

## Sixth Grade Social Studies Pacing Guide Weeks 1-9

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 1: Our World<br>(Geographic Themes) |   |                     |
| 1  | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 2  | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 3  | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 4  | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 2: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 2: Our World<br>(Geographic Themes) |   |                     |
| 10                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 11                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 12                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 13                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 3: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 3: Our World<br>(Geographic Themes) |   |                     |
| 14                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 15                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 16                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 17                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

## Unit 4: Our World (Geographic Themes)

| Week                                     | Unit and Topic  | Essential Questions |
|--|---|---------------------|
| Unit 4: Our World<br>(Geographic Themes) |   |                     |
| 18                                       | What does the term geography mean?<br>What are the five themes of geography?<br>How do the five themes of geography influence living here?<br>What is a map, and what information can we find using a map?<br>What are the parts of a map, and how are they used?   |                     |
| 19                                       | What is location, and how are latitude and longitude used to determine location?<br>What are the major landforms and bodies of water within the world?<br>What are the major continents and the four oceans, and where are they located?<br>How are different patterns affected by geography?<br>How do changes in climate cause migration and movement?  |                     |
| 20                                       | What are push and pull factors, and how do they affect migration patterns?<br>How has location impacted the process of building resources for people in different parts of the world?<br>What are the similarities and differences of the locations of people who live in similar environments?<br>How do geography and place influence culture today?<br>What regions are predominant in various parts of the world? |                     |
| 21                                       | What are natural resources, and where are they located?<br>How does the availability of resources affect the location of settlement patterns?<br>How does the availability of resources influence the movement of a region?<br>What are some of the major goods manufactured or grown in regions of the world?<br>How does the location of resources and goods result in trade between regions?                       |                     |

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B&W and Color



# Tn 6th Grade Social Studies Pacing Guide

**K Morrison**



## **Tn 6th Grade Social Studies Pacing Guide:**

**Resources in Education** ,1994      **Research in Education** ,1969-05      *Instructor* ,1977      *Who's who in American Education* ,1990      **Teaching Young Adolescents** Richard Dean Kellough,Noreen G. Kellough,2003 Everything future teachers of young adolescents need to know is here covered thoroughly and presented in a down to earth manner that emphasizes the practical as well as the theoretical These authors encourage future teachers to take an eclectic approach to teaching one that actively engages the adolescent in his or her own learning and gives every student an equal chance to participate learn grow and succeed A wealth of examples and exercises model the book s tenets while the authors keen understanding of their subject keeps content to the point Coverage includes the characteristics of young adolescents planning for their instruction implementing instruction and assessing their learning For professionals in the field of teaching

**Resources in Education** ,1993      Who's Who in the South and Southwest Marquis Who's Who,Marquis Who's Who Staff,1998-12 Provides current coverage of a broad range of individuals from across the South and Southwest Includes approximately 17 500 names from the region embracing Alabama Arkansas Florida Georgia Kentucky Louisiana Mississippi North Carolina Oklahoma South Carolina Tennessee Texas Virginia West Virginia Puerto Rico and the Virgin Islands Because of its importance and its contiguity to the southwestern United States Mexico is also covered in this volume      **Runner's World** ,2008-02 Runner s World magazine aims to help runners achieve their personal health fitness and performance goals and to inspire them with vivid memorable storytelling      *Forthcoming Books* Rose Arny,1994-02      **Who's Who in America** Marquis Who's Who, Inc,2002      **Railfan & Railroad** ,2004      The New York Times Magazine ,1967

**Billboard** ,1942-12-12 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends      Who's Who in Medicine and Healthcare Marquis Who's Who, Inc,1998 Recognizing today s leaders in the teaching practice planning financing and delivery of healthcare Across the country healthcare professionals are facing new demands for accessible high quality care at a reasonable cost Who s Who in Medicine and Healthcare TM recognizes those whose achievements place them at the forefront of an evolving healthcare system The current edition provides vital biographical background on approximately 22 700 successful medical professionals administrators educators researchers clinicians and industry leaders from across the diverse fields of medicine and healthcare Association administration Dentistry Medical education Geriatrics Gynecology Healthcare products Hospital administration Internal medicine Mental health Nursing Optometry Pediatrics Pharmaceuticals Public health Research Social work Speech pathology Substance abuse Surgery      Government Reports Announcements & Index ,1989      **Directory of Biomedical and Health Care Grants** ,1995      A Correlation of Scott Foresman Social Studies to the Omaha Public Schools Social Studies Pacing Guide, Grades K-6 Scott, Foresman and

Company, Pearson Education, Inc, 2003      **Science Citation Index**, 1994 Vols for 1964 have guides and journal lists

**180 Days of Social Studies for Sixth Grade** Kathy Flynn, Terri McNamara, 2018-04-02 Supplement your social studies curriculum with 180 days of daily practice This essential classroom resource provides teachers with weekly social studies units that build students content area literacy and are easy to incorporate into the classroom Students will analyze primary sources answer text dependent questions and improve their grade level social studies knowledge Each week covers a particular topic within one of the four social studies disciplines history economics civics and geography Aligned to the National Council for the Social Studies NCSS and state standards this social studies workbook includes digital materials

**Middle School Social Studies Curriculum Guide, Grades 6-8** Harford County Public Schools, 1989

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