



Toulmin model Essay Example

The Toulmin model is made up of six elements. The elements include: claim, ground, warrant, backing, rebuttal, and qualification. Qualification provides the specifications outlining limits to a claim, backing and warrant. Rebuttal represents exceptions due to a claim. This is represented by counter-examples and counter arguments. Backing is offering support to justify a position.

Warrant indicates the reasoning that links the grounds to a claim. The grounds present evidence in support of a claim. Finally, a claim is a position on which an argument is premised.[1] On the basis of this, one gets the feeling that Toulmin was trying to induce the element of morality while arguing in support of something.

Christians present one of the largest religious groups in the world.[2] Christians are known for their pursuit of what they refer to as justice.[3] They thus in this pursuit observe the role of morality on relating to other people. As the biblical doctrine outlines, man was created and put in charge of the rest of the inhabitants of the earth including the environment. Simply put, man was given authority to govern or rule over the environment on the basis of this provision.

In the same line, man is expected to obey every guideline handed by the creator.[4]The environment is of insurmountable value to society as a whole.[5] In the recent past the environment has made news headlines for the wrong reasons. Apparently, the human inhabitants of the environment are playing a very critical role in the destruction of this haven. It is thus obvious that the environment is facing all sorts of threats from the human population. However, humanity is equally threatened by these events just as any earthly inhabitants.

Amidst this quagmire, the Christian faith appears to have taken a back seat. I hold the view that Christians should arise and play a role towards enhancing or the setting of initiatives to check the ongoing destruction on the environment.The concerns facing the globe are so diverse in different parts of the globe.[6] Though the environmental issue has taken precedence in the recent past, it has dogged society since time immemorial.

The main environmental concerns in the world relate to air contamination, soil contamination, water contamination, solid contamination, solid contamination, etc.A tricky aspect in the campaign against environmental pollution rests on the fact that most activities involved are directly beneficial to the lives of the people. [7] As a Christian, ensuring good quality of life is a desirable attribute. This is grounded on the fact tat each individual is entitled to a good life. If the pursuit of Christianity is to ensure good life and environmental destruction works against this goal, then Christians are bound to take action.

Environmental destruction alters the quality of life adversely by affecting various aspects in the life of people. To begin with, environmental pollution h

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Toulmin Model Essay Example:

Arguing on the Toulmin Model David Hitchcock, Bart Verheij, 2007-01-24 Summarizing in The Uses of Argument Toulmin emphasized a number of points that are by now familiar but still deserve attention 1 Reasoning and argument involve not only support for points of view but also attack against them 2 Reasoning can have qualified conclusions 3 There are other good types of argument than those of standard formal logic 4 Unstated assumptions linking premisses to a conclusion are better thought of as inference licenses than as implicit premisses 5 Standards of reasoning can be field dependent and can be themselves the subject of argumentation Each of these points is illustrated by his layout of arguments The rebuttal illustrates the first point the qualifier the second point and the warrant and backing the last three points 2 RECEPTION OF TOULMIN'S BOOK As Toulmin himself notes in his essay in this volume which was delivered as an address in 2005 his fellow philosophers were initially hostile to the ideas in his book They were taken up however by specialists in fields like jurisprudence and psychology who found that they fit the forms of argument and reasoning that they were studying And Toulmin's model was embraced by the field of speech communication in the United States whose textbooks on argumentation now include an obligatory chapter on the Toulmin model of micro arguments *Artificial Intelligence Logic and Applications* Yixiang Chen, Songmao Zhang, 2022-12-09 This book constitutes refereed proceedings of the 2nd International Conference on Artificial Intelligence Logic and Applications 2022 held in Shanghai China from August 26-28 2022 The 20 full papers presented in this volume were carefully reviewed and selected from a total of 27 submissions The papers in the volume are organised according to the following topical headings program logic fuzzy logic applications author index Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ Engine e-rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of

several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Arabic Language Processing: From Theory to Practice Boutaina Hdioud, Si Lhoussain Aouragh, 2025-02-01 This two volume set CCIS 2339 and CCIS 2340 constitutes the refereed proceedings of the 8th International Conference on Arabic Language Processing ICALP 2023 held in Rabat Morocco during April 19 20 2024 The 30 full papers and 11 short papers presented in these two volumes were carefully reviewed and selected from 107 submissions The papers are organized in the following topical sections Part I Learning Arabic and dialectal and Sentiment Analysis Advancements in Deep Learning for Arabic Language Processing Generation Translation and QA Part II Linguistic Resources for Arabic NLP Various analysis of Arabic

