





Republic of the Philippines  
 Department of Education  
 Region VII  
 Schools Divisions of Tacloban City  
 San Jose National High School  
 Tacloban City

Teacher: Karen R. Rosalejos	Subject: Science 9
Date:	Quarter: 3 <sup>rd</sup>
Section: Pineapple	Time: 8:30-9:30 A.M.

I. OBJECTIVES	
<b>CONTENT STANDARD</b> The learners demonstrate an understanding of:	The types of volcanic eruptions
<b>PERFORMANCE STANDARD</b> The learners should be able to:	Participate on the different activities.
<b>OBJECTIVE (LC Code)</b> Explain what happens when volcanoes erupt.	3. Describe the types of volcanic eruptions. 2. Differentiate the three volcanic cones.
II. CONTENT	
<b>SUBJECT MATTER</b>	Types of Volcanic Eruptions
III. LEARNING RESOURCES	
<b>A. References</b>	
1. Teacher's Guide Pages	pp. 180-186
2. Learner's Materials Pages	pp. 173-175
<b>B. Other Learning Resources</b>	
Internet: <a href="https://pubs.usgs.gov/gip/volc/eruptions.html">https://pubs.usgs.gov/gip/volc/eruptions.html</a> <a href="https://sciencing.com/classification-volcanoes-8442589.html">https://sciencing.com/classification-volcanoes-8442589.html</a>	
IV. PROCEDURE	
A. Reviewing previous lesson or presenting new lesson	The students will play " Pass the banana" wherein the peels of the banana has questions and the student should answer it. Questions: a. What is a volcano? b. How volcanoes are classified?
B. Establishing a purpose for the lesson	<p>Present pictures of the volcanic eruptions. Select students by picking a rolled papers containing their names. Draw out the ideas through asking questions.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around;">   </div> <p>Questions: a. What can you observed on the pictures? b. What type of volcano can you see on that picture? c. Why is it that volcanoes erupted differently?</p>
C. Presenting examples / instances of the new lesson	Using pictures, the teacher will call some volunteer students to describe or explain what they already know about the classification of volcanoes and the types of volcanic eruptions.
D. Discussion: new concepts and practicing new skills # 1	The teacher will discuss now the classifications of volcanoes, the types of volcanic eruptions and the different types of volcanic cones.
E. Discussing new concepts and practicing new skills # 2	The teacher will presents some examples of the three volcanic cones and the types of volcanic eruptions found in the Philippines.
F. Developing mastery	Some selected students will pick a strip of paper that contain question and then he/she will answer respectively. Questions: a. What are the 5 types of volcanic eruptions? Name each and describe. b. What are the three types of volcanic cones? Name and describe each.
G. Finding practical applications of concepts and skills in daily living	The students should be able to answer the importance of volcanic eruptions.

# Volcanoes Second Grade Lesson Plan

**Jill L. Haney, James Wescott, Jamalyn  
Jaquess**



## **Volcanoes Second Grade Lesson Plan:**

**Elementary Dance Education** Janice Pomer,2022-11-10 Over 70 easy to implement movement activities and exercises for students in grades K 6 Activity variations included for younger and older children For use in both PE and general classrooms Comes with 90 minutes of music to inspire exploration 75 photos to illustrate exercises video links discussion questions and journal prompts

**The Heart of Wisdom Teaching Approach** Robin Sampson,2005-04 Details the Bible based homeschool teaching approach for parents and discusses Christian education learning styles unit studies bible study and more

Science Starters: Elementary Physical & Earth Sciences Parent Lesson Plan ,2013-08-01 Science Starters Physical and Earth Science Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Physical Science Investigate the Possibilities Elementary Physical Science Forces Motion From High speed Jets to Wind up Toys Elementary physical science comes alive in this amazing full color book filled with 20 hands on activities that ignite a sense of curiosity about the wonderful world God has made Concepts are introduced in an engaging way by highlighting the science behind kids at play like rollerskating skateboarding and even running By guiding students through these easy to understand investigations they learn to explain apply expand and assess what they have personally observed Learn how to determine the speed and motion of favorite toys create a catapult and experience the mechanics of pulleys set up a floating pencil race discover why friction creates heat Semester 2 Earth Science Investigate the Possibilities Elementary Earth Science The Earth Its Structure Its Changes Experience the science of fun Explore the planet like never before with 20 fun and educational experiments The learning progression helps students engage investigate explain apply expand and assess the scientific principles and is filled with helpful images diagrams and inexpensive activities Students discover why caves and sinkholes form what is in the soil we walk on every day how warning signs are present prior to volcanic eruptions what tests can be used to identify rocks and more This comprehensive series makes the study of God s creation both enjoyable and educational

**Educational Materials From The U.S. Geological Survey, U.S. Geological Survey, USGS Fact Sheet 044-00, March 2000** ,2000

