

Spanish 2 Syllabus

Please see the final page for the attached consent forms and return by Friday 9/7.
2018-2019

Instructor Information:

Name: Señora Baney

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Webpage: Students will be registered in Google Classroom during the first week.

Planning Period: 8th (1:24-2:04)

Tutoring Period: 3rd (9:44-10:24)

Textbook/Workbook: Descubre

Course Description:

The purpose of this course is to reinforce and grow the fundamental skills of the Spanish language that the student acquired in Spanish 1. My goal is to provide a learning environment where every student can develop and discover their potential success. The emphasis of this course is placed on the development of the four skills of listening, reading, writing, and speaking in a real-world context as much as possible. In order for this course to be engaging, yet impactful, the context focuses on the students' lives and experiences and includes exposure to everyday customs and lifestyles. Grammar is integrated throughout the course as students learn how the Spanish language and culture work and compares to their own.

Course Information:

Review Unit:

Marking Period 1:

1. Vocabulary
 - a. Travel and vacation
 - b. Months
 - c. Seasons
 - d. Weather
 - e. Ordinal numbers
2. Grammar
 - a. ESTAR
 - b. Present progressive
 - c. SER vs. ESTAR
 - d. Direct object pronouns
3. Culture
 - a. Puerto Rico
 - b. Cataratas del Iguazú
 - c. Punta del Este

Marking Period 2:

1. Vocabulary
 - a. Clothing
 - b. Shopping
 - c. Negotiation
 - d. Colors
 - e. Adjectives
2. Grammar
 - a. SABER vs. CONOCER
 - b. Indirect object pronouns
 - c. Preterite of regular verbs
 - d. Demonstrative adjectives and pronouns
3. Culture
 - a. Open air markets
 - b. Carolina Herrera
 - c. Cuba

Spanish 2 Syllabus Expresate

Terry C. Jones



Spanish 2 Syllabus Expresate:

Pre-AP Instruct Res Holt Spanish 3 2008 Holt Rinehart & Winston,2008 **Pre-AP Instruct Res Holt Spanish 1 2008** Holt Rinehart & Winston,2008 **Books Out Loud** ,2007 Holt Spanish 2 !Expresate! Cuaderno de Actividades Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2006 **En Contacto** Pablo Valencia,Maureen Weissenrieder,1992-12 **Expresate** Nancy A. Humbach,2008 **Spanish II Curriculum Guide** Wicomico County (Md.). Board of Education,2000 *Expresate* Holt Rinehart & Winston,2006 Spanish Senior Secondary Assessment Board of South Australia,1992 Spanish 2 Bob Jones University Press,1996-01-31 Provides reinforcement for grammar course syllabus provided Mastery Curriculum for Secondary Spanish II Maria Maiello,Iona College. Department of Education,1997 **Expresate!** Nancy A. Humbach,Sylvia Madrigal Velasco,Stuart Smith,John McMin,2008 **Colloquial Spanish 2** Untza Otaola Alday,2018-02-05 Do you know Spanish already and want to go a stage further If you re planning a visit to Spain need to brush up your Spanish for work or are simply doing a course Colloquial Spanish 2 is the ideal way to refresh your knowledge of the language and to extend your skills Colloquial Spanish 2 is designed to help those involved in self study Structured to give you the opportunity to listen to and read lots of modern everyday Spanish it has also been developed to work systematically on reinforcing and extending your grasp of Spanish grammar and vocabulary Key features of Colloquial Spanish 2 include Revision material to help consolidate and build up your basics A wide range of contemporary authentic documents both written and audio Lots of spoken and written exercises in each unit Highlighted key structures and phrases a grammar reference and detailed answer keys A broad range of everyday situations focusing on mainland Spain Audio material to accompany the course is available to download free in MP3 format from [www.routledge.com cw colloquials](http://www.routledge.com/cw/colloquials) Recorded by native speakers the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills *Scope and Sequence, Curriculum Guide* Julie Schauer,Jamestown Public School District No. 1 (Jamestown, N.D.),1992 **Foreign Language** Georgia. Division of Curriculum and Instruction,University of Georgia. Foreign Language Writing Project,1994 *Excelerate Spanish 2 Workbook* Caryn Powell Hommel,2016-04-21 All students acquire their first language s by living life meeting people going places and being surrounded by activity Excelerate SPANISH 2 features action sequences skits and stories that resemble the same kind of real life scenarios These lessons are replete with humor authentic culture and even classic Spanish literature Whether you teach live classes or use the Excelerate SPANISH DVDs your students will reap tremendous benefits by engaging with the material in this helpful workbook

Expresate! Nancy A. Humbach,Holt, Rinehart, and Winston, inc,2006 **Holt Spanish 2: Expresate! Cuaderno Para Hispanohablantes** Holt, Rinehart and Winston Staff,Sylvia Madrigal Velasco,2006 Spanish Accelerated Level ,2003

Spanish 2 Teacher's Edition Bob Jones University Press,Bob Jones University Press [Firm].,2005 Spanish 2 Teacher s Edition contains the reduced pages of the student text with teacher s notes and other comments in the margins Three new

sections are included in the back of the book for the teacher vocabulary supplements that include Spanish vocabulary words which were used in each lesson but were not part of the vocabulary list of the lessons English translations of all the dialogues and activities and Spanish songs for the class activities from publisher

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