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University Of Pretoria Application For Undergraduate Intake 2016

Kalia, Shalini, Nafees, Lubna



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Supporting Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

Contexts for Diversity and Gender Identities in Higher Education Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2018-09-17 This volume provides educators with a global understanding of the challenges associated with equity and inclusion in higher education and it provides evidence based strategies for addressing the challenges associated with implementing equity and inclusion at higher education institutions around the world

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Accessing Post-School Studies Venica McGhie, 2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment

Faculty Perspectives on Vocational Training in South Africa Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the

transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience *International Faculty in Higher Education* Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics **Annual Report** University of Botswana, 2008 *One World, Many Knowledges* Tar Halvorsen, Peter Vale, 2016-05-12 Various forms of academic co operation criss cross the modern university system in a bewildering number of ways from the open exchange of ideas and knowledge to the sharing of research results and frank discussions about research challenges Embedded in these scholarly networks is the question of whether a global template for the management of both higher education and national research organisations is necessary and if so must institutions slavishly follow the high flown language of the global knowledge society or risk falling behind in the ubiquitous university ranking system Or are there alternatives that can achieve a better more ethically inclined world Basing their observations on their own experiences an interesting mix of seasoned scholars and new voices from southern Africa and the Nordic region offer critical perspectives on issues of inter and cross regional academic co operation Several of the chapters also touch on the evolution of the higher education sector in the two regions An absorbing and intelligent study this book will be invaluable for anyone interested in the strategies scholars are using to adapt to the interconnectedness of the modern world It offers fresh insights into how academics are attempting to protect the spaces in which they can freely and openly debate the challenges they face while aiming to transform higher education and foster scholarly collaboration The Southern African Nordic Centre SANORD is a partnership of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe SANORDs primary aim is to promote multilateral research co operation on matters of importance to the development of both regions Our activities are based on the values of democracy equity and mutually beneficial academic engagement **New Age Admissions Strategies in Business Schools** Kalia, Shalini, Nafees, Lubna, 2019-04-15 Admissions is critical for every educational institution However recruiting quality students for business schools is challenging leading to the need to identify

and understand challenges that threaten admission New Age Admissions Strategies in Business Schools provides innovative insights into the opportunities and challenges for student recruitment in business schools such as cross cultural nuances and attracting international applicants while also delivering strategies for recruitment across all program types including undergraduate graduate executive and part time admissions While highlighting topics that include effective communication international admission and hybrid learning this publication is ideal for policy directors administration heads researchers and deans in education to understand the market well and design the processes of admissions *The Routledge Handbook of Literary Translingualism* Steven G. Kellman, Natasha Lvovich, 2021-09-30 Though it might seem as modern as Samuel Beckett Joseph Conrad and Vladimir Nabokov translingual writing texts by authors using more than one language or a language other than their primary one has an ancient pedigree The Routledge Handbook of Literary Translingualism aims to provide a comprehensive overview of translingual literature in a wide variety of languages throughout the world from ancient to modern times The volume includes sections on translingual genres with chapters on memoir poetry fiction drama and cinema ancient medieval and modern translingualism global perspectives chapters overseeing European African and Asian languages Combining chapters from lead specialists in the field this volume will be of interest to scholars graduate students and advanced undergraduates interested in investigating the vibrant area of translingual literature Attracting scholars from a variety of disciplines this interdisciplinary and pioneering Handbook will advance current scholarship of the permutations of languages among authors throughout time **Paris, Pretoria and the African Continent** Jean-Pascal Daloz, Chris Alden, 2016-07-27 France and South Africa for two generations the premier powers on the African continent are at a crossroads With the ending of apartheid and the Cold War the divisive politics of the recent past are being replaced by a new dynamism of cooperation Analysing the nature of this complex web of economic and political association is critical to a better understanding of the future direction of this most central of relationships in Africa Bringing together a host of noted scholars and practitioners in African international relations from both France and South Africa this book addresses the changing nature of this relationship and its implications for the future of the continent *Apartheid and the Making of a Black Psychologist* N. Chabani Manganyi, 2016-05-01 This intriguing memoir details in a quiet and restrained manner with what it meant to be a committed black intellectual activist during the apartheid years and beyond Few autobiographies exploring the life of the mind and the history of ideas have come out of South Africa and N Chabani Manganyi s reflections on a life engaged with ideas the psychological and philosophical workings of the mind and the act of writing are a refreshing addition to the genre of life writing Starting with his rural upbringing in Mavambe Limpopo in the 1940s Manganyi s life story unfolds at a gentle pace tracing the twists and turns of his journey from humble beginnings to Yale University in the USA The author details his work as a clinical practitioner and researcher as a biographer as an expert witness in defence of opponents of the apartheid regime and finally as a leading educationist in Mandela s Cabinet and in the South African academy Apartheid and

the Making of a Black Psychologist is a book about relationships and the fruits of intellectual and creative labour Manganyi describes how he used his skills as a clinical psychologist to explore lives both those of the subjects of his biographies and those of the accused for whom he testified in mitigation his aim always to find a higher purpose and a higher self *World List of Universities 1977-78 / Liste Mondiale des Universites* International Association of Universities,2016-02-19

Universities, Employability and Human Development Melanie Walker,Samuel Fongwa,2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability **IIEPassport, Academic Year Abroad** Marie O'Sullivan,2007 Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela ,2025-07-18 In an era

marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century **Education and Elitism** Conrad Hughes,2021-04-26 Education and Elitism discusses polemical debates around privilege private schools elitist universities equal access to education and underlying notions of fairness The overarching question that runs through the book is about the future of education worldwide how can schools and universities tread the tightrope between access and quality This book investigates the philosophical positions that characterize elitism and anti elitism to establish three types meritocratic plutocratic and cultural These types of elitism and their counter positions are used as reference points throughout the book s analysis of successive educational themes The conclusion leads to suggestions that bridge the worlds of elitism and

egalitarianism worldwide The book covers critical questions related to the sociology and philosophy of education with particular focus on contemporary disruptors to education such as the COVID 19 pandemic and protest movements for social justice With an attempt to offer readers an objective overview this book will be an excellent compendium for students academics and researchers of the sociology of education education policy and comparative education It will also be of interest to school leaders university provosts and professionals working in curriculum design

Children born of war in the twentieth century Sabine Lee, 2017-08-18 This book explores the life courses of children born of war in different twentieth century conflicts including the Second World War the Vietnam War the Bosnian War the Rwandan Genocide and the LRA conflict It investigates both governmental and military policies vis vis children born of war and their mothers as well as family and local community attitudes building a complex picture of the multi layered challenges faced by many children born of war within their post conflict receptor communities Based on extensive archival research the book also uses oral history and participatory research methods which allow the author to add the voices of the children born of war to historical analysis

Managing Digital Records in Africa Mpho Ngoepe, 2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing

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