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ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security " Robert Koch, Gabi Rodosek, 2016-06-15 These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security ECCWS 2016 which is being hosted this year by the Universitat der Bundeswehr Munich Germany on the 7 8 July 2016 ECCWS is a recognised event on the International research conferences calendar and provides a valuable plat form for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and ex panding range of Cyberwar and Cyber Security research available to them With an initial submission of 110 abstracts after the double blind peer review process there are 37 Academic research papers and 11 PhD research papers 1 Master's research paper 2 Work In Progress papers and 2 non academic papers published in these Conference Proceedings These papers come from many different coun tries including Austria Belgium Canada Czech Republic Finland France Germany Greece Hungary Ireland Kenya Luxembourg Netherlands Norway Portugal Romania Russia Slovenia South Africa Sweden Turkey UK and USA This is not only highlighting the international character of the conference but is also promising very interesting discussions based on the *The African Union (AU)* Konstantinos D. broad treasure trove of experience of our community and partici pants Magliveras, Gino J. Naldi, 2024-01-18 Derived from the renowned multi volume International Encyclopaedia of Laws this practical analysis of the structure competence and management of the African Union AU provides substantial and readily accessible information for lawyers academics and policymakers likely to have dealings with its activities and data No other book gives such a clear uncomplicated description of the organization s role its rules and how they are applied its place in the framework of international law or its relations with other organizations. The monograph proceeds logically from the organization's genesis and historical development to the structure of its membership its various organs and their mandates its role in intergovernmental cooperation and its interaction with decisions taken at the national level Its competence its financial management and the nature and applicability of its data and publications are fully described Systematic in presentation this valuable time saving resource offers the quickest easiest way to acquire a sound understanding of the workings of the African Union AU for all interested parties Students and teachers of international law will find it especially valuable as an essential component of the rapidly growing and changing global legal milieu ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management "Vladlena Benson, Fragkiskos Filippaios, 2016-05-20 Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re

imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or The Geography of South Africa Jasper Knight, Christian M. Rogerson, 2018-10-03 This edited collection difficulties examines contemporary directions in geographical research on South Africa It encompasses a cross section of selected themes of critical importance not only to the discipline of Geography in South Africa but also of relevance to other areas of the Global South All chapters are original contributions providing a state of the art research baseline on key themes in physical human and environmental geography and in understanding the changing geographical landscapes of modern South Africa These contributions set the scene for an understanding of the relationships between modern South Africa and the wider contemporary world including issues of sustainable development and growth in the Global South and the Sovereign State Michael J. Strauss, 2018-12-14 This book describes and assesses an emerging threat to states territorial control and sovereignty the hostile control of companies that carry out privatized aspects of sovereign authority The threat arises from the massive worldwide shift of state activities to the private sector since the late 1970s in conjunction with two other modern trends the globalization of business and the liberalization of international capital flows The work introduces three new concepts firstly the rise of companies that handle privatized activities and the associated advent of post government companies that make such activities their core business Control of them may reside with individual investors other companies or investment funds or it may reside with other states through state owned enterprises or sovereign wealth funds Secondly imperfect privatizations when a state privatizes an activity to another state s public sector The book identifies cases where this is happening It also elaborates on how ownership and influence of companies that perform privatized functions may not be transparent and can pass to inherently hostile actors including criminal or terrorist organizations Thirdly belligerent companies whose conduct is hostile to those of states where they are active The book concludes by assessing the adequacy of existing legal and regulatory regimes and how relevant norms may evolve *Implementing* Digital Forensic Readiness Jason Sachowski, 2019-05-29 Implementing Digital Forensic Readiness From Reactive to Proactive Process Second Edition presents the optimal way for digital forensic and IT security professionals to implement a proactive approach to digital forensics The book details how digital forensic processes can align strategically with business operations and an already existing information and data security program Detailing proper collection preservation storage and presentation of digital evidence the procedures outlined illustrate how digital evidence can be an essential tool in mitigating risk and redusing the impact of both internal and external digital incidents disputes and crimes By utilizing a digital forensic readiness approach and stances a company s preparedness and ability to take action quickly and respond as needed In

addition this approach enhances the ability to gather evidence as well as the relevance reliability and credibility of any such evidence New chapters to this edition include Chapter 4 on Code of Ethics and Standards Chapter 5 on Digital Forensics as a Business and Chapter 10 on Establishing Legal Admissibility This book offers best practices to professionals on enhancing their digital forensic program or how to start and develop one the right way for effective forensic readiness in any corporate Annual Report South Africa. Department of Science and Technology, 2016 Emerging zoonoses and transboundary infections Yashpal S. Malik, Lester J. Perez, Levon Abrahamyan, 2023-03-03 Confronting Educational Policy in Neoliberal Times Stephanie Chitpin, John P Portelli, 2019-01-08 This volume explores how educational policy is changing as a result of neoliberal restructuring and how these issues affect educators practice Evidence based chapters present a sharp analysis of neoliberal education policy while also offering suggestions and recommendations for future action to bring about change consistent with more robust understandings of democracy Covering issues relating to historical context philosophical assumptions policy implementation accountability teacher professionalism and standardization Confronting Educational Policy in Neoliberal Times critically engages the ways micro and macro neoliberal politics shapes the purposes and implementation of schooling Genetics of Apicomplexans and Apicomplexan-Related Parasitic Diseases Moses Okpeku, Matthew Adekunle Adeleke, Jun-Hu Chen, 2022-03-28 Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and repositions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier

