



**UNIVERSITY OF ZAMBIA  
ONLINE MBA  
2021 FEES BREAKDOWN**

Semestral fees are based on the Academic Subjects assigned per semester as described on the chart below; any variation from the prescribed schedule would result in a rearrangement of the fees affecting the semestral fees but the overall program fees will remain the same.

Tuition Fees Average Monthly payments: **Zambian Nationals ZMW 3,333.33 - International \$300**

Subject	Duration	Zambian Nationals	International
<b>SEMESTER 1</b>			
Scientific Writing & Critical Thinking	8 weeks*	ZMW 5000	\$450
Research Methods	8 weeks	ZMW 5000	\$450
Finance For Managers	8 weeks	ZMW 5000	\$450
Business Ethics in a Global Environment	8 weeks	ZMW 5000	\$450
<b>Total Semester 1</b>		<b>ZMW 20000</b>	<b>\$1800</b>
<b>SEMESTER 2</b>			
Strategic Management	8 weeks	ZMW 5000	\$450
Marketing for Managers	8 weeks	ZMW 5000	\$450
Subject 7 based on Outline	8 weeks	ZMW 5000	\$450
Subject 8 based on Outline	8 weeks	ZMW 5000	\$450
<b>Total Semester 2</b>		<b>ZMW 20000</b>	<b>\$1800</b>
<b>SEMESTER 3</b>			
Global Operations Management	8 weeks	ZMW 5000	\$450
Specialization Subject 1 based on Outline	8 weeks	ZMW 5000	\$450
Specialization Subject 2 based on Outline	8 weeks	ZMW 5000	\$450
Specialization Subject 3 based on Outline	8 weeks	ZMW 5000	\$450
<b>Total Semester 3</b>		<b>ZMW 20000</b>	<b>\$1800</b>
Master Thesis	20 weeks**	ZMW 6000	\$550

\* Every 8 week term can be paid in full or in two monthly installments.

\*\* Thesis's average Monthly payments: **Zambian Nationals ZMW 1,200 - International \$110**

**Notes:**

- The length of some courses may vary due to holiday or summer breaks.
- Final graduation fees may apply and be billed separately.

# Unza 2014 2015 Fees

**Zambia. National Assembly**



## **Unza 2014 2015 Fees:**

*Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)* Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

**One World Health** Lord Nigel Crisp, 2016-06-08 This brand new textbook presents a new approach to the teaching and understanding of global health It describes the shared opportunities but also the problems that we all face wherever we live and the particular needs of the poorest people in every society Covering subjects from epidemics and climate change the need to staff and resource health services appropriately the rich potential of science and technology and the impacts of social and political change in the world around us all is presented at a level appropriate for the student looking to gain an understanding of this broad and developing area

Drivers of micronutrient policy change in Zambia Haggblade, Steven, Babu, Suresh Chandra, Harris, Jody, Mkandawire, Elizabeth, Nthani, Dorothy, Hendriks, Sheryl L., 2016-04-01 This review of the micro nutrient policy process in Zambia serves as a companion piece to two parallel studies in Malawi and South Africa All three studies employ the Kaleidoscope Model of policy change to trace the causal forces leading to key micro nutrient policy decisions in each of the three countries After outlining the overall micronutrient policy process in Zambia the study focuses on policy decisions affecting three micro nutrients iodine iron and Vitamin A Although iodine deficiency has dropped precipitously as a result of Zambia's salt iodization mandate progress in combatting iron and Vitamin A deficiencies has proven more difficult As a result micro nutrient policies have changed over time in an effort to find effective tools for combatting these lingering micro nutrient deficiencies and the considerable health risks they impose The analysis in this paper traces the evolution of policies adopted through multiple iterations beginning in 1978 and running through to the present time To supplement the voluminous published and grey literature on micro nutrient status and policies in Zambia the research team conducted semi structured interviews with several dozen policy stakeholders in Zambia in June and July 2015 using a standardized interview guide

**Public Policy in International Economic Law** Diane Desierto, 2015-02-19 States reject inequality when they choose to ratify the International Covenant on Economic Social and Cultural Rights ICESCR but to date the ICESCR has not yet figured prominently in the policy calculus behind States international economic decisions This book responds to the modern challenge of operationalizing the ICESCR particularly in the context of States decisions within international trade finance and investment Differentiating between public policy mechanisms and institutional functional mandates in the international trade finance and investment systems this book shows legal and policy gateways for States to feasibly translate their fundamental duties to respect protect and fulfil economic social and cultural rights into their trade finance and investment commitments agreements and contracts It approaches the problem of harmonizing social protection objectives under the ICESCR with a State's international economic treaty obligations from the designing and interpreting international treaty texts up to the institutional monitoring and empirical

