

July 2023

COMMUNICATION TO ALL ELECTRICAL ENGINEERING STUDENTS

Final 2nd Semester Timetable

The purpose of this letter is to notify students of Unisa Engineering student about the final 2nd semester timetable. Below the timetable for your attention:

	MODULE CODE	Major Test 1	Major Test 2	Major Test 3
1.	APT4801	20230823 14:00 -16:00	20231018 14:00 -16:00	20231108 14:00 -16:00
2.	ATT4801	20230825 08:00 -10:00	20231020 08:00 -10:00	20231110 08:00 -10:00
3.	BSY1015	20230821 11:00 -13:00	20231016 11:00 -13:00	20231106 11:00 -13:00
4.	DIG1501	20230823 08:00 -10:00	20231018 08:00 -10:00	20231108 08:00 -10:00
5.	DIG2601	20230823 14:00 -16:00	20231018 14:00 -16:00	20231108 14:00 -16:00
6.	DSY1501	20230821 08:00 -10:00	20231016 08:00 -10:00	20231106 08:00 -10:00
7.	DSY2602	20230821 08:00 -10:00	20231016 08:00 -10:00	20231106 08:00 -10:00
8.	EAE3701	20230824 08:00 -10:00	20231019 08:00 -10:00	20231109 08:00 -10:00
9.	EBT4801	20230831 08:00 -10:00	20231030 08:00 -10:00	20231115 08:00 -10:00
10.	ECA3701	20230830 08:00 -10:00	20231027 08:00 -10:00	20231113 08:00 -10:00
11.	ECM2601	20230821 14:00 -16:00	20231016 14:00 -16:00	20231106 14:00 -16:00
12.	ECM3701	20230821 14:00 -16:00	20231016 14:00 -16:00	20231106 14:00 -16:00
13.	ECT1501	20230822 08:00 -10:00	20231017 08:00 -10:00	20231107 08:00 -10:00
14.	ECT2601	20230824 08:00 -10:00	20231019 08:00 -10:00	20231109 08:00 -10:00
15.	ECT4801	20230830 08:00 -10:00	20231027 08:00 -10:00	20231113 08:00 -10:00
16.	EEA1501	20230824 08:00 -10:00	20231019 08:00 -10:00	20231109 08:00 -10:00
17.	EEA2601	20230825 08:00 -10:00	20231020 08:00 -10:00	20231110 08:00 -10:00



Unisa 2015 Timetable

Lauren Gardner



Unisa 2015 Timetable:

Implementing Communities of Practice in Higher Education Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Arts-based Practices with Young People at the Edge Deborah Price, Belinda MacGill, Jenni Carter, 2023-01-01 This book explores how arts based programs designed to reconnect young people with learning and work provide brief sometimes profound re engagements and productive identity shifts It aims to support youth pushed to the edge of formal education and entangled in structural social and cultural inequality The researchers artists activists and youth organizations developed process oriented practices with young people enacting new creative methodologies building on agentive possibilities to disrupt misrepresentation and invisibility The book positions arts based practices at the edge examining complex systemic issues around youth disengagement and possibilities of collective creativity to navigate broken systems and inform futures Enacting arts based methodologies with young people at the edge through co design shares navigation out of locked trajectories in collaboration with those who listen deeply as allies in their journey of re presenting themselves to the world The final section reflects on arts based practices at the edge eliciting standpoints of young people at the edge [https link springer com](https://link.springer.com)

Timetable University of Illinois at Urbana-Champaign, 1969

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Table of Contents Unisa 2015 Timetable

1. Understanding the eBook Unisa 2015 Timetable
 - The Rise of Digital Reading Unisa 2015 Timetable
 - Advantages of eBooks Over Traditional Books
2. Identifying Unisa 2015 Timetable
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unisa 2015 Timetable
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unisa 2015 Timetable
 - Personalized Recommendations
 - Unisa 2015 Timetable User Reviews and Ratings
 - Unisa 2015 Timetable and Bestseller Lists

5. Accessing Unisa 2015 Timetable Free and Paid eBooks
 - Unisa 2015 Timetable Public Domain eBooks
 - Unisa 2015 Timetable eBook Subscription Services
 - Unisa 2015 Timetable Budget-Friendly Options
6. Navigating Unisa 2015 Timetable eBook Formats
 - ePub, PDF, MOBI, and More
 - Unisa 2015 Timetable Compatibility with Devices
 - Unisa 2015 Timetable Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unisa 2015 Timetable
 - Highlighting and Note-Taking Unisa 2015 Timetable
 - Interactive Elements Unisa 2015 Timetable
8. Staying Engaged with Unisa 2015 Timetable
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unisa 2015 Timetable
9. Balancing eBooks and Physical Books Unisa 2015 Timetable
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unisa 2015 Timetable
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Unisa 2015 Timetable
 - Setting Reading Goals Unisa 2015 Timetable
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Unisa 2015 Timetable
 - Fact-Checking eBook Content of Unisa 2015 Timetable
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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