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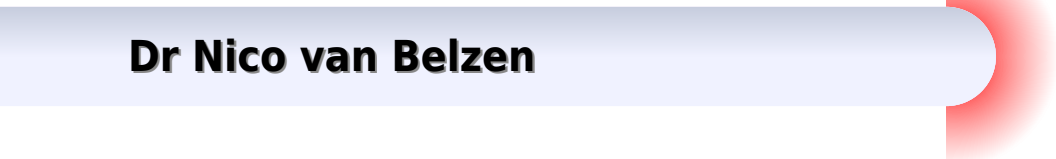
POSTGRADUATE DEGREE PROGRAMMES: AUGUST 2025 INTAKE

THE UNIVERSITY OF ZIMBABWE IS OFFERING A BROAD AND COMPREHENSIVE RANGE OF POSTGRADUATE PROGRAMMES FROM ITS ELEVEN (11) FACULTIES. ALL THE PROGRAMMES WERE DESIGNED IN LINE WITH THE HERITAGE BASED EDUCATION S.O. PHILOSOPHY, WHICH IS ORIENTED TOWARDS NURTURING GRADUATES WITH THE CAPACITY TO INDUSTRIALISE AND MODERNISE ZIMBABWE. APPLICATIONS ARE INVITED FROM INTERESTED INDIVIDUALS FOR ADMISSION INTO THE PROGRAMMES INDICATED BELOW. APPLICANTS MUST HAVE AT LEAST S'D LEVEL PASSES INCLUDING ENGLISH LANGUAGE. THE OTHER REQUIREMENTS ARE INDICATED AGAINST EACH PROGRAMME.

APPLICATIONS ARE INVITED BETWEEN 14 APRIL AND 9 MAY 2025

University Of Zimbabwe 2014 Intake Programmes

Dr Nico van Belzen



University Of Zimbabwe 2014 Intake Programmes:

SADC Gender Protocol 2014 Barometer Morna, Colleen Lowe,Dube, Sifiso,2014-10-25 In August 2008 Heads of State of the Southern African Development Community adopted the ground breaking SADC Protocol on Gender and Development This followed a concerted campaign by NGOs under the umbrella of the Southern Africa Gender Protocol Alliance By the 2013 Heads of State summit 13 countries had signed and 12 countries had ratified the SADC Gender Protocol The Protocol is now in force With one year to go time is ticking to 2015 when governments need to have achieved 28 targets for the attainment of gender equality In keeping with the Alliance slogan Yes we must this 2014 Barometer provides a wealth of updated data against which progress will be measure by all those who cherish democracy in the region The world and SADC is also looking to the future with the post 2015 agenda Now is the time to strengthen resolve reconsider reposition and re strategise for 2030 **Mapping research and innovation in the Republic of Zimbabwe** Lemarchand, Guillermo

A.,Schneegans, Susan,2014-08-11 *Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa* Nojiyeza, Innocent Simphiwe,Mtapuri, Oliver,Bazaanah, Prosper,Netshiozwi, Edzisani Ellen,2022-01-28 Access to water and sanitation remains a critical challenge in various countries in Africa The crisis remains the crisis of governance rather than the physical and economic scarcity In most countries water is realized as a human right and subsidies are provided for the indigent households The tricky issue in rural areas remains an issue of access that is often linked to willingness and ability to pay for the installation and daily consumption The Handbook of Research on Resource Management and the Struggle for Water Sustainability in Africa presents practical examples of integrated water resources management IWRM implementation in African countries It further addresses the contemporary issues of alternative energy as part of climate change mitigation and utilizes case studies to examine how communities adapt to climate change Covering topics such as climate justice ecological governance and political ecology this major reference work is a dynamic resource for government officials sociologists climate scientists activists students and educators of higher education academicians and researchers in the fields of social sciences government developmental studies international relations and political science

Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela,2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters

examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Building Resilience to Climate Change in Selected Districts in Zimbabwe Linda Mhlanga, Kefasi Nyikahadzoi, Jayne Stack, 2025-01-31 The book is based on Zimbabwe Resilience Building Fund data from the Outcome Monitoring Surveys 1 2 3 OMS123 which comprised of three rounds of panel data set with the same households being interviewed three consecutive times in 18 districts The OMS1 OMS2 and OMS3 were undertaken in 2019 2020 and 2021 respectively The findings in this book demonstrate and provide a better understanding of what works and what does not work to strengthen communities resilience in Zimbabwe The information contributed in each chapter will be useful to inform adaptive programming and design of future resilience interventions and policy with a focus on Climate Resilient Development CRD The chapters also address the challenge of formulating concrete policy in an environment with severe data constraints