analysis of ICESCR compliance In examining public policy options the book takes into account around five decades of States implementation of social protection commitments under the ICESCR its normative evolution through the UN Committee on Economic Social and Cultural Rights and the Committee s expanded fact finding and adjudicative competences under the Optional Protocol to the ICESCR as well as the critical dialectical and deliberative roles of diverse functional interpretive communities within international trade finance and investment law Ultimately the book shows how States ICESCR commitments operate as the normative foundation of their trade finance and investment decisions **Advances and New Perspectives in Higher Education Quality** Maria Esteban, Ana B. Bernardo, Ellian Tuero Herrero, Joana R. Casanova, Antonio Cervero, 2024-04-22

The changes that have occurred in today s society require Higher Education to be highly efficient in the academic and professional preparation of young people who enter university For that reason universities around the globe have been advocating in recent years for an improvement in the quality of teaching learning processes As an example the World University Consortium 2023 currently presents among its most urgent and priority objectives the identification of the best evaluative practices of the educational processes that are carried out at the University as well as the recognition of the actions aimed at improving educational processes based on scientific evidence In this way it seeks to distinguish all those educational actions that are at the forefront going from actions at the micro level such as individual teaching practices in the classroom such as the application of the flipped classroom or the use of augmented reality up to actions taken at the macro level such as those proposed in the Horizon Europe 2020 strategy

National Implementation Framework, 2008-2010, 2007 **Official Verbatim Report of the Parliamentary Debates** Zambia. National Assembly, 2011-12-06 **The role of digital sequence information in the conservation and sustainable use of genetic resources for food and agriculture: opportunities and challenges** Food and Agriculture Organization of the United Nations, 2023-11-10 This study contributes to the work stream on digital sequence information of FAO s Commission on Genetic Resources for Food and Agriculture GRFA It presents key practices and experiences related to the ways in which digital sequence information DSI is generated stored accessed and used for research and development related to GRFA The report explores the availability and accessibility of DSI to the research community and the private sector in all parts of the world It also presents solutions currently being discussed for access to and use of DSI and the sharing of benefits arising from such use In addition the study discusses applications of DSI that are relevant to GRFA including DSI that is not derived from GRFA but nevertheless contributes to their identification characterization use improvement and conservation Further the report addresses obstacles to access and use of DSI and identifies the need for capacity building to address global imbalance in its generation and use The study demonstrates the many existing and potential applications of DSI that are highly relevant to GRFA whilst stressing the importance of open access to data to facilitate research and development in food and agriculture It emphasises that the generation storage accessibility and use of DSI are fundamental

to the efforts to make agriculture more sustainable Access to and use of DSI face serious obstacles in many countries There is a pressing need to address the root causes of these problems which include lack of technical infrastructure financial and human resources educational and training opportunities scientific collaboration computing infrastructure reliable electricity and high speed internet The study concludes that there is a need for a regulatory environment that facilitates access to DSI whilst also maintaining the fair and equitable sharing of benefits arising from its use

**The Sustainability of Higher Education in Sub-Saharan Africa** Peter Neema-Abooki,2024-07-02 This book delves into the role of higher education as a means of sustainable development in Sub Saharan Africa Contributions from across the region examine the strategies and technological advances available to enable students to deal with an uncertain future and are organised under two key themes Curriculum and Teaching and Higher Education and Innovations The volume brings together theoretical and practical perspectives relating them to international benchmarks while maintaining the specificities of the African context It will be of interest to students and scholars as well as practitioners whose work interrogates higher education quality assurance and sustainable development goals

**Religion and Human Security in Africa** Ezra Chitando,Joram Tarusarira,2019-01-23 Across diverse countries and contexts in Africa religion has direct implications for human security While some individuals and groups seek to manipulate and control through the deployment of religion religious belief is also a common facet of those working towards peace and reconciliation Despite the strategic importance of religion to human security in Africa there are few contemporary publications that explore this issue on an international scale This volume redresses that imbalance by examining religion s impact on human security across Africa Written by an international team of contributors this book looks in detail at the intersection of religion and security in a variety of African contexts Case studies from a diverse set of countries including Nigeria Ghana South Africa Burkina Faso and more are used to illustrate wider trends across the continent Acknowledging that religion can be used to incite violence as well as encourage peace the chapters employ an interdisciplinary exploration of the ethics sociology and politics around these issues This is much needed volume on religion s capacity to effect human security It will therefore be of significant interest to any scholar of religious studies African studies political science the sociology of religion and anthropology as well as peace conflict and reconciliation studies

**Human Resources for Health leadership and management: a prototype curricula package** World Health Organization,2022-09-09

