

## Comunicación

- 4 Esta noche** Listen to the conversation between Enrique and Rosa. Then note following information as *sigues* or *sigue*, based on what you hear.

|                                                                    | <i>sigues</i>         | <i>sigue</i>          |
|--------------------------------------------------------------------|-----------------------|-----------------------|
| 1. Rosa y Mercedes van a ver una película esta noche.              | <input type="radio"/> | <input type="radio"/> |
| 2. A Enrique le gustan los deportes.                               | <input type="radio"/> | <input type="radio"/> |
| 3. Enrique va a ir al estadio esta noche.                          | <input type="radio"/> | <input type="radio"/> |
| 4. Enrique y Pedro van a cantar mientras (while) miran el partido. | <input type="radio"/> | <input type="radio"/> |
| 5. A Rosa no le gustan los restaurantes japoneses.                 | <input type="radio"/> | <input type="radio"/> |
| 6. Rosa y Enrique conversan en el cine.                            | <input type="radio"/> | <input type="radio"/> |

- 5 Situaciones** Work with a partner and say where you and your friends go in 8.

1. Cuando deben descansar...
2. Cuando sus mejores amigos tienen que estudiar...
3. Cuando sus amigos y yo tenemos hambre...
4. En mis ratos libres...
5. Cuando mis amigos quieren ir...
6. Si estoy de vacaciones...

- 6 Entrevista** With a partner, take turns asking each other where you are going to go on your next vacation.

**Estudiante 1:** ¿A dónde vas de vacaciones (on vacation)?

**Estudiante 2:** Voy a Guadalajara con mi familia.

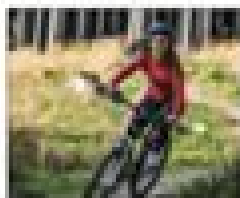
**Estudiante 1:** ¿Y qué vas a hacer (to do) allí? ¿estudias en Guadalajara?

**Estudiante 2:** Vamos a visitar unos monumentos y museos. ¿Y tú?

## Síntesis

- 7 Planes** Make a schedule of your activities for the weekend.

- First, draw a few pictures that represent your activities.
- For each day, list at least three things you have to do.
- For each day, list at least two things you will do for fun.



**1 CAN** ask and answer questions about vacation plans.

**1 CAN** create a schedule of my free time activities for a weekend.

## Práctica

- 1 ¿A dónde van?** Everyone in your neighborhood is heading off to various places. Say where they are going.

1. la señora Castillo / el cine
2. las hermanas Gómez / la piscina
3. tu tío y tu papá / el partido de fútbol
4. yo / el Museo de Arte Moderno
5. nosotros / el restaurante Miramar

- 2 ¿Qué van a hacer?** These sentences describe what several students in a high school taking club are doing today. Use *le + a +* (infinitive) to say that they are also going to do the same activities tomorrow.

**Martin y Roberto nadan en la piscina.**  
Van a nadar en la piscina mañana también.

1. Sara lee una revista.
2. Yo practico deportes.
3. Ustedes van de excursión.
4. El presidente del club pesca.
5. Tú comes el sol.
6. Pasamos con nuestros amigos.

- 3 Preguntas** With a partner, take turns asking and answering questions about where the people are going and what they are going to do there.

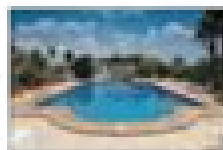
**Estudiante 1:** ¿A dónde va Estela?

**Estudiante 2:** Va a la librería local.

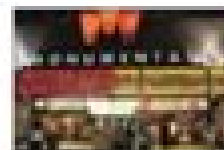
**Estudiante 1:** Va a comprar un libro.



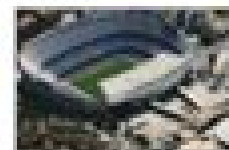
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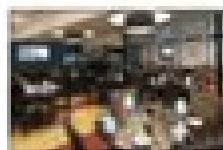
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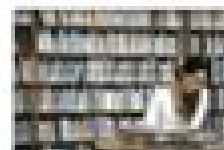
2. mi amigo



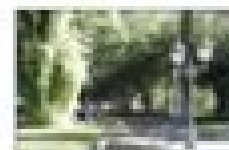
3. los estudiantes



4. tú



5. la profesora Torres



6. Ana y Miguel

# Vista Higher Learning Spanish 2 Workbook Answers

## Leccion 6

**Vista Higher Learning**



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## **Table of Contents Vista Higher Learning Spanish 2 Workbook Answers Leccion 6**

1. Understanding the eBook Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - The Rise of Digital Reading Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Advantages of eBooks Over Traditional Books
2. Identifying Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - User-Friendly Interface
4. Exploring eBook Recommendations from Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Personalized Recommendations
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 User Reviews and Ratings
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 and Bestseller Lists
5. Accessing Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 Free and Paid eBooks
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 Public Domain eBooks
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 eBook Subscription Services
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 Budget-Friendly Options

6. Navigating Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 eBook Formats
  - ePub, PDF, MOBI, and More
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 Compatibility with Devices
  - Vista Higher Learning Spanish 2 Workbook Answers Leccion 6 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Highlighting and Note-Taking Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Interactive Elements Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
8. Staying Engaged with Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
9. Balancing eBooks and Physical Books Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Setting Reading Goals Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Fact-Checking eBook Content of Vista Higher Learning Spanish 2 Workbook Answers Leccion 6
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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