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Teacher Professional Knowledge and Development for Reflective and Inclusive Practices Ismail Amzat,Nena

Padilla-Valdez,2017-06-14 This book brings together the practice of reflective teaching and the knowledge of inclusive practices in the context of teacher education and continuing professional development It is a call to leverage reflective teaching for inclusive practices The first part of the book provides an overview of what constitutes reflective practice in the 21st century and how teachers can become reflective practitioners It also discusses how teacher professional development can be enhanced for reflective teaching practice The second part of the book deals with teachers knowledge development in order to create inclusive teaching and learning environments It highlights the need for a responsive teaching climate intercultural competency pedagogical change and professional literacy A reflective inclusive teacher is likely to anticipate the multiple needs of diverse learners in pluralistic settings thus ensuring student success This book will enhance the efforts of teacher educators and teaching professionals in building a culture of reflective and inclusive teaching practice in the

classroom **Integrating Sustainability Thinking in Science and Engineering Curricula** Walter Leal Filho, Ulisses M. Azeiteiro, Sandra Caeiro, Fátima Alves, 2014-09-13 Including considerations of sustainability in universities activities has long since become mainstream However there is still much to be done with regard to the full integration of sustainability thinking into science and engineering curricula Among the problems that hinder progress in this field the lack of sound information on how to actually implement it is prominent Created in order to address this need this book presents a wealth of information on innovative approaches methods and tools that may be helpful in translating sustainability principles into practice **The Mobile Learning Voyage - From Small Ripples to Massive Open Waters** Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies **The Grants Register 2023** Palgrave Macmillan, 2022-09-28 The Grants Register 2023 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 6 000 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information Handbook of Research on Study Abroad Programs and Outbound Mobility Velliaris, Donna M., Coleman-George, Deb, 2016-08-24 Millions of students seek short and long term study abroad options every year and this trend is a key illustration of the internationalization of higher education Because a global perspective has become mandatory in the largely globalized workforce many institutions look to study abroad programs to prepare their students This outbound mobility has the potential to contribute to greater understanding between cultures countries and individuals The Handbook of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs By providing empirically based research this publication establishes the benefits difficulties and rewards of building a framework to support international students and programs It is an invaluable resource for academics students policy makers course developers counselors and cross cultural student advisors Political Science in South Africa Peter Vale, Pieter Fourie, 2016-01-13 In 2013 and in 2014 respectively the South African Association

of Political Studies SAAPS and Politikon the South African Journal of Political Studies celebrate their 40th anniversary Also in April 2014 South Africa celebrates twenty years since the advent of the post Apartheid democracy and the birth of the rainbow nation This book provides a timely account of the birth and evolution of South African politics over the past four decades but also of the study of Political Science and International Relations in this country Fourteen political scientists contribute chapters to this volume situating the study of politics within its global context and recounting the development of politics as a field of study at South African universities The fourteen contributions evaluate the state of the discipline s and suggest conclusions that are surprising and in many instances unsettling not only with regards to what and how politics is taught but also how its study has variously gained and lost pertinence for South Africans understanding of their own polity as well as its place in the world The implications are uncomfortable and pose interesting challenges for South African scholarship pedagogy and national self reflection This book was published as a special issue of Politikon **Library**

Services for Open and Distance Learning Marie Kascus,ALEXANDE L. SLADE,2000-06-15 As the electronic era blurs the boundaries between conventional and distance education and between remote and in person library users the literature on library issues and distance learning has proliferated immensely This work helps you keep abreast of the phenomenal changes taking place in the field of education and the issues they raise for libraries Identifying and describing more than 750 works published since its precursor was completed in 1995 the book provides a comprehensive record of the current literature about distance and open learning in post secondary education programs The authors cover all types of materials from around the world ranging from brief news items to major research reports and dissertations In this edition special emphasis is given to web based distance education Access is provided through four indexes author geographical institution and subject and indexes are cumulative from the previous two bibliographies **Transformative Approaches to Sustainable**

Development at Universities Walter Leal Filho,2014-10-06 This book documents and disseminates experiences from a wide range of universities across the five continents which showcase how the principles of sustainable development may be incorporated as part of university programmes and present transformatory projects and programmes showing how sustainability can be implemented across disciplines Sustainability in a higher education context is a fast growing field Thousands of universities across the world have signed declarations or have committed themselves to integrate the principles of sustainable development in their activities teaching research and extension and many more will follow *Documenting*

