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Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of

writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning University on the Border Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university Globalization Kelebogile T. Setiloane, Abdul Karim Bangura, 2020-10-24 This edited volume examines the challenges of globalization in light of the need to revisit and reconceptualize the notion of Pan Africanism The first part of the book examines globalization and Africa's socioeconomic and political development in this century by using the Diopian Pluridisciplinary Methodology This approach is imperative because the challenges faced by Africa vis vis globalization and socioeconomic development are so multiplexed that no single disciplinary approach can adequately analyze them and yield substantive policy recommendations. The chapters in the second part analyze the imperatives for Africa's global knowledge production development and economic transformation in the face of the pressures of globalization Part two demonstrates an urgent need for Africa's significant participation in the global knowledge economy in order to meet the continent's modern transformation and development aspirations The final part examines lessons from old and new Pan Africanism and how they can be utilized to deal with the challenges emanating from the forces of modern globalization With its multidisciplinary approach to a wide range of pressing modern issues for the African content this book is essential reading for scholars across the social sciences interested in where Africa is now and where it should go in this increasingly globalized world **Digital** Leadership for Sustainable Higher Education Saad, Wan Zuhainis, Alias, Nor Aziah, Chong, Chou Min, Sabri, Suriana, 2025-06-04 Higher Education management and academics are currently faced with the task of balancing a market and competition based education versus values based education as people trudge through the Anthropocene era when humans have a substantial impact on the planet The holistic and comprehensive nature of higher education that aims to instill a range of ethical moral and social values in students is paramount. The graduates that enter the workforce must unfailingly become responsible members of society and inadvertently contribute to the nation s prosperity and global harmony Strong leadership and the agency to keep learning are unavoidable Furthermore the vast technological advances may drive practices that prioritize social responsibility sustainability and well being Digital Leadership for Sustainable Higher Education presents key parameters for transforming higher education in response to the significant and unforeseen

changes in the educational landscape It explores the vast technological advances together with the complexities of the higher education ecosystem and proposes ways to uphold purpose driven practices. Covering topics such as digital health credentialing and nurturing empathy this book is an excellent resource for educators higher education leaders technologists sustainability experts professionals researchers scholars academicians and more Mineral Processing Technology Abraham Adewale Adeleke, 2023-05-31 Mineral processing technology is a branch of applied science that deals with the principles and practice of separating useful minerals from primary solid ore mineral resources This book introduces the science and technology of processing solid minerals to concentrates of grades suitable for industrial extraction of metal values and other non metallic products It also includes case studies typical process flowsheets aspects of the processing of tailings arising from mineral processing plants and worked examples Features Includes science and technology of processing solid minerals to concentrates of grades suitable for industrial extraction of metal values and other non metallic products Provides a logical progression from basic to advanced concepts in mineral processing Designed to stimulate students to think as mineral processing engineers in training Explores sustainable mineral processing and circular economy in mineral processing Contains worked examples that clearly illustrate the various theories presented and help readers develop problem solving skills in mineral processing This book is aimed at professionals and senior undergraduate students in metallurgy mining mineral processing chemistry and chemical engineering Tourism and Hospitality for Sustainable Development Emmanuel Ndhlovu, Kaitano Dube, Ngoni Courage Shereni, 2024-09-12 The tourism and hospitality industry in the 21st century cannot be adequately planned executed marketed managed or studied without taking into account digital technology and its impact The Fourth Industrial Revolution provides the framework for sustainable development in this sector Technology not only increases profitability but also enables the industry to effectively respond to pressing global sustainability challenges such as pandemics climate change energy crises staffing shortages and hyperinflation Moreover technology allows the industry to consider its current and future economic social and environmental consequences addressing the needs of tourists the industry the environment and destinations However implementing technology efficiently and ethically is a complex process and the opportunities costs and challenges vary depending on the geopolitical and socio economic context The application of digitalisation and technological innovations have played a significant role in promoting universal design and reasonable accommodation for older adults and individuals with disabilities in both developed and developing countries These advancements are crucial for the growth of accessible tourism and hospitality This edited book aims to explore the trends challenges and complexities of integrating digitalisation and technology into the tourism and hospitality industry It also examines the strategic shifts that will shape future research in this area The book provides a comprehensive overview of the current state of research including theoretical insights empirical evidence and evidence based recommendations It covers a range of technologies such as blockchain robots artificial intelligence virtual reality big