Expressing Critical Thinking through Disciplinary Texts Ian Bruce, 2020-06-25 Exploring how critical thinking is expressed in writing this book investigates the specific linguistic elements involved in this process Ian Bruce takes a genre based approach to compare the textual expression of critical thinking in samples of academic professional and journalistic writing using five studies to examine the similarities and differences in the elements deployed across different genres Looking at phenomena such as the relations between propositions and words which express the writer's personal attitude content organizing patterns and the role of metaphor this book highlights the most important contributory factors in the expression of critical thinking Providing an in depth exploration of how it is articulated through different types of specialist writing this book provides a lens to both examine texts and to identify and practice this skill

An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages

of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

The Structure of Argument Annette T. Rottenberg, Donna Haisty Winchell, 2011-08-03 The Structure of Argument covers critical thinking reading writing and research It is concise but thorough and presents everything students need in an affordable compact format The Structure of Argument includes questions exercises and writing assignments and a full semester's worth of readings Now presenting Aristotelian and Rogerian as well as Toulmin argument it includes many fresh readings and additional support for academic writing to help students stake their claim Its emphasis on Toulmin argument makes Structure highly teachable since the approach fits with the goals of the composition course An electronic edition is available at half the price of the print book

Writing Argumentative Essays Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature

Elements of Argument Annette T. Rottenberg, Donna Haisty Winchell, 2011-08-03 Elements of Argument combines a thorough argument text on critical thinking reading writing and research with an extensive reader on both current and timeless controversial issues It presents everything students need to analyze research and write arguments Elements of Argument covers Toulmin Aristotelian and Rogerian models of argument and has been thoroughly updated with current selections students will want to read It now includes additional support for academic writing making it a truly flexible classroom resource An electronic edition is available at half the price of the print book Read the preface

Composition and Grammar ENC1101 Editorial Board, 2022-06-15 We live in a world of words The way we interact with our fellow humans is very often based on the language that always surrounds us whether it be the messages we send the news we read or the assignments we complete in classes that give us the education intended to lead us to success What might be the best way to navigate the complexity of language especially in a first year composition course This book addresses these issues by presenting lessons examples and student samples through an approach that is friendly conversational and realistic Created by actual instructors of

composition at HCC this book includes many resources to guide composition students of different skill levels In depth overviews of reading writing and revising Engaging exercises that anticipate and address the most common errors of writers Actual student samples that provide the basis of class discussions and analysis With guidance that includes both theory and practice Composition and Grammar for HCC by HCC provides students with the skills they need for their educational goals their careers and their lives *University Writing in Central and Eastern Europe: Tradition, Transition, and Innovation* Mădălina Chitez,Claudia Ioana Doroholschi,Otto Kruse,Łukasz Salski,Dumitru Tucan,2018-09-10 This book explores specific issues related to academic writing provision in the post communist countries in Eastern Central and Southern Europe Although they have different cultures and writing traditions these countries share common features in what regards the development of higher education and research and encounter challenges different from Western European countries Since academic writing as a discipline is relatively new in Eastern Europe but currently plays an essential part in the development of higher education and the process of European integration the volume aims to open discussion on academic writing in the region by addressing several issues such as the specific challenges in providing academic writing support at tertiary level in post communist countries the limitations and possibilities in implementing Western models of academic writing provision or the complex interactions between writing in national languages and writing in a second language Additionally the book presents several recent initiatives and possible models for providing academic writing support in universities in the area The important role of academic writing in English a common feature in post communist countries is reflected in the sections which focus on writing in English as a foreign language as well as on the impact of English upon national languages The volume will be of interest to academic writing researchers and teachers and those involved in teaching academic writing at the tertiary level *Teaching Academic Writing for EAP* Milada Walková,2024-05-16 This book bridges the gap between theory and practice in the teaching of academic writing within English for Academic Purposes EAP Reviewing existing research on the language of academic writing and drawing respective pedagogical implications the book focuses on the key issues of theoretical frameworks relevant to teaching academic writing core written academic genres the integration of language and content textual organization and interaction and formative feedback on writing The author richly illustrates its key themes with authentic examples from student and expert writing points out common myths and controversies in the teaching of academic writing and identifies gaps in current research To demonstrate how theoretical knowledge on academic writing can be applied in teaching practice Milada Walkov provides examples of suggested teaching activities for a variety of learner levels and contexts The book serves as a comprehensive yet accessible resource for both novice and experienced EAP practitioners involved in the teaching and scholarship of academic writing **Written Impact** Theo Rourke,AI,2025-05-05 Written Impact explores the profound and lasting influence of essays and open letters on history and intellectual thought Far from being simple historical footnotes these writings have often served as catalysts for change driving social political and

intellectual transformations The book argues that these concise forms of communication offer a direct view into the minds of influential thinkers revealing their motivations and visions The book examines the power of the individual voice challenging established norms and the role of written discourse in fostering public debate For instance essays have evolved from personal reflections to powerful tools for social commentary while open letters became instruments of social protest The analysis progresses across chapters beginning with definitions and historical development then moving to detailed analyses of seminal works across various periods and disciplines and culminates in a discussion of contemporary relevance The book adopts a narrative non fiction approach making complex ideas accessible and engaging for a broad audience interested in history literary collections and essays By studying the strategies of influential writers readers can gain insight into the art of persuasive writing and understand how individual agency shapes intellectual history *Writing and Learning in*

