

BEGINNING SUBTRACTION STORIES

1.



There were 4 pigs and 2 fell asleep. How many are awake?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

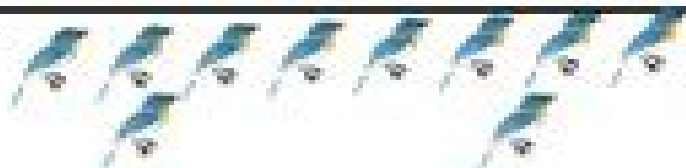
2.



The pond had 7 yellow ducks and 5 swam away. How many ducks are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

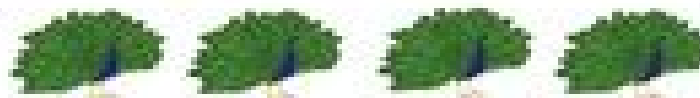
3.



A tree had 10 blue birds. Then 5 flew away. How many birds are still in the tree?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4.



There are 4 fancy peacocks and 0 of them strutted away. How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Students will use picture models and story problems to create a subtraction equation.

Visual Subtraction Stories

Judy Tertini



Visual Subtraction Stories:

Learning Directory, 1970 *Targeting Maths* Judy Tertini, Katy Pike, 2004 *Strategies to Integrate the Arts in Mathematics* Linda Dacey, Lisa Donovan, 2013-04-01 Gain a better understanding of why and how to use the arts to reach and engage students beyond traditional arts courses This teacher friendly resource for integrating the arts into curriculum provides practical arts based strategies for teaching mathematics content Overview information and model lessons are provided for each strategy and ideas are provided for grades K 2 3 5 6 8 and 9 12 The strategies for arts integration addressed in the book allow teachers to make math integration and instruction come alive Teachers will gain a clear understanding of the arts influence in making content area instruction meaningful and relevant for all students to best meet their needs **Inquire, Investigate, Integrate!** Kaye Hagler, 2014-06-01 Inquire investigate integrate and inspire In this book Kaye Hagler presents thematic units that touch on core content in science with a common thread of literacy throughout The integrated units not only engage students in content such as landforms forces and motion weather life cycles and food chains but they also include reading and writing activities that engage students and connect content to literacy Options for differentiation allow for all students to access important concepts across the content areas Correlations to the NEXT Generation Science Standards and Common Core State Standards are also included for each activity By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135 *Differentiating for the Young Child* Joan Franklin Smutny, S.E. von Fremd, 2010 Praise for the first edition Smutny and von Fremd s very special talent is in helping adults nurture and cherish the creativity and learning joy that is so intrinsic in young children Susan Winebrenner Author and Staff Development Specialist Education Consulting Service Inc The authors use teacher voices classroom stories and solid foundations to guide the reader s thinking Practical examples and specific guidelines make the book very useful without resorting to templates or gimmicks Carol Ann Tomlinson Professor University of Virginia Praise for the second edition Using the ideas presented in this book make teaching and learning more personalized and exciting for both teachers and their students This book provides a breath of fresh air for the teaching profession Carole S Campbell Educator Higher Ground Educational Consulting This book is chock full of great examples and classroom applications providing specific guidance and clear headed advice Nancy H McDonough Second Grade Teacher Walter Stillman School Tenafly NJ Meet the highly diverse needs of primary students with these differentiated teaching strategies Every student who walks through the classroom door brings special gifts to the learning table *Differentiating for the Young Child* helps primary teachers value and support the unique experiences and learning styles of diverse young learners Joan Franklin Smutny and S E von Fremd offer strategies and methods for promoting creative thinking and intellectual discovery across key discipline areas They also tackle issues relating to underserved students and discuss differentiated technology use Revised to make differentiated learning easier this second edition Includes new charts

with high to low preparation strategies for differentiating lessons in math science social studies and language arts Presents new focus questions to help teachers clarify their own priorities and target student needs efficiently Offers Web sites for further reference Because the primary grades influence all the years that follow this resource helps early childhood and primary teachers use creative differentiated teaching strategies to meet the individual learning needs of all young children and encourage their future academic success

Integrating the Arts Across the Curriculum, 2nd Edition Lisa Donovan, Louise Pascale, 2022-01-14 Bring the arts back in the classroom This book offers built in teacher support with concrete strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in their classrooms This book shows teachers how to build students creativity and critical thinking skills by using the arts in science math language arts and social studies topics