data and analytics The goal is to understand how these disruptive technologies are being used and their potential impact on various stakeholders as well as their future possibilities and limitations Contextualised Critical Reflections on Academic Development Practices Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa Utilisation of South African Research on Higher Education Jan Botha, Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country Purposes Ihron Rensburg, 2020-11-05 Universities of the 21st century and beyond must be about teaching learning research excellence creativity and innovation as much as they must be about enabling the destiny of students communities and nations to realize their potential UJ succeeded in her vision and responsibilities to transform the divisions prejudices and limitations that often restrain the advancement of society The story of UJs transition to an inclusive diverse dynamic bold and purposeful institution of learning demands to be read by everyone South African African and beyond It is a story of how to be an object rather than the subject of history while dynamically shaping our shared futures laying a solid foundation for future generations to be advocates and architects for social change and cohesion It is a story of courageous and visionary leadership The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way to play a meaningful role in building ONE NATION DR WENDY LUHABE Economic Activist Social Entrepreneur First Chancellor of the University of Johannesburg Deanship in the Global South Oliver J.J. Seale, 2021-02-08 The university today is a postmodern neo liberal competitive boundary less knowledge conglomerate a far

cry from its historical traditional classical and collegial roots There is a body of literature on deanship that points to its evolving nature in the contemporary academe characterised by complexity and change Balancing academic demands simultaneously with the requirements for effective performance leadership and management lies at the heart of this very challenging bridging role nowadays Deans are generally former academics emerging from a traditional collegial space and often catapulted into the relatively unknown domain of executive management with its related problems Deans nowadays are required to be more than collegial intellectual leaders They are also meant to be fiscal and human resource experts fundraisers politicians and diplomats Deanship in the Global South Bridging Troubled Waters is about the deans lived reality as they try to balance the demands of both the academe from which they emerge and the administration to whom they now need to account Their lack of preparation and inadequate support points to the need for a more strategic integrated approach to leadership development within their critical bridging roles between the academe and administration

Quantitative Genetics, Genomics and Plant Breeding, 2nd Edition Manjit S. Kang, 2020-04-01 This book presents state of the art authoritative chapters on contemporary issues in the broad areas of quantitative genetics genomics and plant breeding Section 1 Chapters 2 to 12 emphasizes the application of genomics and genome and epigenome editing techniques in plant breeding bioinformatics quantitative trait loci mapping and the latest approaches of examining and exploiting genotype environment interactions Section 2 Chapters 13 to 20 represents the intersection of breeding genetics and genomics This section describes the use of cutting edge molecular breeding and quantitative genetics techniques in wheat rice maize root and tuber crops and pearl millet Overall the book focuses on using genomic information to help evaluate traits that can combat biotic abiotic stresses genome wide association mapping high throughput genotyping phenotyping biofortification use of big data orphan crops and gene editing techniques The examples featured are taken from across crop Studying Teaching and Teacher Education Cheryl J. Craig, Juanjo science research and cover a wide geographical base Mena, Ruth G. Kane, 2023-08-10 The ISATT 40th Anniversary Yearbook presented over three volumes celebrates the contributions of ISATT members over time and offers current scholarly research to inform current and future teacher Corrupted Jonathan D Jansen, 2023-02 Through investigatory reports and interviews Jonathan education and teaching Jansen reveals the structural conditions for chronic dysfunction in a sample of South African universities He reveals the political economy at work and the intense competition for resources on campuses He also provides interventions for these fragile institutions Why do some universities seem to be in a constant state of turmoil and dysfunction Jonathan Jansen explores the root causes of chronic instability in a sample of South African universities Through scrutiny of investigatory reports and interviews with more than 100 university managers and government officials Jansen finds that at the heart of the dysfunction in universities is an intense and sometimes deadly competition for resources especially on campuses located in impoverished communities It is not the lack of institutional resources but their concentration in a university that draws a mix

