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Educational Psychology 2019

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Ram S. Jakhu, Joseph N. Pelton



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Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license. This book describes the history, structure, and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa, and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series following *Open and Distance Education in Australia, Europe, and the Americas* (Springer, 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online open and distance education, this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics, and students interested in understanding the different approaches to open and distance education.

The African Charter on Human and Peoples' Rights Rachel Murray, 2019-02-14 The African Charter on Human and Peoples' Rights (ACHPR) is the principal regional human rights treaty for the African continent. Adopted in 1981, there is now a significant body of jurisprudence and interpretation by its African Commission on Human and Peoples' Rights and the recently established African Court. This volume provides a comprehensive article-by-article legal analysis of the provisions of the Charter as it draws upon the documents adopted by the African Commission, including resolutions, case law, and concluding observations. Where relevant, case law adopted by the African Court on Human and Peoples' Rights and that of other sub-regional courts and tribunals and domestic courts in Africa are also incorporated. The book examines not only the substantive rights in the African Charter but also the work of the African Commission on Human and Peoples' Rights and provides a full examination of its mandate. A critical analysis of each of the provisions of the ACHPR is led principally by the jurisprudence and documentation of the African Commission and African Court. The text also identifies the overall development of the ACHPR within the broader regional and international human rights legal arena.

Higher Education as a Tool for Progress in South Africa D. D. Tewari, 2024-10-08 Education is a tool used to elevate citizens from poverty and unemployment and thus contributes to nation building and the promotion of a knowledge-based society in the information age. South Africa can take a cue from Asia and its rapid industrialization in the 1970s and its subsequent progressive education. The book is an illustrious historical and lucid discussion and commentary on the changing nature of education in the South African higher education sector in particular. It covers a canvass of issues on higher education and the knowledge industry in the South African context and possible challenges that lie ahead. The twin challenges of low enrollment and high dropout rates in South African universities, especially at first year level, are alarming and robbing the country of its economic

potential It is the need of the hour to collaborate on an international level to spur knowledge creation and economic growth which South Africa so desperately needs The book is a welcome addition for policy makers and research scholars in higher education

New Perspectives in Forensic Human Skeletal Identification Krista E. Latham, Eric J. Bartelink, Michael Finnegan, 2017-07-27 *New Perspectives in Forensic Human Skeletal Identification* provides a comprehensive and up to date perspective on human identification methods in forensic anthropology Divided into four distinct sections the chapters will reflect recent advances in human skeletal identification including statistical and morphometric methods for assessing the biological profile sex age ancestry stature biochemical methods of identification DNA analysis stable isotope analysis bomb curve analysis and use of comparative radiography The final section of this book highlights advances in human identification techniques that are being applied to international populations and disaster victims The contributing authors represent established experts in forensic anthropology and closely related fields *New Perspectives in Forensic Human Skeletal Identification* will be an essential resource for researchers practitioners and advanced students interested in state of the art methods for human identification A comprehensive and up to date volume on human identification methods in forensic anthropology Focuses on recent advances such as statistical and morphometric methods for assessing the biological profile biochemical methods of identification and use of comparative radiography Includes an entire section on human identification techniques being applied to international populations and disaster victims

Culture and Crisis Communication Amiso M. George, Kwamena Kwansah-Aidoo, 2017-08-09 A collection of case studies from nonwestern countries that offers an analysis of the significant role culture plays in crisis communication *Culture and Crisis Communication* presents an examination of how politics culture religion and other social issues affect crisis communication and management in nonwestern countries From intense human tragedy to the follies of the rich the chapters examine how companies organizations news outlets health organizations technical experts politicians and local communities communicate in crisis situations Taking a wider view than a single country s perspective the text contains a cross cultural and cross country approach In addition the case studies offer valuable lessons that organizations that wish to operate or are operating in those cultures can adopt in preparing and managing crises The book highlights recent crisis events such as Syria s civil war missing Malaysia Flight MH370 and Japan s Fukushima Daiichi nuclear power plant disaster Each of the case studies examines how culture impacts communication and responses to crises Authoritative insightful and instructive this important resource Analyzes how nonwestern cultures respond to crises Covers the role of culture in crisis communication in recent news events Includes contributions from 18 international authors who provide insight on nonwestern culture and crisis communication Written for communication professionals academics and students *Culture and Crisis Communication* presents an insightful introduction to the topic of culture and crisis communication and then delves into illustrative case studies that explore intra cultural and trans boundary crisis communication

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr

Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Global Space Governance: An International Study Ram S. Jakhu, Joseph N. Pelton, 2017-09-12 This book is based on the findings conclusions and recommendations of the Global Space Governance study commissioned by the 2014 Montreal Declaration that called upon civil society academics governments the private sector and other stakeholders to undertake an international interdisciplinary study The study took three years to complete It examines the drivers of space regulations and standards key regulatory problems and especially addresses possible improvements in global space governance The world's leading experts led the drafting of chapters with input from academics and knowledgeable professionals in the public and private sectors intergovernmental organizations and nongovernmental organizations from all the regions of the world with over 80 total participants This book and areas identified for priority action are to be presented to the UN Committee on the Peaceful Uses of Outer Space and it is hoped will be considered directly or indirectly at the UNISPACE 50 event in Vienna Austria in 2018 The report a collective work of all the contributors includes objective analysis and frank statements expressed without pressure of political national and occupational concerns or interest It is peer reviewed and carefully edited to ensure its accuracy preciseness and readability It is expected that the study and derivative recommendations will form the basis for deliberations and decisions at international conferences and meetings around the world on the theme of global space governance This will hopefully include future discussion at the UN Committee on the Peaceful Uses of Outer Space

