

The Outsiders Vocabulary

Chapter 1

1. bawl - to cry
2. disgrace - shame; disappointment
3. muttered - talked to oneself
4. reckless - wildly careless
5. unfathomable - unable to understand or believe

Chapter 2

1. incredulous - showing disbelief
2. roguishly - done in a naughty way
3. scatterbrained - disorganized; silly
4. scowled - frowned angrily
5. winced - drew back or tensed up

Chapter 3

1. aloofness - showing little interest in other people
2. cunning - skilled at tricking others
3. gallantly - brave and dashing; heroic
4. ornery - mean or stubborn
5. quivering - shaking slightly; shivering

Chapter 4

1. apprehensive - feeling fearful about future events
2. contemptuously - feeling or expressing angry disgust
3. defiance - bold disobedience and lack of respect for authority
4. reformatory - a corrective institution for disciplining young offenders
5. unceasingly - without stopping; continuous

Chapter 5

1. eluded - to get away from by speed or skill
2. groggy - confused, dizzy, or sleepy
3. imploringly - to beg urgently
4. indignant - feeling or showing anger about something unfair
5. reluctantly - not willing or enthusiastically

Chapter 6

1. bewilderment - state of confusion; puzzled
2. defeated - a feeling of hopelessness
3. hysterics - an outburst of uncontrollable sobbing or laughter
4. surveyed - examined carefully or in detail
5. tangle - to become mixed up in a confused situation

Chapter 7

1. drawled - spoke slowly with vowel sounds drawn out
2. exploits - dangerous deeds
3. hauled - pulled or dragged with force
4. mimicking - copying or imitating
5. recurring - happening again or over and over

Chapter 8

1. divert - to turn aside or away from something
2. doggedly - stubbornly
3. hesitation - stopping or pausing because of not feeling sure

The Outsiders Vocabulary List By Chapter

Sarah Joubert



The Outsiders Vocabulary List By Chapter:

The Outsiders, 2011-03 **The Outsiders Within** Peta Stephenson, 2007 An engaging account of the ways in which over hundreds of years Indigenous and Asian people across northern and central Australia have traded intermarried and built hybrid communities It is also a disturbing expose of the persistent sometimes paranoid efforts of successive national governments to police marginalize and outlaw these encounters The Outsiders - Literature Kit Gr. 9-12 Sarah Joubert, 2013-08-28 Delve deep into a world of socioeconomic differences and the tragic outcome of this conflict A variety of activities keep students on their toes and practicing reading skills Explore the themes of prejudice and social conventions and the part they play in a community Explain Johnny's transformation through the eyes of Ponyboy Answer multiple choice questions about Johnny and Ponyboy's time in the church Match difficult vocabulary words to their meanings Imagine interviewing Ponyboy about his actions while saving the trapped kids in the burning church Explain how Cherry describes the duality of Bob Imagine an alternate version of the story from the point of view of the Socs in which it was one of the Greasers who were killed in the fight Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *The Outsiders* is the classic coming of age story about two social groups in 1960s Oklahoma The Greasers and the Socs are rival social groups who engage in petty fights around town Ponyboy and his friends are Greasers and get jumped by the Socs regularly One night after leaving a local drive in Ponyboy and his friend Johnny get jumped from a group of Socs who have a score to settle Things go too far and one of the Socs gets killed Ponyboy and Johnny now find themselves running from the police After a week hiding out the pair decide to return and face the consequences of their actions Things go from bad to worse as the story faces its climax with a final rumble between the Greasers and the Socs Complex Text Decoded Kathy T. Glass, 2015-09 In *Complex Text Decoded* educational consultant and former master teacher Kathy T Glass presents strategies activities and assessments that target students ability to comprehend complex text whether presented as traditional written text or in multimedia formats in grades 5-10 You'll learn The essential elements of unit design and models for lesson planning Specific step by step instruction for teaching vocabulary Effective questioning techniques Strategies and activities explicitly designed for teaching complex text How to measure text complexity and select appropriate texts that are aligned with curricular goals It's important to provide opportunities for students to read a wide variety of texts for different purposes and along a spectrum of difficulty and length To meet the goal of comprehensively grasping complex text students must have concrete tools to help them become highly skilled readers *Complex Text Decoded* enables teachers to provide precisely that **Inside Words** Janet Allen, 2023-10-10 Vocabulary instruction is critical in any classroom yet how do teachers go beyond weekly word lists and empower their students to make meaning from these words In *Inside Words Tools for Teaching Academic Vocabulary Grades 4-12* author Janet Allen merges research and content area teaching strategies to help teachers show students how to understand the

academic vocabulary found in textbooks and build comprehension of these texts Each of Allen s vocabulary tools are designed to help students learn and use academic vocabulary Building background knowledge Teaching words critical to comprehension Providing support during reading and writing Developing a conceptual framework for themes topics and units of study Assessing students understandings of words and concepts Inside Words provides a much needed middle and secondary school resource for teaching vocabulary not only in the language arts but in all of the content areas From Texting to Teaching Jeremy Hyler,Troy Hicks,2017-05-08 Don t blame technology for poor student grammar instead use technology intentionally to reach students and actually improve their writing In this practical book bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media a natural part of students lives can make grammar instruction more authentic relevant and effective in today s world Topics Covered Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples screenshots and instructions to help you implement the ideas With the strategies in this book you can empower students to become better writers with the tools they already love and use daily Additional resources and links are available on the book s companion wiki site textingtoteaching.wikispaces.com