Rethinking Disability Jan W. Valle, David J. Connor, 2019-02-05 Now in its second edition Rethinking Disability introduces new and experienced teachers to ethical framings of disability and strategies for effectively teaching and including students with disabilities in the general education classroom Grounded in a disability studies framework this text s unique narrative style encourages readers to examine their beliefs about disability and the influence of historical and cultural meanings of disability upon their work as teachers The second edition offers clear and applicable suggestions for creating dynamic and inclusive classroom cultures getting to know students selecting appropriate instructional and assessment strategies co teaching and promoting an inclusive school culture This second edition is fully revised and updated to include a brief history of disability through the ages the relevance of current educational policies to inclusion technology in the inclusive classroom intersectionality and its influence upon inclusive practices working with families and issues of transition from school to the post school world Each chapter now also includes a featured voice from the field written by persons with disabilities parents and teachers

Mathematics Plus ,1992

Differentiated Activities and Assessments Using the Common Core Standards Carolyn Coil, 2011

NSW Targeting Maths Judy Tertini, 2002

Woodcock-Johnson IV Nancy Mather, Lynne E. Jaffe, 2016-01-26 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as

well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies

Math Plus, 1994 HB Staff,1994 Targeting Maths for Victoria Judy Tertini,2006 The Targeting Maths for Victoria scheme is VELS compliant It has been written for CSF II and provides complete coverage of the course with student books that are clear fun and easy to use The teaching guides Prep 6 include the following features Outcomes and indicators clearly stated Key vocabulary and material requirements Detailed guidance on introducing and teaching the mathematical concepts and skills Two photocopiable activity cards for each unit The Activity Bank supplies a range of differentiated activities for consolidation practice and extension Easy to manage assessment with an assessment work sheet for each unit Back cover

The Wake of Iconoclasm Angela Vanhaelen,2012 Explores the relationship between art and religion after the iconoclasm of the Dutch Reformation Reassesses Dutch realism and its pictorial strategies in relation to the religious and political diversity of the Dutch cities Provided by publisher *Houghton Mifflin Math Central: Student text* ,1998

Resources in Education ,1988 The Disappearing Christ Phil Maciak,2019-08-27 At the turn of the twentieth century American popular culture was booming with opportunities to see Jesus Christ From the modernized eyewitness gospel of Ben Hur to the widely circulated passion play films of Edison Lumi re and Path from D W Griffith s conjuration of a spectral white savior in Birth of a Nation to W E B Du Bois s Black Christ story cycle Jesus was constantly and inventively visualized across media and especially in the new medium of film Why in an era traditionally defined by the triumph of secular ideologies and institutions were so many artists rushing to film Christ s miracles and use his story and image to contextualize their experiences of modernity In The Disappearing Christ Phillip Maciak examines filmic depictions of Jesus to argue that cinema developed as a model technology of secularism training viewers for belief in a secular age Negotiating between the magic trick and the documentary image the conflicting impulses of faith and skepticism the emerging aesthetic of film in this period visualized the fraught process of secularization Cinematic depictions of an appearing and disappearing Christ became a powerful vehicle for Americans to navigate a rapidly modernizing society Studying these films alongside a multimedia interdisciplinary archive of novels photographs illustrations and works of theology travel writing and historiography The Disappearing Christ offers a new narrative of American cultural history at the intersection of cinema studies and religious studies

Word Problems with Whole Numbers Paul R. Robbins,Sharon K. Hauge,1999 Using this high interest low vocabulary reproducible any math student can master essential problem solving skills Whole number addition subtractions multiplication and division skills are learned then applied to solve

interesting and real life word problems **Growing Mathematical Minds** Jennifer S. McCray, Jie-Qi Chen, Janet Eisenband Sorkin, 2018-09-03 Growing Mathematical Minds is the documentation of an innovative bi directional process of connecting research and practice in early childhood mathematics The book translates research on early mathematics from developmental psychology into terms that are meaningful to teachers and readily applicable in early childhood classrooms It documents teacher responses and conveys their thoughts and questions back to representative researchers who reply in turn In so doing this highly useful book creates a conversation in which researchers and teachers each bring their expertise to bear their communication about these topics informed by the thinking commitment and experience of both groups helps us better understand how developmental psychology can improve math teaching and how math teaching can in turn inform developmental science The book bridges the gap between research and practice helping teachers to adopt evidence based practices and apply cutting edge research findings and prompting developmental researchers to consider their work within the framework of practice Growing Mathematical Minds identifies and elucidates research with profound implications for teaching children from three to eight years so they develop foundational math knowledge and skills positive attitudes toward math and basic abilities to think mathematically **An Inquiry Into the Teaching of Addition and Subtraction ...** Albert Duncan Yocum, 1901

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