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Unisa Applications For 2015

Laurie O. Campbell, Richard Hartshorn

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Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives **Mobile Learning in Higher**

Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries Advances in Cross-Section Data Methods in

Applied Economic Research Nicholas Tsounis, Aspasia Vlachvei, 2020-02-24 This proceedings volume presents new methods and applications in applied economics with special interest in advanced cross section data estimation methodology Featuring select contributions from the 2019 International Conference on Applied Economics ICOAE 2019 held in Milan Italy this book explores areas such as applied macroeconomics applied microeconomics applied financial economics applied international economics applied agricultural economics applied marketing and applied managerial economics International Conference on Applied Economics ICOAE is an annual conference that started in 2008 designed to bring together economists from different fields of applied economic research in order to share methods and ideas Applied economics is a rapidly growing field of economics that combines economic theory with econometrics to analyze economic problems of the real world usually with

economic policy interest In addition there is growing interest in the field of applied economics for cross section data estimation methods tests and techniques This volume makes a contribution in the field of applied economic research by presenting the most current research Featuring country specific studies this book is of interest to academics students researchers practitioners and policy makers in applied economics econometrics and economic policy ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 CAA2015. *Keep The Revolution Going* Stefano Campana, Roberto Scopigno, Gabriella Carpentiero, 2016-03-31 This volume brings together all the successful peer reviewed papers submitted for the proceedings of the 43rd conference on Computer Applications and Quantitative Methods in Archaeology that took place in Siena Italy from March 31st to April 2nd 2015

Graph-Based Representations in Pattern Recognition Pasquale Foggia, Cheng-Lin Liu, Mario Vento, 2017-05-08 This book constitutes the refereed proceedings of the 11th IAPR TC 15 International Workshop on Graph Based Representation in Pattern Recognition GbRPR 2017 held in Anacapri Italy in May 2017 The 25 full papers and 2 abstracts of invited papers presented in this volume were carefully reviewed and selected from 31 submissions The papers discuss research results and applications in the intersection of pattern recognition image analysis graph theory and also the application of graphs to pattern recognition problems in other fields like computational topology graphic recognition systems and bioinformatics

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International *Higher Education and Sustainability* Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented *Technologies and Applications for Smart Charging of Electric and Plug-in Hybrid Vehicles* Ottorino Veneri, 2016-12-30 This book outlines issues related to massive integration of electric and plug in hybrid electric vehicles into power grids Electricity is becoming

the preferred energy vector for the next new generation of road vehicles It is widely acknowledged that road vehicles based on full electric or hybrid drives can mitigate problems related to fossil fuel dependence This book explains the emerging and understanding of storage systems for electric and plug in hybrid vehicles The recharging stations for these types of vehicles might represent a great advantage for the electric grid by facilitating integration of renewable and distributed energy production This book presents a broad review from analyzing current literature to on going research projects about the new power technologies related to the various charging architectures for electric and plug in hybrid vehicles Specifically focusing on DC fast charging operations as well as grid connected power converters and the full range of energy storage systems These key components are analyzed for distributed generation and charging system integration into micro grids The authors demonstrate that these storage systems represent effective interfaces for the control and management of renewable and sustainable distributed energy resources New standards and applications are emerging from micro grid pilot projects around the world and case studies demonstrate the convenience and feasibility of distributed energy management The material in this unique volume discusses potential avenues for further research toward achieving more reliable more secure and cleaner energy

The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit Prasad, 2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book

ICCSM2015-3rd International Conference on Cloud Security and Management Dr Barbara Endicott Popovsky, 2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on

the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning [www ejel com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www ejel org](http://www.ejel.org)

Handbook of Dynamic Data Driven Applications Systems Frederica Darema, Erik P. Blasch, Sai Ravela, Alex J. Aved, 2023-09-14 This Second Volume in the series Handbook of Dynamic