**Developing Web Pages for Educators** Kathleen Schrock,2002-12-02 TExES Special Education EC-12, 2nd Ed., Book + Online Jill L. Haney,James Wescott,Jamalyn Jaquess,2020-07-16 TExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as

relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas

**Teaching Literacy in Second Grade** Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents

*Teaching with Emotion* Michalinos Zembylas, 2006-04-01 The purpose of this book is to provide new theoretical methodological and empirical directions in research on teacher emotion An attempt is made to encourage a missing conversation in the area of emotions in teaching by invoking a discussion of ideas that explore how discursive political and cultural aspects define the experience of teacher emotion I begin to build an analysis upon which the role of emotion emotional rules and emotional labor in curriculum and teaching might be investigated This book includes both conceptual chapters and chapters based on empirical work and in particular a three year ethnographic study with an early childhood teacher in the context of science teaching that together illustrate new approaches and perspectives in researching and theorizing about emotion in teaching Essentially then there are two overlapping aims in this book First to critically examine some of the contemporary ways in which emotions have been conceptualized and understood in teaching and second to explore the role of emotion in teaching through different methodologies and theorizations

**Journal of the Royal Institute of British Architects** ,1901

**Because We Can Change the World** Mara Sapon-Shevin, 2010-06-28 Change the world one classroom at a time Mara Sapon Shevin skillfully blends vision statements stories and strategies to guide teachers in promoting social justice and creating classrooms that allow all children to experience academic success This new edition of a highly acclaimed book Provides a powerful vision of diverse inclusive elementary classrooms Discusses the barriers to creating cooperative classrooms and how they can be overcome Offers activities songs and children s literature that promote acceptance and understanding Includes new Reframing Our Work sections with reflective questions that help readers examine their own beliefs and teaching practices

**Teaching Children Science** Joseph Abruscato, 2004

Intended for both pre service and practicing teachers Teaching Children Science Sixth Edition provides elementary science methods content and activities using Abruscato s discovery approach presenting contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom Allow your students to discover science through this practical text Each chapter begins with A Look Ahead and Going Further Each chapter concludes with a summary Suggested Readings and Real Teachers Talking A Starting Point for Thinking Talking and Writing In the first section STRATEGIES AND TECHNIQUES the author starts your students on a path to discovery by asking questions likeAA How Can I Use Key Ideas from Learning Theory to Create a Discovery Based Classroom How Can I Use the Science Process Skills as Starting Points for Discovery Unit and Lesson Planning How Can I Use Cooperative Learning Special Questioning Active Listening and Other Strategies to Foster Discovery Learning And moreA In the second section EARTH SPACE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as The Cosmos and The EarthAs Atmosphere In the third section LIFE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as Plants and Animals and The Human Body This is an excellent resource for future teachers to have during their actual teaching Professor Russell Agne The University of Vermont Dr AbruscatoAs writing style appeals to those who aspire to teach science as well as to those who have a desire to teach but are among the many who tend to be science shy Professor Jim Dawson Rochester College Author bio Dr Joseph Abruscato received his Bachelors and Masters Degrees from Trenton State College and his Ph D from The Ohio State University He presently teaches science curriculum and methods courses at the University of Vermont Burlington He was inspired by his own teachers to enter the teaching profession and his personal experience as a teacher has enhanced his professional work as a teacher educator Dr Abruscato has presented hundreds of speeches and workshops across the United States and Canada and has published a variety of science books for children and teachers including Teaching Children Science and Whizbangers and Wonderments Other Texts to Consider *Resources in Education* ,1999-04 *Observing the Volcano World* Carina J. Fearnley,Deanne K. Bird,Katharine Haynes,William J. McGuire,Gill Jolly,2018-07-13 This open access book provides a comprehensive overview of volcanic crisis research the goal being to establish ways of successfully applying volcanology in practice and to identify areas that need to be addressed for future progress It shows how volcano crises are managed in practice and helps to establish best practices Consequently the book brings together authors from all over the globe who work with volcanoes ranging from observatory volcanologists disaster practitioners and government officials to NGO based and government practitioners to address three key aspects of volcanic crises First the book explores the unique nature of volcanic hazards which makes them a particularly challenging threat to forecast and manage due in part to their

varying spatial and temporal characteristics Second it presents lessons learned on how to best manage volcanic events based on a number of crises that have shaped our understanding of volcanic hazards and crises management Third it discusses the diverse and wide ranging aspects of communication involved in crises which merge old practices and new technologies to accommodate an increasingly challenging and globalised world The information and insights presented here are essential to tapping established knowledge moving towards more robust volcanic crises management and understanding how the volcanic world is perceived from a range of standpoints and contexts around the globe