The History and Principles of Vocabulary Control as it Affects the Teaching of Foreign Languages in General and of English in Particular Herman Bongers,1947

Defining with Simple Vocabulary in English Dictionaries Mariusz Piotr Kamiński,2021-04-15 This book investigates an important but under researched aspect of dictionary making the use of a controlled vocabulary in definitions The main concern of the author is the role of a definition vocabulary in how foreign learners understand and perceive dictionary definitions The author takes the reader through a detailed historical account of controlled vocabularies and examines definitions in a range of English dictionaries with respect to their vocabulary loads He performs a series of experiments with university students to reveal merits and shortcomings of restricted vocabularies This monograph has been written with the aim to fill a gap in the literature on defining vocabulary It is intended for lexicographers dictionary editors course designers teachers and students as well as anyone who wishes to explain words in an intelligible way

The Family Under the Bridge - Literature Kit Gr. 3-4 Nat Reed,2010-09-09 Expose your students to the hardships of poverty and the power that comes with family Multi leveled questions and prompts will have students digging deeper while making connections Investigate the setting to determine what is already known about the historic country of France Explain what is ironic about Armand s words to the pigeons Recall what was read by completing a paragraph from the novel with its missing words Predict what will happen with the children s request to Father Christmas after a cliffhanger Research information on Provence Saint Sara or the Tournelle Bridge and create a report with interesting facts on these places mentioned in the novel Complete an analysis of the novel detailing the

conflict setting point of view and theme among others Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Family Under the Bridge is a Newbery Honor winning story about the Calcet family a mother and her three children who end up living under a bridge on the Seine River Here they befriend the carefree Parisian hobo Armand When two nosy women appear at their makeshift home and it appears that the authorities have been summoned Armand takes the family to live with a community of gypsies Here they are befriended and their relationship with the old hobo deepens After promising the children a new home for Christmas Armand decides his only option is to seek employment and he manages to get a job as the caretaker of an apartment building which offers the family a place to stay Here they determine to live as one big family with Armand serving as the grandfather the children never had *Academic Vocabulary* Amy E. Olsen,2006-07 Interactive aesthetic workbook that uses high interest readings to show multiple contexts of words Scaffolded chapters and exercises progressively reinforce previous chapters as the student moves through the book The Interactive Vocabulary CD ROM optional includes an audio component to aid students with pronunciation as well as additional interactive exercises The academic readings provide a bank of pertinent words related to the subjects The Interactive Vocabulary CD ROM optional includes an audio component to aid students with pronunciation as well as additional interactive exercises *Academic Vocabulary development Developmental Reading at the 10 th 12 th grade level* *The Pigman - Literature Kit Gr. 7-8* Marlies Sargent,2023-03-03 Understand how actions have consequences and how to learn from them with this tragic tale of loneliness and unlikely friendship The comprehension questions included in this resource allows for good discussions Identify the literary device being used for particular sections of the novel Describe Mr Pignati from John s perspective Imagine alternatives to John and his dad s relationship if his dad had a less stressful job Find synonyms to key vocabulary words found in the novel Write a diary entry from the point of view of Mr Pignati Create an accurate timeline of events that take place throughout the story Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel The Pigman is a story about two teens who befriend an elderly man and learn a valuable lesson about trust and repercussions Lorraine and John don t have many friends Their home life isn t ideal so they spend a lot of time hanging out at the local cemetery One day while playing a phone call game the pair play a prank on Angelo Pignati The prank doesn t go as planned as Mr Pignati is very lonely and trusting This leads to an unlikely friendship between the three individuals At first Lorraine and John keep up the ruse as they enjoy having a place other than the cemetery to escape to They enjoy the free items that Mr Pignati showers on them Nicknaming him the Pigman for his odd and overwhelming collection of pigs Lorraine and John begin to truly like the man One poor decision after another leads to tragedy that ultimately forces Lorraine and John to learn about themselves and how their actions have consequences Interracial Communication Mark P. Orbe,Tina M.

