

UNIVERSITY OF ZULULAND



ANNUAL AND SPECIAL RE-APPRAISAL FOR THE 2018

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Jonathan D Jansen



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Online Teaching and Learning in the COVID-19 Era Felix Maringe, Otilia Chiramba, 2023-11-30 This book examines the ongoing changes initially caused by the COVID 19 pandemic and the future prospects of teaching and learning in higher education institutions. It focuses on the impact of online education on issues of learning equity and epistemic justice. The transition from traditional face to face teaching to remote learning has exacerbated existing inequalities in epistemological access among higher education students despite the shortcomings of the former in this regard. The book features essays by African academics who reflect on the challenges of epistemological access during the sudden shift to hybrid blended and remote teaching and learning. It specifically explores the question of equitable learning in diverse home contexts drawing on both theoretical and empirical studies conducted by the authors in South African universities and the region. The chapters employ the conceptual framework of epistemic injustice to define and explore various forms of such injustice providing a basis for analyzing the implications of the transition to online pedagogy.

Utilisation of South African Research on Higher Education Jan Botha, Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how, when and by whom research on higher education and institutional research is used in the decision making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

Global Perspectives on Recruiting International Students Belal Shneikat, Cihan Cobanoglu, Cem Tanova, 2021-06-01 Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits, recruiting international students as a field of research lacks coherence. Filling this gap, this book provides a holistic and comprehensive overview of this emerging research area.

The Geography of South Africa Jasper Knight, Christian M. Rogerson, 2018-10-03 This edited collection examines contemporary directions in geographical research on South Africa. It encompasses a cross section of selected themes of critical importance not only to the discipline of Geography in South Africa but also of relevance to other areas of the Global South. All chapters are original contributions providing a state of the art research baseline on key themes in physical, human and environmental geography and in understanding the changing geographical landscapes of modern South Africa. These contributions set the scene for an understanding of the relationships

between modern South Africa and the wider contemporary world including issues of sustainable development and growth in the Global South **Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa** Nojiyeza, Innocent Simphiwe, Mtapuri, Oliver, Bazaanah, Prosper, Netshiozwi, Edzisani Ellen, 2022-01-28 Access to water and sanitation remains a critical challenge in various countries in Africa The crisis remains the crisis of governance rather than the physical and economic scarcity In most countries water is realized as a human right and subsidies are provided for the indigent households The tricky issue in rural areas remains an issue of access that is often linked to willingness and ability to pay for the installation and daily consumption The Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa presents practical examples of integrated water resources management IWRM implementation in African countries It further addresses the contemporary issues of alternative energy as part of climate change mitigation and utilizes case studies to examine how communities adapt to climate change Covering topics such as climate justice ecological governance and political ecology this major reference work is a dynamic resource for government officials sociologists climate scientists activists students and educators of higher education academicians and researchers in the fields of social sciences government developmental studies international relations and political science

Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly *Theorising Learning to Teach in Higher Education* Brenda Leibowitz, Vivienne

Bozalek, Peter Kahn, 2016-11-10 *Theorising Learning to Teach in Higher Education* provides both lecturers embarking on a career in higher education and established members of staff with the capacity to improve their teaching. The process of learning to teach and the associated field of professional academic development for teaching is absolutely central to higher education. Offering innovative alternatives to some of the dominant work on teaching theory, this volume explores three significant approaches in detail: critical and social realist, social practice and sociomaterial approaches, which are divided into four sections: Sociomaterialism, Practice theories, Critical and social realism, and Crossover perspectives. Readers will benefit from discussions on the role and place of theory in the process of learning to teach, whilst international case studies demonstrate the kinds of insights and recommendations that could emanate from the three approaches examined, drawing together contributions from Europe, Africa and Australasia. Both challenging and enlightening, this book argues the need for theory in order to advance scholarship in the field and achieve goals related to social justice in higher education systems across the world. It draws attention to newly emerging theoretical perspectives and relatively underused perspectives to demonstrate the need for theory in relation to learning to teach. This book will appeal to academics interested in how they come to learn to teach, to administrators and academic developers responsible for professional development strategies at universities and masters and PhD level students researching professional development in higher education. *Political Science and Digitalization - Global Perspectives* Marianne Kneuer, Helen V. Milner, 2019-07-29 Digitalization is not only a new research subject for political science but a transformative force for the discipline in terms of teaching and learning as well as research methods and publishing. This volume provides the first account of the influence of digitalization on the discipline of political science, including contributions from 20 different countries. It presents a regional stocktaking of the challenges and opportunities of digitalization in most world regions. **The British National Bibliography** Arthur James Wells, 1968 **International Books in Print 1990** Barbara Hopkinson, 1990 Timetable University of Illinois at Urbana-Champaign, 1918 **Timetable** University of Illinois at Chicago Circle, 1973

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