

This announcement contains all the requirements for lab reports and lab ethics throughout the semester. Failing to follow the provided instructions will result in deduction of grades and further penalties:

Lab Ethics:

- Submit your report by the beginning of the next lab. Late penalty: 10% per day will be deducted from your report, don't accept lab report 4 days late after due day.
- You have one week to work on your report.

Lab Reports:

1. Abstract:

Briefly discuss what you are going to do in this lab, how do you achieve the goal of this lab, and what results are you expecting from this lab. **No longer than half page.**

2. Introduction Section:

Each time we start performing a new type of testing (compression, bending, ...), the report corresponding to that specific type of test should **contain theoretical background**.

It should contain separate paragraphs about each material type (ex, one paragraph for Aluminum grades, one for Steel grades, ...)

It should contain one finalizing paragraph that states what you are trying to achieve by performing the experiment.

3. Methods Section:

Include a picture of your setup/apparatus/fixtures while your sample is installed prior testing.

Instead of mentioning the dimensions, types, and number of specimens inside your text, you should **create a table** that contains all the information.

4. Results Section:

Include a **comprehensive table** (as shown on sample reports on eLearning), with appropriate units, and **significant figures** (ex, stress-strain, load-displacement, linear fitting of Young's modulus, offset lines for yield points, etc.)

University Lab Report Components

J Spring



University Lab Report Components:

How to Write a Lab Report Jerome N. Borowick, 2000 This guide outlines an effective methodology for writing the experimental laboratory report showing how skills that emphasize correct grammar and appropriate style must be adapted to writing reports with a purpose reports that emphasize structure and content to persuade the readers It first covers basic principles then explores each section of a report step by step with sample report sections and critiques The Laboratory Report Writing Process Principles of Clear Lab Report Writing Rules of Practice for Lab Report Writing Graphics The Title Page and Table of Contents The Beginning of the Report The Body of the Report The Ending of the Report A Sample Student Lab Report For anyone who must write lab reports as part of their professional responsibilities Bibliography of Scientific and Industrial Reports ,1946 *Low-power HF Microelectronics* Gerson A. S. Machado, 1996 This book brings together innovative modelling simulation and design techniques in CMOS SOI GaAs and BJT to achieve successful high yield manufacture for low power high speed and reliable by design analogue and mixed mode integrated systems **Current Hydraulic Laboratory Research in the United States** ,1957 **DOE/RA.** ,1980 *A User's Guide to Principal Components* J. Edward Jackson, 2005-01-21 WILEY INTERSCIENCE PAPERBACK SERIES The Wiley Interscience Paperback Series consists of selected books that have been made more accessible to consumers in an effort to increase global appeal and general circulation With these new unabridged softcover volumes Wiley hopes to extend the lives of these works by making them available to future generations of statisticians mathematicians and scientists From the Reviews of A User's Guide to Principal Components The book is aptly and correctly named A User's Guide It is the kind of book that a user at any level novice or skilled practitioner would want to have at hand for autotutorial for refresher or as a general purpose guide through the maze of modern PCA Technometrics I recommend A User's Guide to Principal Components to anyone who is running multivariate analyses or who contemplates performing such analyses Those who write their own software will find the book helpful in designing better programs Those who use off the shelf software will find it invaluable in interpreting the results Mathematical Geology Fluid Mechanics Experiments Robabeh Jazaei, 2022-05-31 Fluid mechanics is one of the most challenging undergraduate courses for engineering students The fluid mechanics lab facilitates students learning in a hands on environment The primary objective of this book is to provide a graphical lab manual for the fluid mechanics laboratory The manual is divided into six chapters to cover the main topics of undergraduate level fluid mechanics Chapter 1 begins with an overview of laboratory objectives and the introduction of technical laboratory report content In Chapter 1 error analysis is discussed by providing examples In Chapter 2 fluid properties including viscosity density temperature specific weight and specific gravity are discussed Chapter 3 revolves around the fluid statics include pressure measurement using piezometers and manometers Additionally hydrostatic pressure on the submerged plane and curved surfaces as well as buoyancy and Archimedes Principle are examined in Chapter 3 In Chapter 4 several core concepts of fluid dynamics are

discussed This chapter begins with defining a control system based on which momentum analysis of the flow system is explained The rest of the chapter is allotted to the force acting on a control system the linear momentum equation and the energy equation Chapter 4 also covers the hydraulic grade line and energy grade line experiment The effect of orifice and changing cross sectional area by using Bernoulli s equation is presented in Chapter 4 The application of the siphon is extended from Chapter 4 by applying Bernoulli s equation The last two chapters cover various topics in both internal and external flows which are of great importance in engineering design Chapter 5 deals with internal flow including Reynolds number flow classification flow rate measurement and velocity profile The last experiment in Chapter 5 is devoted to a deep understanding of internal flow concepts in a piping system In this experiment students learn how to measure minor and major head losses as well as the impact of piping materials on the hydrodynamics behavior of the flow Finally open channels weirs specific energy and flow classification hydraulic jump and sluice gate experiments are covered in Chapter 6

