

NAME: _____

Class Period: _____

5th Grade US History PrePost Test

Multiple Choice:

- _____ 1. Which is an example of a Primary Source?
- A. Magazine
B. Textbook
C. Encyclopedia
D. Newspaper
- _____ 2. Which is an example of a Secondary Source?
- A. Biography
B. Autobiography
C. Diary
D. Photograph
- _____ 3. Who wrote the Declaration of Independence?
- A. Ben Franklin
B. President John Adams
C. President Thomas Jefferson
D. President George Washington
- _____ 4. Which is not one of the three branches of the United States government?
- A. Judicial
B. Legislative
C. Executive
D. Administrative
- _____ 5. Which branch of the United States government does the Supreme Court fall under?
- A. Judicial
B. Legislative
C. Executive
D. Administrative
- _____ 6. Who was the second president of the United States?
- A. President John Adams
B. President James Madison
C. President Thomas Jefferson
D. President John Quincy Adams
- _____ 7. What is the main concern within the Alien and Sedition Acts?
- A. The United States Navy
B. The use of markets in war
C. Immigration and deportation
D. Concern of institutional life forms
- _____ 8. In between which two states does Washington D.C. sit?
- A. Maryland and Delaware
B. Maryland and Virginia
C. New Jersey and Maryland
D. Virginia and New Jersey
- _____ 9. From which country did we purchase the Louisiana Territory?
- A. Britain
B. Germany
C. France
D. Italy
- _____ 10. What does the term Manifest Destiny mean?
- A. Pride in your country
B. Belief that the US should reach from coast to coast
C. Envious of other countries
D. Belief that Native Americans could tell the future

Us History Unit Posttest

William Earl Gardner



Us History Unit Posttest:

Resources in Education, 1999-10 **Conducting Educational Research** Patricia D. Morrell, James B. Carroll, 2010-01-01 Conducting Educational Research A Primer for Teachers and Administrators is designed to provide the step wise content specific information masters students must possess to design conduct and disseminate a qualitative quantitative or mixed methods classroom or school research study The text will help school professionals to see both the value of being life long critical consumers of educational research and the merit of using research in helping them to become teacher leaders and or change agents in their own professional settings Specifically the text would provide master level students with The background they need to see the importance of educational research in their daily professional lives Instruction in all aspects of a typical five chapter research design introduction literature review methodology results conclusion discussion implications The tools needed to locate and critically review published educational research Instruction on common qualitative methodologies Instruction on the types of quantitative methodologies that master level candidates would be most likely to use Knowledge of the importance of being intelligent consumers of existing research Ways to engage the student in a reflection plan for the future **American History 1986** John Arthur Garraty, Aaron Singer, Michael J. Gallagher (Historian), 1982 A textbook of American history from the Ice Age to the presidency of Ronald Reagan Includes reading practice skill building reviews and tests [A Mountain of Love](#) Dr. Jo Ann Pierce, 2018-04-10 When Jo Ann Pierce began her career in education immersion in the classroom experience seemed like enough of a challenge balancing the demands of family life as a wife and mother with the steep learning curve of mentoring and nurturing students was as much as she thought she could handle But as she learned to trust her goat like sense of balance on uneven terrain she realized she could see a summit above her and that it was within reach Could she trust that God had a special plan to help her discover her gifts of leadership Bit by bit her vision emerged this powerful memoir shares her **The Teaching American History Project** Rachel G. Ragland, Kelly A. Woestman, 2010-05-26 This collection of essays and research reports from participants in The Teaching American History Project provides models for historians teachers teacher educators and others interested in the teaching and learning of American History and presents examples of lessons learned from a cross section of TAH projects [Research in Education](#), 1974 **Resources in Education**, 1997 *Information and Beyond: Part II* Eli Cohen, [Assessment Strategies for Monitoring Student Learning](#) James S. Cangelosi, 2000 Case studies and hands on activities help teachers build a monitoring system to fit their instructional practices **American Indian Resource Manual for Public Libraries** Frances De Usabel, 1992 **Assessing the Impact of Computer-Based Instruction** Margaret D Roblyer, William Castine, F J King, 1988-11-16 Can computer applications help improve student performance For what skills grade levels content areas and type of students are computer applications most effective Can computer applications improve student attitude toward school and decrease drop out rates Discover what the research reveals in this provocative new book

