

Second Grade Science Rubric (Science as Inquiry)

Name: _____ Age: _____ Grade Months: _____

3	2	1
With minimal support, can use tools such as rulers, thermometers, watches, balances, spring scales, magnifiers, and microscopes to gather data and extend senses	With prompting and guidance, can use tools such as rulers, thermometers, watches, balances, spring scales, magnifiers, and microscopes to gather data and extend senses	Is engaged, skill/concept is emerging, or skill has not developed yet
With minimal support, uses data to construct reasonable explanations - learn what constitutes evidence and reflect the evidence they have obtained	With prompting and guidance, uses data to construct reasonable explanations - learn what constitutes evidence and reflect the evidence they have obtained	Is engaged, skill/concept is emerging, or skill has not developed yet
With minimal support, uses tools to gather data and use the data to construct reasonable explanations	With prompting and guidance, uses tools to gather data and use the data to construct reasonable explanations	Is engaged, skill/concept is emerging, or skill has not developed yet
Can communicate orally, through writing or through drawings	With prompting and guidance, can communicate orally, through writing or through drawings	Is engaged, skill/concept is emerging, or skill has not developed yet

Total _____

Standard Based Rubrics For Readygen Second Grade

**Germaine L. Taggart, Sandra J.
Phifer, Judy A. Nixon**



Standard Based Rubrics For Readygen Second Grade:

The Effect of Rubrics on Second Grade Students' Abilities to Write a Personal Story Ann Marie Germani, 2003

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among

the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn **A Complete Guide to**

Rubrics Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Standards-based Activities with Scoring Rubrics: Performance-based projects ,2002 **Introduction to Rubrics**

Dannelle D. Stevens,Antonia J. Levi,2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review **Rubrics** Germaine L.

Taggart,Sandra J. Phifer,Judy A. Nixon,1998 Describes strategies teachers and administrators may use to construct and adapt rubrics and explains how to use them to assess instruction and performance **A Study on the Effects of a**

Student-generated Writing Rubric in the Second-grade Classroom Shanee Lynn Rice,2002 **A Complete Guide to**

Rubrics Audrey M. Quinlan,2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included **Standards-based Activities with Scoring Rubrics: Performance-based portfolios** ,2002 Using

Rubrics to Improve Student Writing, 2nd Grade Sally Hampton,Sandra M. Murphy,Margaret M. Lowry,New Standards

(Organization),2004 This book provides tools to help you teach writing It contains information about genres and specialized rubrics that emphasize writing strategies It also includes a collection of student work with commentaries that explain the strengths and weaknesses in the student writing *Second Grade Common Core Posters* Corecommonstandards,2012-08-15 This 2nd Grade Common Core Posters Book includes 8 5 inch by 11 inch pages Each page of the book shows a Common Core Standard that you can tear out of the book or make a copy and hang up on your classroom wall This set of Second Grade Common Core Standards Posters includes a full 8 5 in by 11 in page poster for all of the Second Grade Common Core Standards This poster set includes both Second Grade English Language Arts Standards posters and Second Grade Math Standards posters This book is intended to be a reference for the Common Core Standards and also a resource that will allow you to rip out the pages of the book or make copies so that you can hang up the 8 5 in by 11 in posters in your classroom

35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer,1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress Does the Implementation of a Literature Based Writing Program Using Rubrics in a Second Grade Classroom Improve Writing Skills? Elaine A.

Cataldo,Salem State College. Graduate School of Education,1996 **Second Grade Common Core Workbook - Teacher Edition** Have Fun Teaching,2015-02-28 This Second Grade Common Core Workbook TEACHER EDITION is for Second Grade teachers This is the Teacher s Answer Key for the Second Grade Common Core Workbook STUDENT EDITION This Second Grade Teacher Edition Workbook includes answers to all of the Second Grade Common Core Worksheets for every Second Grade Math and English Common Core Standard included in the STUDENT EDITION These worksheets and answers are the same as the ones included in our Second Grade Common Core Workbook except this Teacher Edition DOES NOT include Activity Centers and Posters We recommend also getting a class set of the Second Grade Common Core Workbook STUDENT EDITIONS which include worksheets for all of the standards **The Effect of Communicating Expectations Using Rubrics for Second Grade Writing Assignments** Alyssa Jerlow,2014 This study evaluated the effect of

communicating expectations with students on their achievement in writing The study was done within four second grade classrooms Ninety one students were evaluated fifty one males and forty females All four classrooms were within the same district and elementary school building The results of this study showed significant gains in the experimental groups in all areas assessed when comparing the baseline data to the first unit of writing When comparing the baseline data to the second unit of writing the experimental group showed significantly larger gains than the control group in two of the areas assessed as well as the overall score Second Grade Key Ideas and Details Standards 1-3 Steps To Literacy Staff,2013-09-01 4 Core Standards Book: Second Grade STEP Up,2025-03-02 In STEP Up s 4 Core Standards Book we seek to provide educators with everything they need for their grade level content courses in one spot This book explicitly lists all standards that should

be covered in each core content s Missouri Learning Standards MLS This 4 core book includes MATTs Missouri Assessment and Teaching Tools for Priority Standards as well as Supporting Standards for Kindergarten Teaching is a demanding yet essential profession requiring deep knowledge of academic content which can be challenging and time consuming STEP Up aims to streamline this process by offering resources that help educators focus on critical learning goals Gr. 2 Lectorum Staff,2014-10-01 With a combination of informational texts and fiction titles this set offers reading selections for the different modules of the ReadyGEN Second Grade Language Arts Program **How the Second Grade Got \$8,205 50 to Visit the Statue of Liberty** Nathan Zimelman,1992-01

Standard Based Rubrics For Readygen Second Grade Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Standard Based Rubrics For Readygen Second Grade**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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