Writing Guide with Handbook Michelle Bachelor Robinson, Maria Jerskey, Toby Fulwiler, 2021-12-14 Writing Guide with Handbook aligns to the goals topics and objectives of many first year writing and composition courses It is organized according to relevant genres and focuses on the writing process effective writing practices or strategies including graphic organizers writing frames and word banks to support visual learning and conventions of usage and style The text includes an editing and documentation handbook which provides information on grammar and mechanics common usage errors and citation styles Writing Guide with Handbook breaks down barriers in the field of composition by offering an inviting and inclusive approach to students of all intersectional identities To meet this goal the text creates a reciprocal relationship between everyday rhetoric and the evolving world of academia Writing Guide with Handbook builds on students life experiences and their participation in rhetorical communities within the familiar contexts of personal interaction and social media The text seeks to extend these existing skills by showing students how to construct a variety of compelling compositions in a variety of formats situations and contexts The authors conceived and developed Writing Guide with Handbook in 2020 its content and learning experiences reflect the instructional societal and individual challenges students have faced The authors invite students and instructors to practice invitational discussions even as they engage in verbal and written argument Instructors will be empowered to emphasize meaning and voice and to teach empathy as a rhetorical strategy Students will be empowered to negotiate their identities and their cultures through language as they join us in writing discovering learning and creating This is an adaptation of Writing Guide with Handbook by OpenStax You can access the textbook as pdf for free at openstax.org Minor editorial changes were made to ensure a better ebook reading experience This is an open educational resources OER textbook for university and college students Textbook content produced by OpenStax is licensed under a Creative Commons Attribution 4.0 International License *Annual Report to Congress of the Atomic Energy Commission* U.S. Atomic Energy Commission, 1964 *Annual Report to Congress of the Atomic Energy*

Commission for ... U.S. Atomic Energy Commission,1964

Course and Curriculum Improvement Projects:

Mathematics, Science, Social Sciences National Science Foundation (U.S.),1966 **Abstracts of AF Materials**

Laboratory Reports Air Force Materials Laboratory (U.S.),1968-07

Scientific and Technical Aerospace Reports

,1980 *Public Health Laboratory Work* Henry Richard Kenwood,1893

Design Theory '88 Sandra L. Newsome,W.R.

Spillers,Susan Finger,2013-03-07 In 1984 Nam Sub who was then the Assistant Director for Engineering at the National Science Foundation NSF created the Design Theory and Methodology Program Among his goals in creating this program were to develop a science of engineering design and to establish design as an accepted field of engineering research From 1984 to 1986 this program was directed by Susan Finger from 1986 to the present Jack Dixon has been the director The program itself has covered a broad range of disciplines from chemical engineering to architecture and a broad range of research paradigms from psychological experiments to mathematical models The present volume is based on the second NSF Grantee Workshop on Design Theory and Methodology called Design Theory 88 which was held June 2 5 1988 at Rensselaer Polytechnic Institute in Troy NY USA It is however not strictly a proceedings since it includes some material that was not presented at a the Workshop and since it omits some papers and discussions that were presented at the Workshop At the Workshop invited speakers presented overviews of six different research areas based on summaries submitted in advance by the grantees of the Design Theory and Methodology Program Since most of the speakers were not supported under the NSF program they brought fresh views to it The other papers in this book were submitted directly to this volume and were not presented at the Workshop **Energy Research Abstracts** ,1993 **Adhesively Bonded Joints** W. Steven Johnson,1988

Public health laboratory work, including methods employed in bacteriological research, with special reference to the examination of air, water and food contributed Henry Richard Kenwood,1893 **The Science Teacher's**

Toolbox Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this bookprovides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students

and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals

Immunobiology of HLA Bo Dupont, 2012-12-06 The Tenth International Histocompatibility Workshop of this work and Fran Berman for her help in preparing component concerning T cell recognition of HLA class the report MaryAnn Barletta Sally Krell and Halina II molecules drew its strength from the hard work Korsun provided invaluable help with a multitude of diligence and selfless spirit of the 23 participating organizational and operational issues Bo Dupont and laboratories The enthusiasm and camaraderie exhib Bob Knowles provided sound advice helpful discus ited by the participants in Princeton during November sions and continued support John Hansen Jean Marc 1987 bear testimony to the caliber of the individuals Lalouel and the other members ofthe Organizing Com involved mittee made valuable contributions Rosemarie Pliitke s Numerous individuals both inside and outside of the enthusiasm diligence and statistical expertise were Organizing Committee contributed significantly to the vital ingredients in this undertaking John Klein was success of this component of the Workshop We thank always ready to step in and assume whatever responsibil David Eckels Adrianna Zeevi Nancy Reinsmoen and ity was necessary to keep the work going Above all I Eric Mickelson for their continued advice encourage owe special and personal thanks to my family whose ment and hard work throughout this endeavor We thank patience support and understanding helped to sustain Deborah Richardson for her help during the early stages me over the last 2 years

Adopting the Song of Phrase: An Psychological Symphony within **University Lab Report Components**

In some sort of taken by screens and the ceaseless chatter of immediate transmission, the melodic elegance and psychological symphony created by the written word usually disappear into the backdrop, eclipsed by the relentless sound and interruptions that permeate our lives. But, nestled within the pages of **University Lab Report Components** a wonderful fictional value filled with natural thoughts, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, this charming masterpiece conducts visitors on an emotional journey, well unraveling the concealed tunes and profound affect resonating within each carefully constructed phrase. Within the depths with this touching examination, we shall explore the book is key harmonies, analyze its enthralling publishing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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