about these and other crucial questions concerning the impact of computer based instruction *Assessing the Impact of Computer Based Instruction* provides the most comprehensive and up to date summary available on the effects of computer applications on both student achievement and attitudes Within its pages are also the most extensive bibliography ever prepared on past reviews of research current reports and articles and dissertations in the area of computer uses in education This groundbreaking new book provides educational decisionmakers with the facts they need in order to justify the expense and effort of maintaining and expanding the instructional role of computers in schools It is also useful as a resource text in the pre service training of computer educators and for graduate students doing research in instructional computing U.S. *Army Recruiting and Career Counseling Journal* United States. Army Recruiting Command,1976 Highlights in History: The Late 1700s ,2003 A look at the important historical events and people of different time periods Includes reading comprehension activities research exercises timelines and puzzles *Storybridge to Second Language Literacy* Irma-Kaarina Ghosn,2013-09-01 *Storybridge to Second Language Literacy* makes a case for using authentic children s literature alternately also referred to as stories or real books as the medium of instruction in teaching English to young learners particularly in contexts where children must access general curriculum subjects in English The author first proposes theoretical foundations for the argument that illustrated children s books are superior to traditional language teaching courses in the primary school She builds the case around the motivational power of stories the language and content of quality children s literature and the potential of literature to contribute to development of second language academic literacy She then reviews research of the past thirty years that clearly supports her claim Finally she uses transcripts from real classrooms to illustrate how teachers in diverse contexts make use of stories Through the classroom vignettes a practical model of literature based instruction emerges that is adaptable to a wide range of primary school teaching contexts including English as a second language contexts in core English countries *Storybridge to Second Language Literacy* compiles in one volume solid theoretical foundations for story based instruction research evidence of the past thirty years supporting the approach not currently available in a single source and extensive classroom vignettes illustrating diverse practical applications not lesson plans This makes the book valuable for anyone in the field of young learner ELT MA students in TESOL will find the book useful and will develop an understanding of why and how literature based instruction works and develop insight to guide their practice Members of TESOL Elementary Education EFL and Bilingual Education SIGs and IATEFL Young Learner SIG will be interested in the volume Instructors of teacher development courses should also find the proposed volume a valuable addition to assigned readings Each chapter is followed by Think about it questions and Try it out suggestions *Handbook of the Sociology of Education* Maureen T. Hallinan,2006-11-24 The aim of the *Handbook of Sociology of Education* is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the *Handbook* offer major theoretical

perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society. The research presented in the Handbook is built on three fundamental tenets of sociology. First, the authors adopt the perspective that schools are a central institution in society. An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions. The study of how the context of schooling influences education processes is critical to an understanding of school outcomes. Rather than being determined solely by ascribed and achieved characteristics, an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded. Communities, families, schools, and social groups are critical elements in the educative process. By viewing the school as a societal institution and highlighting the interaction between context and individual behavior, the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society. The second sociological insight that guides the research in the Handbook is that the school is a social system.

The Impact on Learning and Retention of Specially Developed History Materials for Culturally Deprived Children Robert W. Edgar, 1966 *History Computer Review*, 1997 *Films and Other Materials for Projection* Library of Congress, 1974 **The Wiley Handbook of Social Studies Research** Meghan McGlinn Manfra, Cheryl Mason Bolick, 2017-04-10

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The Relationship Between Time Sense, Evaluating Information, and Achievement in American History William Earl Gardner, 1961

Adopting the Track of Expression: An Mental Symphony within **Us History Unit Posttest**

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