**Science Readers: A Closer Look: Las fuerzas en la naturaleza (Forces in Nature) Kit (Spanish Version)** ,2010-05-15 Bring the heat of a wildfire the rushing wind of a tornado and the drama of an erupting volcano into the classroom Engage elementary students with this compelling earth and space science topic Science Readers A Closer Look Las fuerzas en la naturaleza Forces in Nature Complete Spanish Kit includes Books 6 titles 6 copies each 32 pages per book data analysis activities audio recordings digital resources and a Teacher s Guide in English

**Constructionism in Practice** Yasmin B. Kafai, Mitchel Resnick, 2012-11-12 The digital revolution necessitates but also makes possible radical changes in how and what we learn This book describes a set of innovative educational research projects at the MIT Media Laboratory illustrating how new computational technologies can transform our conceptions of learning education and knowledge The book draws on real world education experiments conducted in formal and informal contexts from inner city schools and university labs to neighborhoods and after school clubhouses The papers in this book are divided in four interrelated sections as follows Perspectives in Constructionism further develops the intellectual underpinnings of constructionist theory This section looks closely at the role of perspective taking in learning and discusses how both cognitive and affective processes play a central role in building connections between old and new knowledge Learning through Design analyzes the relationship between designing and learning and discusses ways that design activities can provide personally meaningful contexts for learning This section investigates how and why children can learn through the processes of constructing artifacts such as games textile patterns robots and interactive devices Learning in Communities focuses on the social aspects of constructionist learning recognizing that how people learn is deeply influenced by the communities and cultures with which they interact It examines the nature of learning in classroom inner city and virtual communities Learning about Systems examines how students make sense of biological technological and mathematical systems This section explores the conceptual and epistemological barriers to learning about feedback self organization and probability and it discusses new technological tools and activities that can help people develop new ways of thinking about these phenomena

**Role of Education and Pedagogical Approach in Service Learning** Enakshi Sengupta, Patrick Blessinger, 2022-11-07 Role of Education and Pedagogical Approach in Service Learning is a collection of case studies and interventions adopted by academics across the globe to explain and explore the concepts of social responsibility in education social justice and civility

**The Eruption of Soufrière Hills Volcano, Montserrat, from**

**1995 to 1999** Timothy H. Druitt, B. Peter Kokelaar, 2002      **Literacy in Grades 4-8** Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-10-23 Comprehensive yet succinct and readable Literacy in Grades 4-8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging      Teaching English Language Learners in Secondary Subject Matter Classes Yu Ren Dong, 2019-08-01 This book is for secondary subject matter teachers and administrators who work with English language learners ELLs in subject matter classes It is also for college professors who prepare pre service teachers to work with those students The book brings together insights from linguistic socio cultural educational cognitive developmental perspectives of what it means for ELLs to learn both English and subject matter knowledge in English as a second language It delineates unique challenges that ELLs experience offers ELLs learning stories and suggests concrete strategies with classroom teaching examples across academic disciplines The 2nd edition broadens the scope of the 1st edition in several aspects Specifically it includes two chapters about secondary ELLs previous educational experiences in their home countries a chapter on subject matter lesson planning with ELLs in mind with teacher collaborative strategies and more principle based and field tested effective instructional and assessment strategies for working with ELLs      Developmental Phonological Disorders Susan Rvachew, Françoise Brosseau-Lapr e, 2016-12-30 Developmental Phonological Disorders Foundations of Clinical Practice Second Edition is the only graduate level textbook designed for a competency based approach to teaching learning and assessment The book provides a deep review of the knowledge base necessary for the competent assessment diagnosis and treatment of developmental phonological disorders Thoroughly revised and updated the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving Key

Features Learning objectives for each chapter subsection Includes the how why and when to apply each assessment and treatment procedure in clinical practice 62 tables containing clinically relevant information such as normative data to interpret phonological assessment results 99 figures to support clinical decision making such as recommending a treatment delivery model selecting treatment targets or choosing evidence based interventions 35 case studies to support a competency based approach to teaching and assessment 35 demonstrations that show how to implement assessment and treatment procedures The second edition provides a comprehensive overview of seminal studies and leading edge research on both phonological development and phonological disorders including motor speech disorders and emergent literacy This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice allowing the speech language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence New to the Second Edition Updated and expanded section on childhood apraxia of speech Updated and expanded sections on the identification and treatment of inconsistent phonological disorder Administration and interpretation of the Syllable Repetition Task added Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations New organization formatting and editing to reduce the size of the book Case studies revised to a single page format Improved Table of Contents to ease access to content including norms tables case studies and demonstrations



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<http://www.frostbox.com/files/Resources/Documents/yamaha%20fz6%20ssc%202004%202005%202006%202007%20workshop%20manual.pdf>

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