of corrupt actors from local politicians and taxi operators to members of council and management into a never ending run on the material such as money for infrastructure and symbolic namely graduation certificates for sale assets of these institutions Jansen argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Jansen makes an important intervention to understanding the root causes and offers interventions to produce stabilities such as the depoliticisation of university councils and appointing academics of integrity and capacity in the management and leadership of these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society Critical Perspectives on Work-Integrated Learning in Higher Education Institutions Nirmala Dorasamy, Renitha Rampersad, 2018-11-30 Governments around the world are committed to enhancing students graduateness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniformly or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that encapsulate WIL in South Africa **Paper-based Diagnostics** Kevin J. Land, 2018-12-11 This book explores the status of paper based diagnostic solutions or Microfluidics 2 0 The contributors explore how paper based tests can be widely distributed and utilized by semi skilled personnel how close to

commercial applications the technology has become and what is still required to make paper based diagnostics the game changer it can be The technology is examined through the lens of the World Health Organization's ASSURED criteria for low resource countries Affordable Sensitive Specific User friendly Rapid and robust Equipment free and Deliverable to end users Its applications have to include health technology environmental technology food safety and more This book is appropriate for researchers in these areas as well as those interested in microfluidics and includes chapters dedicated to principles such as theory of flow and surface treatments components such as biomarkers and detection and current methods of manufacturing Discusses how paper based diagnostics can be used in developing countries by comparing current diagnostic tests with the World Health Organization's ASSURED criteria Examines how paper based diagnostics could be integrated with other technologies such as printed electronics and the Internet of Things Outlines how semi skilled personnel across a variety of fields can implement paper based diagnostics The A to Z of Careers in South Africa, 2006 Biotechnology: Integrated Microbial Engineering for B3 - Bioenergy, Bioremediation, and Bioproducts Maulin P. Shah, Kiran Bala, 2025-05-15 This book highlights the latest advancements in microbial biotechnology and its crucial role in promoting sustainable development across three key areas bioenergy bioremediation and bioproducts It emphasizes the potential of microbes as renewable sustainable resources capable of generating high value products and acting as efficient alternatives to conventional methods Key topics included algal bacterial and fungal biotechnology focusing on producing biomass and valuable metabolites through CO2 sequestration concurrent bioremediation resource recovery and environmental sustainability This book presents cutting edge information on how integrated microbial engineering can valorize waste while sustainably generating essential resources Additionally it explores how microbes can help address critical challenges such as resource depletion and pollution management offering solutions for a more sustainable future Explores cutting edge technologies in microbial biotechnology including the production of high value products using microbes such as bacteria fungi and algae Elucidates strategies like mycoremediation microbial degradation and integrated CO2 sequestration with bioremediation to address pressing environmental challenges Understanding the potential of algae and purple bacteria in waste valorization and circular economy models including biodiesel production and wastewater treatment Provides comprehensive information on the emerging therapeutic possibilities of microbial systems and their role in disease control Examines the role of microbes in enhancing plant growth as biofertilizers contributing to sustainable agricultural practices and improved regional water quality through microbial bioremediation *Proceedings of IAC 2018 in Vienna Group of* Authors, 2018-07-02 International Academic Conferences Teaching Learning and E learning IAC TLEI 2018 and Management Economics and Marketing IAC MEM 2018 and Engineering Transport IT and Artificial Intelligence IAC ETITAI 2018

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