

Plate Tectonics Review Questions

14. What is the situation at the San Andreas Fault?

San Andreas Fault is Located in California where the North American and Pacific Plate interact. The Pacific Plate is moving faster to Northwest sliding past the North American Plate. This causes earthquakes in California.

15. What are the three possible types of convergences that can occur when two tectonics plate collide with one another?

- a. Oceanic-Oceanic b. Oceanic-Continental c. Continental-Continental

16. Complete the following chart...

Boundary	Type of Crust	Resulting Feature	Examples
Divergent	Oceanic-Oceanic	Mid-Ocean Ridge	Mid Atlantic Ridge East Pacific Ridge
	Continental-Continental	Rift Valley	Iceland East African Rift
Convergent	Oceanic-Continental	Ocean Trench Volcanic Mountains	Peru-Chile Trench Andes Mt.
	Oceanic-Oceanic	Ocean Trench Volcanic Island Arc.	Marianas Trench Japan Caribbean Islands
	Continental-Continental	Mountain Range	Appalachian Mt. Himalayan Mt.
Transform	Continental-Continental	Strike Slip Fault	San Andreas Fault
	Oceanic-Oceanic	Fracture Zone	Mid – Atlantic Ridge Fracture Zone

17. How would the behavior of two plates that are said to be along a convergent boundary best be described?

The plates are colliding and moving together, if one plate is more dense than the other subduction will also occur allowing one plate to slip underneath of another.

18. During Oceanic-continental convergence, which plate sinks into the mantle? Why does it do this?

The oceanic plate will sink into the mantle because ocean crust is more dense than continental crust.

19. Define the word "Subduction."

Subduction refers to the movement of one plate below another due to differences in density. The more dense plate will sink into the mantle and the less dense plate will float overtop.

20. Explain how oceanic-oceanic convergence differs from oceanic-continental convergence.

Both convergences produce similar features, however, each will produce a different type of volcano. The oceanic to oceanic produce volcanic island arcs, while the oceanic-continental will produce volcanic mountain ranges each with a different type of magma.

Skills Concept Review Plate Tectonics Answers

**Peter L. Kresan, Reed Mencke, Frank
Press, Raymond Siever**



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Investigating Earth Systems **Continental Drift, Plate Tectonics and the Ice Flow Theory** Thomas Oldfield,John De Lano,2017-06-06 This volume contains background information and supporting documents for The Ice Flow Theory a new theory that describes how the Earth's ocean basins developed into what they are today and how the continents were shaped including the development of the fold mountain systems It provides information for locating oil gas and coal deposits as well as information on earthquake and tsunami causes This theory also explains prehistoric animal migration isolation and extinction causes without the need for continental migration or extinction level events Student Study Guide Peter L. Kresan,Reed Mencke, Frank Press,Raymond Siever,2003-09-25 This reconceptualization of the text Understanding Earth reflects the fundamental changes in the field of physical geology over the past several years Earth Science ,2001

ENC Focus ,2001 **Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed** ,2000 *Scientifica Essentials* ,2005 Bring your science lessons to life with Scientifica Providing just the right proportion of reading versus doing these engaging resources are differentiated to support and challenge pupils of varying abilities Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the

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Glencoe Science McGraw-Hill Staff, 2001-06

Teaching Secondary Science Keith Ross, Liz Lakin, Janet McKechnie, Jim Baker, 2010-02-25

A comprehensive guide to the various aspects of science teaching, providing information and ideas about different approaches.

Sticky Assessment Laura Greenstein, 2016-05-26

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Changes in Students' Understanding of Plate Tectonics Resulting from Cooperative Strategies Dale Martin Trapp, 1995

[Are You Ready for the SAT and ACT?, 2nd Edition](#) The Princeton Review, 2016-05-17

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This book has been specially formatted for on-screen viewing with cross-linked questions, answers, and explanations.

Business Review, 2002

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1978

[Qualitative Inquiry in Geoscience Education Research](#) Anthony D. Feig, Alison Stokes, 2011

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