Cross-national Perspective David Foster, 2017-10-03 Despite the increasingly global implications of conversations about writing and learning U S composition studies has devoted little attention to cross national perspectives on student writing and its roles in wider cultural contexts Caught up in our own concerns about how U S students make the transition as writers from secondary school to postsecondary education we often overlook the fact that students around the world are undergoing the same evolution How do the students in China England France Germany Kenya or South Africa the educational systems represented in this collection write their way into the communities of their chosen disciplines How for instance do students whose mother tongue is not the language of instruction cope with the demands of academic and discipline specific writing And in what ways is U S students development as academic writers similar to or different from that of students in other countries With this collection editors David Foster and David R Russell broaden the discussion about the role of writing in various educational systems and cultures Students development as academic writers raises issues of student authorship and agency as well as larger issues of educational access institutional power relations system goals and students roles in society The contributors to this collection discuss selected writing purposes and forms characteristic of a specific national education system describe students agency as writers and identify contextual factors social economic linguistic cultural that shape institutional responses to writing development In discussions that bookend these studies of different educational structures the editors compare U S postsecondary writing practices and pedagogies with those in other national systems and suggest new perspectives for cross national study of learning writing issues important to all educational systems Given the worldwide increase in students entering higher education and the endless need for effective writing across disciplines and nations the insights offered here and the call for further studies are especially welcome and timely *Occupying Niches: Interculturality, Cross-culturality and Aculterality in Academic Research* Andrzej Łyda, Krystyna Warchał, 2013-12-16 This book presents a collection of thematically focused articles addressing culture specific features of academic communication with a particular focus on communication conducted in English as an Additional Language and directed at multicultural

audiences It comprises papers arranged in four sections Expert writers Novice writers and readers Conference participants and Non research academic genres The book explicitly addresses and is centred upon the concept of a research niche understood as a space to be captured and populated as a temporary location to move or grow out of in the course of individual professional development from novice to expert and as a space to consciously reach beyond delimited by one s linguistic cultural educational and geopolitical background Here the niche is approached as a frame of reference for discussion of what is culture bound culture sensitive and culture free in the academic community and its practices

Argumentation in Higher Education Richard Andrews,2009-09-10 Argumentation in Higher Education offers professors lecturers and researchers informative guidance for teaching effective argumentation skills to their undergraduate and graduate students This professional guide aims to make the complex topic of argumentation open and transparent Grounded in empirical research and theory but with student voices heard strongly throughout this book fills the gap of argumentation instruction for the undergraduate and graduate level Written to enlighten even the most experienced professor this text contributes to a better understanding of the demands of speaking writing and visual argumentation in higher education and will undoubtedly inform and enhance course design The book argues for a more explicit treatment of argument the product and argumentation the process in higher education so that the ground rules of the academic discipline in question are made clear Each chapter concludes with practical exercises for staff development use Topics discussed include The importance of argument The current state of argumentation in higher education Generic skills in argumentation The balance between generic and discipline specific skills Information communication technologies and visual argumentation How can we best teach argumentation so that students feel fully empowered in their academic composition Professors new and experienced lecturers researchers professional developers and writing coaches worldwide grappling with this question will find this accessible text to be an extremely valuable resource Richard Andrews is Professor in English at the Institute of Education University of London

Reading and Writing Short Arguments William Vesterman,2000 This bestselling collection offers predominantly short arguments on numerous topics In addition it provides a clear and concise introduction to argument including a discussion of the importance of logos ethos and pathos as well as an exceptionally accessible explanation of the Toulmin method Its 16 chapters focus on current issues each comprising three brief arguments that reflect a range of perspectives A concise research guide concludes the text helping students find and use additional sources including Internet sources Part V

Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms George E. Newell,David Bloome,Alan Hirvela,2015-06-05 Focused on the teaching and learning argumentative writing in grades 9 12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences ideas and texts Six themes key to

teaching argumentative writing as a thoughtful multi leveled practice for deep learning and expression are presented
teaching and learning argumentative writing as social practice teachers epistemological beliefs about argumentative writing
variations in instructional chains instructional conversations in support of argumentative writing as deep learning and
appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of
argumentative writing and the construction of rationalities High Literacy in Secondary English Language Arts Marc
Nachowitz,Kristen C. Wilcox,2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It
embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more
research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around
important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading
writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly
literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing
research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the
roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing
examples of practices recommended to develop high literacy **English for Academic Purposes - Oxford Handbooks
for Language Teachers** Edward de Chazal,2014-04-10 Gives an up to date overview of the research into English for
Academic Purposes and discusses key concepts

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