

2A-1

A.

1. un libro / la clase de español
2. una calculadora / la clase de matemáticas
3. un libro / la clase de inglés
4. una computadora / la clase de tecnología
5. un diccionario / la clase de español
6. una carpeta de angollas / la clase de ciencias sociales

B.

1. inglés
2. arte
3. diccionario
4. lápiz
5. calculadora
6. tecnología
7. libro
8. español
9. matemáticas
10. tarea

2A-2

Order of answers may vary.

1. Tengo la clase de matemáticas en la segunda hora.
2. Tengo la clase de arte en la tercera hora.
3. Tengo la clase de ciencias sociales en la cuarta hora.
4. Tengo el almuerzo en la quinta hora.
5. Tengo la clase de tecnología en la sexta hora.
6. Tengo la clase de español en la séptima hora.
7. Tengo la clase de educación física en la octava hora.
8. Tengo la clase de ciencias naturales en la novena hora.

2A-3

Answers will vary. All adjectives should be in feminine form.

1. es práctica
2. es fácil y muy divertida
3. es difícil
4. es interesante
5. es aburrida
6. no es fácil
7. no es muy difícil
8. es mi clase favorita

2A-4

1. tengo un libro
2. no necesito una calculadora
3. no tengo una carpeta de angollas para la clase de matemáticas
4. necesito un diccionario para la clase de español
5. no tengo el cuaderno para la clase de arte
6. tengo un lápiz
7. no necesito el horario
8. tengo un bolígrafo

2A-5

A.

1. él
2. ellas
3. nosotros (nosotras)
4. vosotros (vosotras) / Uds.
5. él
6. ellos
7. ella
8. ellos
9. ellos

B.

1. usted (Ud.)
2. ustedes (Uds.)
3. Uds.
4. tú
5. Ud.
6. tú
7. Ud.

2A-6

A.

- Row 1: \_\_\_\_\_, hablas, habla, hablamos, \_\_\_\_\_, \_\_\_\_\_
- Row 2: estudio, estudias, estudia, \_\_\_\_\_, \_\_\_\_\_, estudian
- Row 3: enseño, \_\_\_\_\_, enseña, enseñamos, \_\_\_\_\_, enseñan
- Row 4: uso, usas, usa, usamos, \_\_\_\_\_, usan
- Row 5: necesito, necesitas, \_\_\_\_\_, necesitamos, \_\_\_\_\_, necesitan

B.

1. estudio
2. bailo
3. hablamos
4. usan
5. necesita
6. montas
7. dibujan

8. patinamos
9. enseña
10. necesitan
11. camina
12. bailamos
13. cantan

2A-7

A.

1. tú cantas
2. yo hablo por teléfono
3. él patina
4. Ud. dibuja
5. ella practica deportes

B.

1. nosotros (nosotras) cantamos
2. Uds. usan la computadora
3. ellos montan en bicicleta
4. nosotros (nosotras) hablamos por teléfono
5. ellos tocan la guitarra
6. ellos bailan

Crucigrama (2A-8)

Across:

- |           |               |
|-----------|---------------|
| 2. fácil  | 14. aburrida  |
| 4. clase  | 15. naturales |
| 5. tarea  | 16. séptimo   |
| 8. física | 17. inglés    |
| 12. arte  | 18. enseña    |

Down:

- |                |                 |
|----------------|-----------------|
| 1. computadora | 9. horario      |
| 3. ciencias    | 10. quinta      |
| 6. almuerzo    | 11. matemáticas |
| 7. angollas    | 13. tercero     |

Organizer (2A-9)

I. Vocabulary: Answers will vary.

II Grammar

- |   |          |
|---|----------|
| 1. yo, tú, él, ella, usted, nosotros (-as), vosotros (-as), ustedes, ellos, ellas |          |
| 2. Ud. (usted) / tú   |          |
| 3. -o, -as, -a, -amos, -áis, -an  |          |
| col. 1.   | col. 2.  |
| hablo   | hablamos |
| hablas  | habláis  |
| habla   | hablan   |

# Spanish 2 Realidades Packet Answers

**Thirumalaisamy P.  
Velavancorresponding**



## Spanish 2 Realidades Packet Answers:

*Prentice Hall Realidades Preparation for Advanced Courses Complete Teaching Support 2004c*, 2004-07-15     **A**

**Realidades** Prentice-Hall Staff, 2003-04 Realidades is a standards based Spanish curriculum that balances grammar and communication. The program offers technology designed to integrate language and culture to teach and motivate all students.

