

World War II Erupts**Vocabulary Builder****Section 1**

DIRECTIONS Read each sentence and fill in the blank with the term in the term pair that best completes the sentence.

1. Under Mussolini's _____ regime, the leader had complete control over daily life in Italy. (*totalitarianism/Communism*)
2. Mussolini's government was a _____. (*oligarchy/dictatorship*)
3. _____ is a system of government that stresses the importance of the state rather than the importance of the individual. (*Fascism/Freedom*)
4. Both Hitler and Mussolini stressed devotion to the state, which is called _____. (*statism/nationalism*)
5. The _____ was a democratic government that came to power in Germany following World War I. (*Weimar Republic/Reichstag*)
6. A rise in prices is known as _____. (*hyperinflation/inflation*)

DIRECTIONS On the line provided, before each statement, write T if a statement is true and F if a statement is false. If the statement is false, write the correct term on the line after each sentence that makes the sentence a true statement.

- _____ 7. The heavy reparations that Germany was forced to make as a result of the Treaty of Versailles led to inflation.
- _____ 8. In the Soviet Union, communism was already established when Joseph Stalin came to power in the mid-1920s.
- _____ 9. Hitler believed that Austria and Germany should be united because Germans in both countries were part of the same ethnic group.
- _____ 10. In the 1920s and 1930s military leaders inspired by dreams of nationalism used violence to gain influence over the government of Japan.

Vocabulary Builder Section 1 Answers

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Vocabulary Builder Section 1 Answers:

Target Score Teacher's Book Charles Talcott, Graham Tullis, 2007-11-15 Target Score Second edition is a preparatory course for the new TOEIC Test Test of English for International Communication Fully revised to meet the needs of the new TOEIC Test this Second edition also provides effective classroom friendly lessons for active communicative English Each of the twelve units focuses on one of the principal recurrent themes of the TOEIC Test presenting contextualised language practice and covering the settings and situations that students find in TOEIC Test questions The Teacher s Book provides instructors with a complete hands on guide to balancing the aims of language teaching with test preparation as well as a range of photocopiable TOEIC Test inspired games and activities It also contains a description of the new TOEIC Test **Crf W/ANS** Holt Rinehart & Winston, 2007 **Computer Activities for the Cooperative Classroom** Linda M.

Schwartz, Kathlene Willing, 2001 Grade level 1 2 3 4 5 6 e k p i t *Cambridge Primary Mathematics Skills Builders 1* Cherri Moseley, Janet Rees, 2016-04-07 Cambridge Primary Mathematics is a flexible and engaging course written specifically for Cambridge Primary Mathematics Curriculum Stages 1 to 6 The course offers a discussion led approach with problem solving integrated throughout The language is pitched to ESL learners with illustrations to support visual understanding Skills Builders provide consolidation activities for children who need extra learning opportunities to meet the standard for success A full range of activities is provided to help raise a child s mathematical understanding and performance to match their peers with teacher parental guidance on key mathematical methods and concepts before each exercise **Cambridge English Prepare! Level 6 Student's Book** James Styring, Nicholas Tims, 2015-04-30 Prepare is a lively 7 level general English course with comprehensive Cambridge English for Schools exam preparation integrated throughout This flexible course brings together all the tools and technology you expect to get the results you need Whether teaching general English or focusing on exams Prepare leaves you and your students genuinely ready for what comes next real Cambridge English exams or real life The Level 6 Student s Book engages students and builds vocabulary range with motivating age appropriate topics Its unique approach is driven by cutting edge language research from English Profile and the Cambridge Learner Corpus Prepare to sections develop writing and speaking skills A Student s Book and Online Workbook is also available separately

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St. Paul the master-builder, lectures Walter Lock, 1899

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World Studies: Latin America Heidi Hayes Jacobs, Michal L. LeVasseur, 2005 Latin America physical geography Latin America shaped by its history Cultures of Latin America Mexico and Central America The Caribbean South America Reference section DK atlas Glossary of geographic terms Gazetteer Glossary

Jamaica Primary Language Arts Book 6 NSC Edition Josh Lury, 2024-04-28 Jamaica Primary Language Arts covers all the Language Arts strands under the National Standards Curriculum and assists students in interacting with methodologies and content not only in Language Arts but also in other disciplines across the NSC The Four Cs of communication collaboration critical thinking and creativity take centre stage in these appealing and engaging books Students will be supported and encouraged in their journeys to becoming life long learners The books are task oriented and student centred with many activities which students will find both engaging and relevant Explore and develop phonemic awareness through a variety of games and activities Learn and use literary terms and learn how to engage with different types of text Guide students to an understanding of the structure of language Explore written communication for a variety of purposes Ensure a smooth transition to the next phase of learning

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