Forensic Linguistics in the African Context Monwabisi K. Ralarala,Russell H. Kaschula,Zakeera Docrat,Emmanuel Satia,Karien van den Berg,2025-06-30 The field of forensic linguistics which integrates the fields of language and the law is not only a necessity in Africa but also a lifeblood in the entire administration of justice Hopefully the emergence of this field and the inroads it is bound to make on the multilingual and culturally diverse continent shall ameliorate the adverse effects of the African diaspora given the high density of languages and the polarity of its people Notwithstanding the noble

intentions of administrators of justice the language and interpretation translation barriers which often hinder the desired results This is not only prevalent in the criminal justice system but also rears its ugly head in civil trials Awareness of such shortcomings must be heightened especially among presiding officers legal practitioners and law enforcement officers The series of books on Forensic Linguistics Language and Law should not be for the preserve and benefit of scholars in this field but also be distributed and promoted among all for the benefit of the wider community especially in the legal field Advocate Babalo Metu Also Acting Judge of the Eastern Cape Division and the Labour Court Documenting Forensic Linguistics in the African Context breaks new ground in exploring these critical questions Through 14 comprehensive chapters leading scholars examine the intricate relationship between language and law in Africa s multilingual courtrooms From police interview models to witness statement analysis from authorship identification to the challenges of training forensic linguists this volume offers unprecedented insights into the complexities of legal linguistics in African contexts This groundbreaking work an essential reading for legal practitioners linguists scholars and anyone interested in the intersection of language law and justice in contemporary Africa arrives at a crucial moment as forensic linguistics emerges as a vital field across Africa Rich in both theoretical foundations and practical applications it sets a new agenda for understanding how language shapes justice in multilingual multicultural societies Professor Felix Banda Linguistics Department University of the Western Cape South Africa

The Linguaging of Higher Education in the Global South Sinfree Makoni, Cristine G. Severo, Ashraf Abdelhay, Anna Kaiper-Marquez, 2022-01-06 By foregrounding language practices in educational settings this timely volume offers a postcolonial critique of the languaging of higher education and considers how Southern epistemologies can be used to further the decolonization of post secondary education in the Global South Offering a range of contributions from diverse and minoritized scholars based in countries including South Africa Rwanda Sudan Qatar Turkey Portugal Sweden India and Brazil The Linguaging of Higher Education in the Global South problematizes the use of language in various areas of higher education Chapters demonstrate both subtle and explicit ways in which the language of pedagogy scholarship policy and participation endorse and privilege Western constructs and knowledge production and utilize Southern theories and epistemologies to offer an alternative way forward practice and research which applies and promotes Southern epistemologies and local knowledges The volume confronts issues including integrationism epistemic solidarity language policy and ideology multilingualism and the increasing use of technology in institutions of higher education This innovative book will be of interest to researchers scholars and postgraduate students in the fields of higher education applied linguistics and multicultural education Those with an interest in the decolonization of education and language will find the book of particular use

Empowering Students and Maximising Inclusiveness and Equality through ICT , 2021-04-06 Access to and participation in education are critical issues in contemporary South Africa Awareness of inclusiveness and equality is not recent having possibly first been described in the dawn of the millennium by the United Nations Educational Scientific and

Cultural Organization UNESCO Drawing from the current framings in the SADC education systems the contributors argue that ICT has a key role to play in transformation Africanisation and decolonisation of education Contributors are Skye Adams Najma Agherdien Andrew Crouch Andries Du Plessis Nazira Hoosen Katijah Khoza Shangase Mhulaheni Maguvhe Khetsiwe Masuku Sharon Moonsamy Munyane Mophosho Nomfundo Moroe Ramashego Shila Mphahlele Ndileleni Mudzielwana Shonisani Mulovhedzi Anniah Mupawose Mapula Ngoepe Moshe Phoshoko Dhanashree Pillay Roshni Pillay Ben Sebothoma and Susan Thuketana

Affirmative Action Matters Laura Dudley Jenkins, Michele S. Moses, 2014-04-04 Affirmative Action Matters focuses specifically on affirmative action policies in higher education admissions the sphere that has been the most controversial in many of the nations that have such policies It brings together distinguished scholars from diverse nations to examine and discuss the historical political and philosophical contexts of affirmative action and clarify policy developments to further the meaningful equality of educational opportunity This unique volume includes both well established and emerging policies from the Americas Europe Africa and Asia policies which developed under a variety of political systems and target a range of underrepresented groups based on race ethnicity gender class social background or region Accessible and thought provoking case studies of affirmative action demonstrate that such policies are expanding to different countries and target populations While some countries such as India have affirmative action policies that predate those in the United States affirmative action is a recent development in countries such as Brazil and France Legal or political pressures to move away from explicitly race based policies in several countries have complicated affirmative action and make this assessment of international alternatives particularly timely New or newly modified policies target a variety of disadvantaged groups based on geography class or caste in addition to race or sex International scholars in six countries spanning five continents offer insights into their own countries experiences to examine the implications of policy shifts from race toward other categories of disadvantage to consider best practices in student admission policies and to assess the future of affirmative action

Managing Digital Records in Africa Mpho Ngoepe, 2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions

about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing **International Faculty in Higher Education** Maria Yudkevich, Philip G. Altbach, Laura E.

Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics *Low-Income Students, Human Development and Higher Education in South Africa* Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capability scholars practitioners and policy makers

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