

# Wilson Reading System

## – Scope & Sequence Chart

Listed are projected grade levels for *Introduction, Application, and Mastery*. It is assumed that each grade level would begin the school year assessing skills with expected mastery from the preceding year(s), and review where needed before moving on to new skills. Wilson provides support materials for addressing each skill.

|                                                                                | Introduction | Application | Mastery |
|--------------------------------------------------------------------------------|--------------|-------------|---------|
| <b>STEP 1 -- Closed Syllables (3 sounds)</b>                                   |              |             |         |
| 1.1 -- f, l, m, n, r, s, d, g, p, t, a, i, o (blending) {ex: rim}              | K            | K, 1        | 1       |
| 1.2 -- b, sh, h, j, c, k, ck, v, w, x, y, z, ch, th, qu, wh, u, e; {ex: check} | K            | K, 1        | 1       |
| 1.3 -- practice the above {ex: wish, chop, wet}                                | K            | K, 1        | 1       |
| 1.4 -- double consonants l, s, f and - all {ex: bill, kiss, call}              | 1            | 1, 2        | 2       |
| 1.5 -- am, an {ex: ham, fan}                                                   | K            | K, 1        | 1       |
| 1.6 -- suffix s {ex: bugs, chills}                                             | K            | K, 1        | 1       |

## STEP 2

| <b>STEP 2 -- Closed Syllables (4–6 sounds)</b>                               | Introduction | Application | Mastery |
|------------------------------------------------------------------------------|--------------|-------------|---------|
| 2.1 -- ang, ing, ong, ung, ank, ink, onk, unk {ex: bang, pink}               | 1            | 1, 2        | 2       |
| 2.2 -- closed syllables with blends {ex: bled, past, steps}                  | 1            | 1, 2        | 2       |
| 2.3 -- closed syllable exceptions - ild, ind, old, ost, olt {ex: mold, host} | 1            | 1, 2        | 2       |
| 2.4 -- 5 sounds + suffix s {ex: blend, trumps}                               | 1            | 1           | 1       |
| 2.5 -- 3 letter blends - 6 sounds {ex: sprint, scrap}                        | 1            | 1, 2        | 2       |

Wilson Reading System- Scope and Sequence

Visit [www.brooklynletters.com](http://www.brooklynletters.com)  
for Steps 3-12

# Wilson Foundations Scope And Sequence

**Karen Kemp**



## **Wilson Foundations Scope And Sequence:**

Overcoming Dyslexia Sally Shaywitz, M.D., Jonathan Shaywitz MD, 2020-03-24 From one of the world's preeminent experts on reading and dyslexia the most comprehensive up to date and practical book available on identifying understanding and overcoming reading problems now revised to reflect the latest research and evidence based approaches Dyslexia is the most common learning disorder on the planet affecting about one in five individuals regardless of age or gender Now a world renowned expert gives us a substantially updated and augmented edition of her classic work drawing on an additional fifteen years of cutting edge research offering new information on all aspects of dyslexia and reading problems and providing the tools that parents teachers and all dyslexic individuals need This new edition also offers New material on the challenges faced by dyslexic individuals across all ages Rich information on ongoing advances in digital technology that have dramatically increased dyslexics ability to help themselves New chapters on diagnosing dyslexia choosing schools and colleges for dyslexic students the co implications of anxiety ADHD and dyslexia and dyslexia in post menopausal women Extensively updated information on helping both dyslexic children and adults become better readers with a detailed home program to enhance reading Evidence based universal screening for dyslexia as early as kindergarten and first grade why and how New information on how to identify dyslexia in all age ranges Exercises to help children strengthen the brain areas that control reading Ways to raise a child's self esteem and reveal her strengths Stories of successful men women and young adults who are dyslexic

**Overcoming Dyslexia (2020 Edition)** Sally Shaywitz, M.D., 2005-01-04 COMPLETELY REVISED AND UPDATED From one of the world's preeminent experts on reading and dyslexia the most comprehensive up to date and practical book available on identifying understanding and overcoming reading problems now revised to reflect the latest research and evidence based approaches Dyslexia is the most common learning disorder on the planet affecting about one in five individuals regardless of age or gender Now a world renowned expert gives us a substantially updated and augmented edition of her classic work drawing on an additional fifteen years of cutting edge research offering new information on all aspects of dyslexia and reading problems and providing the tools that parents teachers and all dyslexic individuals need This new edition also offers New material on the challenges faced by dyslexic individuals across all ages Rich information on ongoing advances in digital technology that have dramatically increased dyslexics ability to help themselves New chapters on diagnosing dyslexia choosing schools and colleges for dyslexic students the co implications of anxiety ADHD and dyslexia and dyslexia in post menopausal women Extensively updated information on helping both dyslexic children and adults become better readers with a detailed home program to enhance reading Evidence based universal screening for dyslexia as early as kindergarten and first grade why and how New information on how to identify dyslexia in all age ranges Exercises to help children strengthen the brain areas that control reading Ways to raise a child's self esteem and reveal her strengths Stories of successful men women and young adults who are dyslexic