ECCWS 2017 16th European Conference on Cyber Warfare and Security Academic Conferences and Publishing Limited, 2017

Teaching for Change L. Juliana Claassens, 2019-03-13 Contributors from various theological higher education institutions in South Africa and beyond come together to reflect on the best pedagogical practices to teach on often complex issues of gender sexual orientation race and class and on how they impact on health in our classrooms in our churches and in the communities where we live and work

Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25 Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show

that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education

Revisiting State Personhood and World Politics Bianca Naude, 2021-12-16 Breathing fresh air into debates surrounding foreign policy and interstate relations Bianca Naude presents a holistic theory of states as collectives of people that cannot be reduced to their individual constituents Moving among current research on the ontological status of the state alongside important arguments in support of the state personhood thesis Naude begins by exploring Freud's personality theory and the ways in which this theory has evolved over time in response to newer insights from the field of experimental psychology Recognizing that Freud's work is in many ways outdated she considers more recent literature on narcissism as an aspect of self esteem rather than a form of psychopathology drawing specifically on Kohut's expansion of the concept of narcissism as a normal feature of personality development Using the South African state as a case study Naude demonstrates the various ways in which the state presents itself to the outside world on the one hand and how it wishes to see itself on the other She further considers how narcissistic defenses help protect the state's ego from criticism and self judgments Revisiting State Personhood and World Politics will help readers understand how the state sees itself why or when the state experiences shame humiliation guilt or pride and how it responds to these self conscious emotions It will be a valuable resource to researchers and students of International Relations

International symposium on performance science 2021 Aaron Williamon, Isabelle Cossette, Krzysztof Paweł Dąbrowski, Solange Glasser, Isabelle Héroux, Fabrice Marandola, Laura A. Stambaugh, 2023-04-18

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29-30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 PhD Papers 5 Work in Progress papers and 1 non academic papers in these Conference

Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it

Diverse Economies and Food Democracy: Implications for Sustainability from an Interdisciplinary Perspective Andreas Exner, Andreas Mayer, Moya Kneafsey, 2025-09-26 In view of the multifaceted challenge of transforming towards inclusive and sustainable food systems scholars have drawn attention to diverse economies of food such as food coops community supported agriculture urban community gardens or fair trade Diverse economies of food have been labeled in various ways The notion of alternative agro food networks AFN has gained the broadest appeal in this regard However this notion and similar ones have been criticized on a conceptual level and the assumption that diverse economies of food may substantially contribute to the sustainable transformation of food systems has been questioned on theoretical methodological and political grounds Although food democracy is recurrently mentioned in relation to diverse economies of food a proper operationalization of this concept is largely missing as well as robust quantifications of the sustainability implications of those By focusing on food democracy as forms of joint decision making by

food producers consumers public authorities and stakeholders on various scales diverse economies of food can be clarified conceptually and the environmental impacts quantified as well as trade offs and synergies assessed This allows us to investigate more precisely the possible sustainability and transformative impacts of diverse economies of food *Belhar Confession* Mary-Anne Plaatjies-Van Huffel,2017-12-12 e The subject of the Belhar Confession is an academic one which has enjoyed international attention with congregations in the West having adopted it as one of their confessions for use The content of this book is aimed chiefly at a scholarly community with ample knowledge of confessional documents and is a contribution on the subject of the Belhar Confession The current challenges to the church and theology are discussed Racism is one issue that poses an increasingly huge challenge to South Africa today The book demonstrates what needs to be done extra to deal with the scourge of racism that seems to have percolated through virtually all aspects of our existence and particularly the church today in South Africa e Prof Rothney Tshaka University of South Africa **The African Union (AU)** Konstantinos D. Magliveras,Gino J. Naldi,2024-01-18 Derived from the renowned multi volume International Encyclopaedia of Laws this practical analysis of the structure competence and management of the African Union AU provides substantial and readily accessible information for lawyers academics and policymakers likely to have dealings with its activities and data No other book gives such a clear uncomplicated description of the organization s role its rules and how they are applied its place in the framework of international law or its relations with other organizations The monograph proceeds logically from the organization s genesis and historical development to the structure of its membership its various organs and their mandates its role in intergovernmental cooperation and its interaction with decisions taken at the national level Its competence its financial management and the nature and applicability of its data and publications are fully described Systematic in presentation this valuable time saving resource offers the quickest easiest way to acquire a sound understanding of the workings of the African Union AU for all interested parties Students and teachers of international law will find it especially valuable as an essential component of the rapidly growing and changing global legal milieu **Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital** Hilton Judin,2021-04-07 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated

documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology *Teacher Preparation in South Africa* Linda Chisholm, 2019-10-09 The book will focus on the emergence of a racially divided system of teacher preparation and its dismantling post apartheid It will explore the policies and politics of discrepant pathways to teacher preparation within the context of international and comparative trends *Land and Hydropolitics in the Nile River Basin* Emil Sandstrom, Anders Jagerskog, Terje Oestigaard, 2016-08-05 The Nile River Basin supports the livelihoods of millions of people in Egypt Ethiopia Sudan and Uganda principally as water for agriculture and hydropower The resource is the focus of much contested development not only between upstream and downstream neighbours but also from countries outside the region This book investigates the water land and energy nexus in the Nile Basin It explains how the current surge in land and energy investments both by foreign actors as well as domestic investors affects already strained transboundary relations in the region and how investments are intertwined within wider contexts of Nile Basin history politics and economy Overall the book presents a range of perspectives drawing on political science international relations theory sociology history and political ecology

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