others engaged in the study of the rise and fall of political organisations

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