University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada Institutional Research in South African HigherÿEducationÿ Jan Botha, Nicole J Muller, 2016-11-01 The book provides a thorough overview of Institutional Research IR i e applied higher education research undertaken within universities in South Africa It is a collection of essays focusing on the character and institutional setting of IR how IR is embedded into the mechanisms of steering shaping and reforming higher education and what the major results were of IR in select thematic areas The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa It serves as an interesting case study for higher education researchers all over the world European VAT and the Sharing Economy Giorgio Beretta, 2019-10-24 A breadth of new digital platforms has dramatically expanded the range of possibilities for exchanging anything required by business or personal needs from accommodation to rides In the virtual marketplaces shaped and ruled by these novel matchmakers rather than by a single centralized entity value is created through the granular interaction of many dispersed individuals By allowing instantaneous and smooth interaction among millions of individuals platforms have indeed pushed the digital frontier farther and farther so as to include within it even services once not capable of direct delivery from a remote location such as accommodation and passenger transport Legal disruption is also underway with foundational dichotomous categories such as those between suppliers and customers business and private spheres employees and self employed no longer viable as organizational legal structures This is the essential background of the first book to relate what is synthetically captured under the umbrella definition of sharing economy to key features at the core of European Value Added Tax EU VAT and to look at the feasibility of a reformed EU VAT system capable of addressing the main challenges posed by these new models of production distribution and consumption of goods and services Specifically the study analyses five legal propositions underpinning the current EU VAT system as the following taxable persons taxable transactions composite supplies place of supply rules and liability regimes for collection and remittance of VAT Exploration of these five legal propositions is meant to assess the practical feasibility of shoehorning the main sharing economy business models notably those available in the accommodation and passenger transport sectors into the framework of existing EU VAT provisions The author further draws on the normative standards of equality neutrality simplicity flexibility and proportionality to test the reflexes of the current EU VAT system in the sharing economy domain Opportunities for reform of the current EU VAT system are in turn evaluated with each chapter including cogent proposals in the form of incremental and targeted amendments to the current EU VAT provisions As the first comprehensive analysis of the treatment of the sharing economy for VAT purposes the book provides not only a theoretical framework for future studies in the tax field but also indispensable

practical guidance for VAT specialists confronting daily with the many challenges ushered in by the sharing economy Moreover the various solutions and recommendations advanced in the book offer valuable insights to international and national policymakers dealing with similar issues under other VAT systems Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education Linguistics WAM Carstens, Nerina Bosman, 2024-10-03 Offering a contemporary exploration of the multifaceted landscape of Afrikaans linguistics Afrikaans Linguistics Contemporary Perspectives marks a seminal contribution to the field This volume for the first time presents accessible insights into diverse linguistics subdisciplines inviting international scholars to familiarise themselves with Afrikaans language studies Throughout much of the late 19th and 20th centuries Afrikaans scholars predominantly communicated in Afrikaans resulting in a significant gap in the dissemination of knowledge about the language The chapters in this book written by prominent South Africans as well as international scholars working in the field of Afrikaans serve as a pivotal bridge by providing essential historical context while also paying attention to the development of Afrikaans linguistics during the 20th century The primary focus remains on illuminating 21st century research trajectories offering a comprehensive snapshot of contemporary scholarship in Afrikaans linguistics **Annual Report** National **Empathy Pathways** Andeline dos Santos, 2022-09-07 Many descriptions of Research Foundation (South Africa), 2016 empathy revolve around sharing in and understanding another person s emotions. One separate person gains access to the emotional world of another An entire worldview holds up this idea It is individualistic and affirms the possibility of access to other people s inner world Can we really see inside another though And are we discrete separate selves How can we best grapple with these guestions in the field of music therapy In response this book offers four empathy pathways Two are situated in a constituent approach that prioritises discrete individuals who then enter into relationships with one another and two are located in relational approaches that acknowledge the foundational reality of relationships themselves By

understanding empathy more fully music therapists teachers and researchers can engage in ways that are congruent with diverse worldviews and ways of being Examples used in the book are from active and receptive music therapy approaches as well as from community and clinical contexts so as to provide clear links to practice This book will be a valuable resource for academics and postgraduate students within music therapy and allied fields including art therapy drama therapy dance movement therapy psychology counselling occupational therapy and social development studies Public Policy in Africa Gedion Onyango, 2021-12-30 This Handbook provides an authoritative and foundational disciplinary overview of African Public Policy and a comprehensive examination of the practicalities of policy analysis policymaking processes implementation and administration in Africa today The book assembles a multidisciplinary team of distinguished and upcoming Africanist scholars practitioners researchers and policy experts working inside and outside Africa to analyse the historical and emerging policy issues in 21st century Africa While mostly attentive to comparative public policy in Africa this book attempts to address some of the following pertinent questions How can public policy be understood and taught in Africa How does policymaking occur in unstable political contexts or in states under pressure Has the democratisation of governing systems improved policy processes in Africa How have recent transformations such as technological proliferation in Africa impacted public policy processes What are the underlying challenges and potential policy paths for Africa going forward The contributions examine an interplay of prevailing institutional political structural challenges and opportunities for policy effectiveness to discern striking commonalities and trajectories across different African states This is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding how African countries are governed Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and

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