Global Food Security Zhang-Yue Zhou, 2019-12-06 This book looks at food security from a socio economic perspective It offers a detailed and systematic examination of food security from its historical backgrounds concepts and measurements to the determinants and approaches to achieve food security The book also introduces the key challenges and root causes of food insecurity Through country specific cases the book highlights instances of both successful and disastrous national food security management and their outcomes The invaluable learning experiences of these countries shed light on food security practices and the straightforward demand supply framework effectively guides readers in understanding food security issues This is an essential resource for anyone who is keen to learn more about food security particularly researchers and university students who are new to the field The book endeavours to help us reflect on the current phenomenon and strategize better for the future

Quality in Higher Education as a Tool for Human Development Patience Mukwambo, 2019-04-11 Whilst many studies have explored how quality in higher education is conceptualised in the Global North less attention has been paid to quality in higher education in Africa and the Global South This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits such as improved wellbeing economic outcomes political engagement and human capital formation amongst graduates The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality in universities and society at large Recognising that measures of quality are context and stakeholder specific the book uses the Zimbabwean context as a Global South case study It evaluates how quality is conceptualised and operationalised in Zimbabwean universities and how that impacts on teaching and learning policy and practice The book also

demonstrates the need for economic resources for individuals and universities and emphasises the importance of a social and educational environment conducive to critical learning and post university opportunities This book will be of interest to researchers across Education African and Development Studies as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South Faculty Perspectives on Vocational Training in South Africa Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa *Challenges and Opportunities for Inclusive Development in Ethiopia* Rahmato, Dessalegn, Ayenew, Meheret, 2019-03-25 As part of its on going public dialogue program on progress in Ethiopia's development and public policy the Forum for Social Studies is undertaking a project of research and public dialogue on a number of selected topics on the theme of Prospects and Challenges for Inclusive and Participatory Development in Ethiopia The aim is to enable researchers and professionals to present evidence based papers to stimulate debate and reflection This first book in the program looks at the impact of development or lack of it on specific social groups namely women young people and vulnerable groups that should be entitled to decent social care **Achieving sustainable production of milk Volume 2** Dr Nico van Belzen, 2017-06-06 Summarises current research on pathogenic risks affecting milk and ways they can be controlled on the farm Reviews ways of measuring and reducing the environmental impact of dairy farming such as better grassland management Assesses the wider role of dairy farming and how it can be improved in the developing world **Trends in Control and Measurement Education** D.P. Atherton, D.A. Linkens, 2014-06-28 This volume is the published Proceedings of selected papers from the IFAC Symposium Swansea 11-13 July 1988 where a forum was provided for discussion of the latest advances and techniques in the education of control and instrument engineers Seven major topics were covered to aid lecturers in understanding developing and presenting systems engineering control and measurement as a subject to undergraduate and postgraduate students The teaching of real time computer control as a topic and laboratory experiments for both continuous and discrete systems were discussed as was process control with the emphasis on providing the student with engineering experience by using scaled down equipment which would teach practical skills Included in the Proceedings are papers on measurement and instrumentation an area felt to be neglected within academic instruction The development of software tools for systems design within systems engineering was included as was the exchange of teaching packages and methods between academics and the education curriculum of systems engineering within developing countries These Proceedings will prove to be a useful up to date guide and reference source for all

lecturers and professors involved in curriculum development and the teaching of control and measurement in systems engineering

Land, Investment, and Migration Camilla Toulmin, 2020-01-09 How do people survive and thrive in the uncertain and risk prone Sahel Land Investment and Migration seeks to answer this question through a long term study of the people of Dlongu bougou in Central Mali It uses a combination of infographics satellite images interviews and survey data to present the strategies and fortunes of individuals and their families in this region over 35 years In the early 1980s Camilla Toulmin spent two years in Dlongu bougou She has since revisited to explore how climate change population growth new technologies and land grabs have been affecting the livelihoods and prospects of local people since Land Investment and Migration Thirty five Years of Village Life in Mali brings together her findings A trebling in population unpredictable rainfall and the arrival of Chinese investment have forced people into new ways of making ends meet and building up wealth some doing much better than others This book presents the search for new cash incomes the shift of people from village to town and the erosion of collective solidarity at household and village levels Land Investment and Migration presents a mixed picture of a changing society It shows the vibrancy of the village economy rapid uptake of mobile phones and solar panels and increased migration It also shows the persistence of large family structures which offer some protection from the risks that many villagers face

Food Insecurity and Public Health Louise Ivers, 2015-05-06 Affecting more than 800 million people food insecurity is a global problem that runs deeper than hunger and undernutrition In addition to the obvious impact on physical well being food insecurity can result in risky coping strategies increased expenditures on medical costs or transportation and mental health issues A review of the concepts an

