

Repaso del capítulo

Vocabulario y gramática



to talk about manners and customs

abrazar(se)	to hug
besar(se)	to kiss
dar(se) la mano	to shake hands
despedirse (<i>e</i> → <i>i</i>)(de)	to say good-bye (to)
los modales	manners
saludar(se)	to greet
sonreír (<i>e</i> → <i>i</i>)	to smile

to talk about people

el bebé, la bebé	baby
contar (<i>e</i> → <i>ue</i>) (chistes)	to tell (jokes)
llevarse bien / mal	to get along well / badly
llorar	to cry
los mayores	grown-ups
los parientes	relatives
reírse (<i>e</i> → <i>i</i>)	to laugh
reunirse (<i>u</i> → <i>u</i>)	to meet

to talk about special events

alrededor de	around
el aniversario	anniversary
casarse (con)	to get married (to)
charlar	to chat
la costumbre	custom
cumplir años	to have a birthday
el desfile	parade
el día festivo	holiday
divertirse (<i>e</i> → <i>ie</i>)	to have fun
enorme	enormous
¡Felicidades!	Congratulations!
felicitar	to congratulate
la fiesta de sorpresa	surprise party
los fuegos artificiales	fireworks
hacer un picnic	to have a picnic
nacer	to be born
regalar	to give (a gift)
la reunión, pl. las reuniones	gathering

For Vocabulario adicional, see pp. 498–499.

Chapter Review

To prepare for the test, check to see if you . . .

- know the new vocabulary and grammar
- can perform the tasks on p. 235

to discuss the past

antiguo, -a	old, antique
frecuentemente	frequently
había	there was / there were
mientras (que)	while
recordar (<i>e</i> → <i>ue</i>)	to remember

using the preterite and imperfect to describe a situation

Use the imperfect to describe:

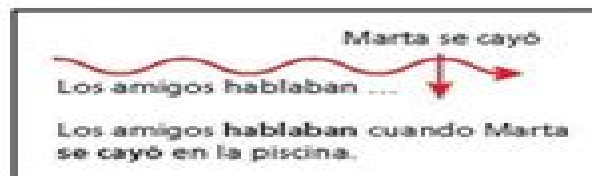
La casa donde vivía estaba al lado de un lago.

Había mucha gente en la fiesta de sorpresa.

The imperfect tense is used to tell what someone was doing when something happened:

Mis padres me felicitaban cuando llegó mi tía.

Mis tíos se saludaban cuando empezaron los fuegos artificiales.



reciprocal actions

Los estudiantes se saludaban todos los días.

Nos veíamos frecuentemente cuando éramos niños.

Se escribían por correo electrónico de vez en cuando.

Spanish 2 4b 7 Answers

LL Leslie



Spanish 2 4b 7 Answers:

The New York Times Index ,1917 Caminos 2 - Teacher's Book Segunda Edicion Niobe O'Connor,Amanda Rainger,2003-09-16 A school Spanish course for beginners Caminos Segunda Edicion has been fully revised and updated to cover the QCA Scheme of Work for Spanish It is fully differentiated with activities at two levels of difficulty and additional material on differentiated worksheets provides practice in all four skills at two levels of ability Additions to the second edition include a stronger focus on grammar improved and extended ICT offerings and regular and rigorous assessment The course has been improved to include comments from users giving teachers the confidence that their students are provided with all the necessary support Caminos segunda edicion is fully differentiated with activities at two levels of difficulty Additional material on differentiated worksheets provides even more practice in all four skills at two levels of ability **Examination papers in advanced arithmetic. [With] Skerry's model solutions** George Edward Skerry,1896 **Everyland** ,1919

St. Nicholas ,1887 **1990 Census of Population and Housing** ,1992 **Reading, Grades 3 - 4** Patricia McFadden,2007-01-01 Each reproducible page features two short reading activities arranged by grade appropriate topic and skill level becoming progressively more challenging Back cover **A Guide for Using Misty of Chincoteague in the Classroom** Marty Beatty Sanders,1999-06 **Annual Report of the American Tract Society** American Tract Society (Boston, Mass.),1845 **Table Talk** ,1907 *Honour of Kings Spanish 2 Answer Key* Ellen Gerwitz,2013-05-05 This is the ANSWER KEY to the textbook HONOUR OF KINGS SPANISH 2 This text can be purchased via our website at www.honourofkings.com Honour of Kings Spanish II provides 20 weekly lessons seven tests and a final exam This text reviews the basic concepts learned in Spanish I while also introducing new grammar concepts Students will continue to build skills in fluency by following a logical mastery approach to the language Practice in reading writing vocabulary and translation is included in the text By the end of this second year of Spanish students should be comfortable using the present past and future verb tenses along with other intermediate grammar concepts *1990 Census of Housing* ,1993 **St. Nicholas** Mary Mapes Dodge,1916 The English Catalogue of Books Sampson Low,1901 Volumes for 1898 1968 include a directory of publishers **1990 Census of Population** ,1993 Graphic Organizers Simplified B Karen Bromley,Marcia Modlo,2024-12-31 This resource is for grades 3 4 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 3 6 and 12 A graphic organizer is a visual way to represent knowledge in a pattern using labels Organizing or arranging important aspects of a concept or topic is a critical step in the processes of reading writing and thinking a step that educators used to assume students did in their heads Now we know that helping students develop and or use graphic organizers greatly improves reading comprehension as well as analytical thinking and writing skills Graphic Organizers Simplified is a four book supplemental series that provides teachers with ready to use materials to help students learn how to create and use graphic organizers Each lesson consists of three parts a story article

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