Data Driven Applications Systems DDDAS expands the scope of the methods and the application areas presented in the first Volume and aims to provide additional and extended content of the increasing set of science and engineering advances for new capabilities enabled through DDDAS The methods and examples of breakthroughs presented in the book series capture the DDDAS paradigm and its scientific and technological impact and benefits The DDDAS paradigm and the ensuing DDDAS based frameworks for systems analysis and design have been shown to engender new and advanced capabilities for understanding analysis and management of engineered natural and societal systems applications systems and for the commensurate wide set of scientific and engineering fields and applications as well as foundational areas The DDDAS book series aims to be a reference source of many of the important research and development efforts conducted under the rubric of DDDAS and to also inspire the broader communities of researchers and developers about the potential in their respective areas of interest of the application and the exploitation of the DDDAS paradigm and the ensuing frameworks through the examples and case studies presented either within their own field or other fields of study As in the first volume the chapters in this book reflect research work conducted over the years starting in the 1990 s to the present Here the theory and application content are considered for Foundational Methods Materials Systems Structural Systems Energy Systems Environmental Systems Domain Assessment address challenges that ML alone does not and also show how ML in combination with DDDAS based methods can deliver the advanced capabilities sought likewise infusion of DDDAS like approaches in NN methods strengthens such methods Moreover the DDDAS based Digital Twin or Dynamic Digital Twin goes beyond the traditional DT notion where the model and the physical system are viewed side by side in a static way to a paradigm where the model dynamically interacts with the physical system through its instrumentation per the DDDAS feed back control loop between model and instrumentation

E-Discovery Tools and Applications in Modern Libraries de Smet, Egbert, Dhamdhare, Sangeeta, 2016-07-13 Technology has revolutionized the ways in which libraries store share and access information As digital resources and tools continue to advance so too do the opportunities for libraries to become more efficient and house more information E Discovery Tools and Applications in Modern Libraries presents critical research on the digitization of data and how this shift has impacted knowledge discovery storage and retrieval This publication explores several emerging trends and concepts essential to electronic discovery such as library portals responsive websites and federated search technology The timely research presented within this publication is designed for use by librarians graduate level students technology developers and researchers in the field of library and information science

ECKM2015-16th European Conference on Knowledge Management Maurizzio Massaro and Andrea Garlatti, 2015-09-02 These proceedings represent the work of researchers presenting at the 16th European Conference on Knowledge Management ECKM 2015 We are delighted to be hosting ECKM at the University of Udine Italy on the 3 4 September 2015 The conference will be opened with a keynote from Dr Madelyn Blair from Pelerei Inc USA on the topic The

Role of KM in Building Resilience On the afternoon of the first day Dr Daniela Santarelli from Lundbeck Italy will deliver a second keynote speech The second day will be opened by Dr John Dumay from Macquarie University Sydney Australia ECKM is an established platform for academics concerned with current research and for those from the wider community involved in Knowledge Management to present their findings and ideas to peers from the KM and associated fields ECKM is also a valuable opportunity for face to face interaction with colleagues from similar areas of interests The conference has a well established history of helping attendees advance their understanding of how people organisations regions and even countries generate and exploit knowledge to achieve a competitive advantage and drive their innovations forward The range of issues and mix of approaches followed will ensure an interesting two days 260 abstracts were initially received for this conference However the academic rigor of ECKM means that after the double blind peer review process there are 102 academic papers 15 PhD research papers 1 Masters research papers and 7 Work in Progress papers published in these Conference Proceedings These papers reflect the continuing interest and diversity in the field of Knowledge Management and they represent truly global research from many different countries including Algeria Austria Bosnia and Herzegovina Brazil Canada Chile Colombia Cuba Cyprus Czech Republic Estonia Finland France France Germany Hungary India Indonesia Iran Ireland Italy Japan Jordan Kenya Lithuania Mexico Nigeria Norway Pakistan Poland Portugal Romania Russia Slovakia Slovenia South Africa Spain Sri Lanka Sultanate of Oman Sweden Switzerland Thailand The Netherlands UK United Arab Emirates USA and Venezuela

Revolutionizing Aircraft Materials and Processes Spiros Pantelakis, Konstantinos Tserpes, 2020-03-11 This book addresses the emerging needs of the aerospace industry by discussing recent developments and future trends of aeronautic materials It is aimed at advancing existing materials and fostering the ability to develop novel materials with less weight increased mechanical properties more functionality diverse manufacturing methods and recyclability The development of novel materials and multifunctional materials has helped to increase efficiency and safety reduce costs and decrease the environmental foot print of the aeronautical industry In this book integral metallic structures designed by disruptive concepts including topology optimization and additive manufacturing are highlighted

Lugalla: Rethinking Teacher Education, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental

organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally *Transforming Higher Education Through Universal Design for Learning* Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

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