Improving Diets and Nutrition Brian Thompson, Leslie Amoroso, 2014-04-28 Nutrition sensitive food based approaches towards hunger and malnutrition are effective sustainable and long term solutions This book discusses the policy strategic methodological technical and programmatic issues associated with such approaches proposes best practices for the design targeting implementation and evaluation of specific nutrition sensitive food based interventions and for improved methodologies for evaluating their efficacy and cost effectiveness and provides practical lessons for advancing nutrition sensitive food based approaches for improving nutrition at policy and programme level

Global Innovation Index 2017 Cornell University, INSEAD, World Intellectual Property Organization, 2017 The Global Innovation Index provides detailed metrics about the innovation performance of 127 countries and economies around the world Its 81 indicators explore a broad vision of innovation including political environment education infrastructure and business sophistication This year s report reviews the state of innovation in agriculture and food systems across sectors and geographies Chapters of the report provide more details on this year s theme from academic business and particular country perspectives from leading experts and decision makers

Fighting Against Vaccine Hesitancy: An Emerging Challenge for Public Health Francesco Paolo Bianchi, Pasquale Stefanizzi, Ana Afonso, Silvio Tafuri, 2023-11-02

Encyclopedia of Health Economics , 2014-02-21 The Encyclopedia of

Health Economics offers students researchers and policymakers objective and detailed empirical analysis and clear reviews of current theories and policies. It helps practitioners such as health care managers and planners by providing accessible overviews into the broad field of health economics including the economics of designing health service finance and delivery and the economics of public and population health. This encyclopedia provides an organized overview of this diverse field providing one trusted source for up to date research and analysis of this highly charged and fast moving subject area. Features research driven articles that are objective better crafted and more detailed than is currently available in journals and handbooks. Combines insights and scholarship across the breadth of health economics where theory and empirical work increasingly come from non economists. Provides overviews of key policies theories and programs in easy to understand language.

Yearbook of International Organizations, 1989 Training Programme University of Zimbabwe. Project Support Group, 19?? *Opportunities for Postgraduate Training and Staff Development at the University of Zimbabwe* University of Zimbabwe, 1985

Unveiling the Magic of Words: A Report on "**University Of Zimbabwe 2014 Intake Programmes**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**University Of Zimbabwe 2014 Intake Programmes**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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Table of Contents University Of Zimbabwe 2014 Intake Programmes

1. Understanding the eBook University Of Zimbabwe 2014 Intake Programmes
 - The Rise of Digital Reading University Of Zimbabwe 2014 Intake Programmes
 - Advantages of eBooks Over Traditional Books
2. Identifying University Of Zimbabwe 2014 Intake Programmes
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an University Of Zimbabwe 2014 Intake Programmes
 - User-Friendly Interface
4. Exploring eBook Recommendations from University Of Zimbabwe 2014 Intake Programmes
 - Personalized Recommendations
 - University Of Zimbabwe 2014 Intake Programmes User Reviews and Ratings
 - University Of Zimbabwe 2014 Intake Programmes and Bestseller Lists

5. Accessing University Of Zimbabwe 2014 Intake Programmes Free and Paid eBooks
 - University Of Zimbabwe 2014 Intake Programmes Public Domain eBooks
 - University Of Zimbabwe 2014 Intake Programmes eBook Subscription Services
 - University Of Zimbabwe 2014 Intake Programmes Budget-Friendly Options
6. Navigating University Of Zimbabwe 2014 Intake Programmes eBook Formats
 - ePub, PDF, MOBI, and More
 - University Of Zimbabwe 2014 Intake Programmes Compatibility with Devices
 - University Of Zimbabwe 2014 Intake Programmes Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of University Of Zimbabwe 2014 Intake Programmes
 - Highlighting and Note-Taking University Of Zimbabwe 2014 Intake Programmes
 - Interactive Elements University Of Zimbabwe 2014 Intake Programmes
8. Staying Engaged with University Of Zimbabwe 2014 Intake Programmes
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers University Of Zimbabwe 2014 Intake Programmes
9. Balancing eBooks and Physical Books University Of Zimbabwe 2014 Intake Programmes
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection University Of Zimbabwe 2014 Intake Programmes
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine University Of Zimbabwe 2014 Intake Programmes
 - Setting Reading Goals University Of Zimbabwe 2014 Intake Programmes
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of University Of Zimbabwe 2014 Intake Programmes
 - Fact-Checking eBook Content of University Of Zimbabwe 2014 Intake Programmes
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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