Harris,2022-11-11 As the racial and ethnic landscape of the United States shifts interracial communication plays an increasingly crucial role The sociopolitical climate has impacted identities relationships media and organizations challenging the possibility of having transformative engagement about race Power differences affected by race ethnicity class gender sexuality ability age and geography are sometimes invisible Competent interracial communication is key to alleviating polarized interactions and addressing the unequal treatment of microcultures Part I of the book provides essential background including the history of race the importance of communication the development and intersectionality of racial and ethnic identities and models and theories of interracial communication Part II applies this information to communication practices in specific everyday contexts global racial hierarchies and colorism friendships romantic relationships communication in the workplace interracial conflict and race and ethnicity in the media The concluding chapter outlines pathways to meaningful change and invites readers to become active participants in dialogue to facilitate working through differences The authors offer comprehensive readable and insightful coverage of pressing issues They focus on communication as vital to removing barriers to understanding Becoming proactive in eliminating racism on a personal level is a step toward the macrolevel changes required to dismantle systemic racism The fourth edition is a socially relevant resource for facilitating interracial dialogue to create a positive climate to work together to achieve social justice **The**

Complete Idiot's Guide to Publishing Children's Books Harold D. Underdown,2004 Provides practical and timely advice on writing different types of children s books working with publishers understanding the publishing process the importance of illustrators and building a career in the field of children s literature Original 12 000 first printing **The Outsiders**

Vocabulary Activities Wendy Conklin,2014-04-01 These vocabulary activities for The Outsiders incorporate key skills for college and career readiness The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences *Reaching Adolescents* Arthea J. S. Reed,1994 A basic text for young and adult adolescent literature courses An exciting new young adult literature text one that offers a holistic inclusive approach to incorporating the popular books young adults like to read into a solid English language arts curriculum A student centered whole language emphasis advocates a curriculum that encourages student response to literature and helps develop crucial critical thinking skills The author suggests numerous approaches to using young adult literature explores and demonstrates a variety of teaching methods and discusses an array of literature appropriate for a wide range of students in a number of subject areas including literature written specifically for children and young adults popular adult literature and the classics

Dialects in Schools and Communities Carolyn Temple Adger,Walt Wolfram,Donna Christian,2014-05-22 This book describes dialect differences in American English and their impact on education and everyday life It explores some of the major issues that confront educational practitioners and suggests what practitioners can do to recognize students language abilities support their language development and expand their knowledge about dialects Topics addressed include popular

concerns about the nature of language variation characteristic structures of different dialects various interactive patterns characteristic of social groups the school impacts of dialect differences in speaking writing and reading including questions about teaching Standard English and the value of dialect education in schools to enable students to understand dialects as natural and normal language phenomena

Changes in the Second Edition In this edition the authors reconsider and expand their discussion of many of the issues addressed in the first edition and in other of their earlier works taking into account especially the research on dialects and publications for audiences beyond linguistics that have appeared since the first edition This edition is offered as an updated report on the state of language variation and education in the United States

Dialects in Schools and Communities is rooted in questions that have arisen in workshops surveys classes discussion groups and conversations with practitioners and teacher educators It is thus intended to address important needs in a range of educational and related service fields As an overview of current empirical research it synthesizes current understandings and provides key references in this sense it is a kind of translation and interpretation in which the authors goal is to bring together the practical concerns of educators and the vantage point of sociolinguistics No background in linguistics or sociolinguistics is assumed on the part of the reader This volume is intended for teacher interns and practicing teachers in elementary and secondary schools early childhood specialists specialists in reading and writing speech language pathologists special education teachers and students in various language specialties

The Manenguba Languages (Bantu A. 15, Mbo Cluster) of Cameroon Robert Hedinger, 2012-11-12 Published in 2004 The Manenguba Languages of Cameroon is a valuable contribution to the field of Asian Studies

Research Design and Statistics for Applied Linguistics Evelyn Marcussen Hatch, Hossein Farhady, 1982

The Journal of the Polynesian Society Polynesian Society (N.Z.), 1965 Vols for 1892 1941 contain the transactions and proceedings of the society

Understanding Linguistic Fieldwork Felicity Meakins, Jennifer Green, Myfany Turpin, 2018-03-19 Understanding Linguistic Fieldwork offers a diverse and practical introduction to research methods used in field linguistics Designed to teach students how to collect quality linguistic data in an ethical and responsible manner the key features include A focus on fieldwork in countries and continents that have undergone colonial expansion including Australia the United States of America Canada South America and Africa A description of specialist methods used to conduct research on phonological grammatical and lexical description but also including methods for research on gesture and sign language acquisition language contact and the verbal arts Examples of resources that have resulted from collaborations with language communities and which both advance linguistic understanding and support language revitalisation work Annotated guidance on sources for further reading This book is essential reading for students studying modules relating to linguistic fieldwork or those looking to embark upon field research

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