Matching Reading Data to

Interventions Jill Dunlap Brown, Jana Schmidt, 2019-08-23 This accessible and reader friendly book will help you assess and determine the foundational reading needs of each of your K 5 students Literacy leaders Jill Dunlap Brown and Jana Schmidt offer an easy to use data analysis tool called The Columns for teachers at all levels of experience to make sense of classroom data for elementary readers This book will guide you in using the tool to identify the root causes of foundational reading deficits and to plan appropriate interventions Sample case studies allow you to practice identifying needs and matching interventions Stories and examples throughout the book will encourage you as you help your students meet their full potential The book provides easy to use and printable versions of the data analysis columns that will enable you to put the authors advice into immediate action These tools are available for download on the book s product page [www.routledge.com/9780367225070](http://www.routledge.com/9780367225070)

The ADHD Book of Lists Sandra F. Rief, 2015-05-21 Practical ADHD management techniques for parents and teachers The ADHD Book of Lists is a comprehensive guide to ADHD ADD providing the answers parents teachers and other caregivers seek in a convenient list format This new second edition has been updated with the latest research findings and resources including the most up to date tools and strategies for helping these children succeed Each aspect of ADHD ADD is fully explained from diagnosis to intervention providing readers with the insight they need to make the best choices for the affected child Coverage includes the latest medications and behavioral management techniques that work inside and outside the classroom plus guidance toward alleviating individual struggles including inattention impulsivity executive function and subject specific academic issues Readers learn how to create a collaborative care team by bringing parents teachers doctors therapists and counselors on board to build a comprehensive management plan as well as the practical techniques they can use every day to provide these children the support they need to be their very best Attention Deficit Hyperactivity Disorder cannot be cured but it can be managed successfully This book is an insightful guide to supporting children and teens with ADHD and giving them the mental emotional and practical tools that boost their confidence and abilities and enable them to thrive Investigate comprehensive treatments including ADHD coaching Learn strategies for strengthening organization working memory and other executive functions Understand effective classroom management of students with ADHD Discover ways to help struggling children succeed despite the challenges The ADHD Book of Lists is the complete easy to reference guide to practical ADHD management and will be a go to resource for parents teachers clinicians and others involved in the care and education of students with ADHD

*MTSS & Reading: The Elementary Essentials* Karen Kemp, 2018-02-02 Multi Tier Systems of Support MTSS is a proven framework that incorporates problem solving and data based decision making to match instruction to student need at various levels The framework has been most effectively applied in elementary schools and is based on the premise that educators need to dialogue early and often about how to best teach every student to read Schools and districts focused on student success use this tiered process as a systematic way to address the needs of underachieving students This reference guide is designed to provide elementary educators with critical

information about reading within an MTSS framework It also offers practical strategies to use in the major areas of reading for students who require additional exposures within the core reading program     Word Study That Sticks Pamela Koutrakos,2018-09-27 Pamela Koutrakos breaks it down for the novice and streamlines word study for the old pro Jeff Anderson author of Patterns of Power Take word learning to the next level in your classroom Hungry for lively and engaging ways to augment word study Looking for ways to empower your students and give voice to their ideas In Word Study That Sticks teacher and literacy consultant Pamela Koutrakos provides a step by step approach that makes word learning jubilant and fun and encourages students to take ownership of word learning This hands on guide connects research with experience to deliver challenging discovery based instructional practices that can support all learners in any subject area You ll learn how to Set up the physical classroom prioritize materials and launch activities Instill curiosity and a self starting attitude toward vocabulary development Devise routines that highlight phonemic awareness phonics meaning and spelling Differentiate and personalize word study activities Embed word study into all content areas for transfer of learning Word Study That Sticks can be used alone or in conjunction with another program to help you take word learning to the next level Lesson ideas word study routines charts photos key practices and special advice for beginning teachers make word study instruction accessible for educators working at every experience level     **Fundations Student Notebook 1 Second Edition** Barbara Wilson,2012     My Foundations Journal Second Edition Barbara A. Wilson,2012     **Fundations Progress Monitoring Level 1** Barbara Wilson,2008

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