Realidades Practice Writing Prentice-Hall Staff, 2004-07-15 To purchase or download a workbook click on the Purchase or Download button to the left. To purchase a workbook enter the desired quantity and click Add to Cart. To download a free workbook right click the FREE Download PDF link and save to your computer. This will result in a faster download as opposed to left clicking and opening the link.

Realidades 1 Prentice Hall (School Division), 1996     Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom Palacios-Hidalgo, Francisco Javier, Huertas-Abril, Cristina A., 2023-07-20 As diversity based on gender identity and sexual orientation remains a target for discrimination, exclusion, and violence in multiple contexts, it is necessary to advocate for comprehensive and quality sexuality and gender education to achieve equity and equality. This co-edited book provides a comprehensive reflection on how education professionals can foster inclusive education in terms of diversity based on gender identity and sexual orientation that impacts positively both LGBTIQ and non LGBTIQ students. Promoting Inclusive Education Through the Integration of LGBTIQ Issues in the Classroom offers theoretical considerations and practical examples of how LGBTIQ issues can be addressed in education, including instances of curriculum responses, teacher training, and recommendations for supporting LGBTIQ students. Its target audience includes international teachers of all areas and educational stages, educators, curriculum developers, instructional designers, principals, school boards, academicians, researchers, administrators, and policymakers. The chapters cover theoretical background, practical examples, and guidelines and recommendations for LGBTIQ inclusive education policymaking. This book serves as a reference for anyone interested in making education more inclusive in terms of diversity based on gender identity and sexual orientation.

En Busca de la Verdad Prentice Hall (School Division), 2004 Roberto Toledo, a teenager living in Guanajuato, is unable to get anyone in his family to talk about the disappearance of his grandfather. The arrival of Linda Toledo, a student from San Antonio, Texas, starts Roberto in search of the truth. What secret is the family hiding? Does he want to know the truth? Filmed in Guanajuato, San Miguel de Allende, and Dolores Hidalgo, Mexico, this 10-episode video is appropriate for second-year Spanish students. Each episode is approximately nine minutes in length. The VHS package contains 5 cassettes, and the DVD package contains 2 discs. Each package includes the Teacher's Video Guide with videoscripts and teaching suggestions. The activities in the En busca de la verdad Video Workbook are different than those in the REALIDADES 2 Student Edition.

*Realidades 2* Prentice Hall (School Division),     **Associations'**

**Publications in Print**, 1981 1981 in 2 v v 1 Subject index v 2 Title index Publisher title index Association name index Acronym index Key to publishers and distributors abbreviations     Eres Tu, Maria? Prentice Hall (School Division), 2006

Your students join Lola Lago a private detective in Madrid as she investigates the theft of jewelry from dona Gracia And no one can find Maria This 10 episode whodunit is easily comprehensible to first year Spanish students It is recommended that students begin viewing the video in the middle of the first year Filmed in Madrid each episode is approximately eight minutes in length The VHS package contains 5 cassettes and the DVD package contains 2 discs Each package includes the Teacher s Video Guide with videoscripts and teaching suggestions The activities in the Eres tu Maria Video Workbook are different than those in the REALIDADES B or 1 Student Edition      **Subject Guide to Books in Print** ,1991      **Australian National**

**Bibliography** ,1978      Realidades 2 ,2008      **Realidades 2** Pearson Education,2003-02 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students      **Realidades 2** Prentice Hall (School Division),2008

*Excelerate Spanish 2 Answer Keys* Caryn Powell Hommel,2016-05-07 The Excelerate SPANISH 2 Answer Keys are a helpful tool for teachers tutors and parents who are using the Excelerate SPANISH program with their students Confirm your student s progress A single inexpensive volume contains the correct answers to both the student workbook and the lesson book      *Realidades 2* ,2008      **Prentice Hall Realidades 1** Peggy Palo Boyles,Myriam Met,Richard S. Sayers,2011-01-01

**Realidades: Teacher's ed** ,2011      **Prentice Hall Realidades 2** Prentice Hall Staff,2004-07-01 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students      Prentice Hall Spanish: Realidades Practice Workbook/Writing Level 2 2005c Peggy Boyles,2004-07 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students

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