**Planning Cities in Africa** Genet Alem Gebregiorgis,Stefan Greiving,Ally Hassan Namangaya,Wilbard Jackson Kombe,2022-08-18 This open access book provides insights into challenges threats and opportunities of urban development in Africa It discusses how and why African cities need localised urban planning concepts and theories to deal with challenges and threats of rapid urbanisation and climate change The book delivers an in depth view of the nature and gaps of the framework on which current planning practice and education in Africa are based With that it discusses the potentials of African cities to mobilise local knowledge resources and capacity building for sustained and

resilient urban growth This work is addressed to educationists and practitioners in the field of urban development management climate change adaptation and urban resilience Specifically such audiences include researchers spatial planners graduate students and member of civil societies working on urban development management *Onomastics in Interaction With Other Branches of Science. Volume 2. Anthroponomastics* Urszula Bijak, Paweł Swoboda, Justyna B. Walkowiak, 2023-12-12 Onomastics is an area of scholarly interest that has grown considerably in importance in recent years Consequently the 27th International Congress of Onomastic Sciences held in 2021 in Krak w Poland gathered scholars from all over the world active in all subfields of onomastic enquiry as well as those exploring the areas bordering on other disciplines of the humanities It thus became a venue for presenting state of the art research in the study of proper names proposing novel approaches and opening new vistas for future research The present work is the second of the three volumes of conference proceedings that were the fruit of the congress Devoted to personal naming it contains 28 individual articles contributed by 32 scholars Some of them study recent fashions in name giving in countries as diverse as Bulgaria Japan Latvia Lithuania or Sweden Others explore historical trends in given name choice exemplified by Estonia or the Netherlands Family names are represented by the analyses of married names in Hungary of the surnames of Zagreb Jews of German surnames in Latvia and the Carpathian Basin or of changes of foreign sounding surnames in Sweden Unconventional naming proved scientifically fruitful too as can be seen in the chapters on village bynames in Romania or student nicknames in Russia Finally there are researchers who provide a general overview of naming patterns in countries as varied as Botswana and Hungary or Romania and China The opportunities offered by the application of new technology to onomastic research are explored in relation to the namestock in Denmark and the Netherlands Simultaneously these technologies may also themselves lead to the creation of novel objects of study a case in point being Russian Internet usernames Anthroponymic data may inform non onomastic research as well for instance they can offer insight into a country s history or ethnic composition as evidenced by texts dealing with personal naming in Hungary or Ukraine The volume is complemented by articles whose focus is the interface of onomastics and pragmatics phonetics prosody and gender studies drawing on examples drawn from Dutch Japanese Romanian Russian Spanish and Swedish The book is a must not only for onomasticians but also for researchers in related disciplines ranging from history via human geography or philosophy of language to social studies However professionals active in naming will find it useful as well since it provides a much needed supranational perspective and enables cross cultural comparisons **Proceedings of the 2nd Advances in Business Research**

**International Conference** Fauziah Noordin, Abdul Kadir Othman, Erne Suzila Kassim, 2017-10-17 This book contains the refereed proceedings of the 2nd Advances in Business Research International Conference ABRIC2016 Chapters in the book address the theme of Advancing Knowledge Connecting the World reflecting on the emerging issues in various business management fields and the interconnections of multiple disciplines for creating knowledge advancement Papers were

carefully reviewed and selected and grouped into four main themes economic and finance marketing and communications management and information technology in business The book serves as a helpful resource for students and researchers of business management especially in understanding issues and cases of business in emerging economies and markets The Palgrave Handbook of Violence in Africa Obert Bernard Mlambo,Ezra Chitando,2024-05-06 This handbook brings together global research on violence in Africa from academics practitioners and activists across a multitude of subjects It seeks to create the widest possible space for debate discussion and analysis of the broad range of issues and problems of violence It transcends disciplinary and geographic borders in order to create new ground in this space The chapters in this handbook cover diverse themes such as the topography of violence technologies of violence terrorism civil war and insurgent violence child soldiers and violence epistemic violence structural violence violence and memory violence and the law cultural mechanisms for creating sustaining resisting and mitigating violence political violence violence in moments of religious social and geo political transformation gender and violence violence against nature and violence and social media It centralises new meanings understandings and fresh ideas to the concept of violence broadening its scope and contributing to the debates that will shape Africa s common future It shines a light on key elements of African culture and the cultural mechanisms for creating sustaining resisting and mitigating violence in Africa It strives to be relevant to the needs and concerns of African societies by suggesting practical solutions for overcoming violence This book ties in with development initiatives in Africa such as Agenda 2063 for the Africa We Want and the 2030 United Nations Sustainable Development Goals SDGs

Mathematics Teacher Training and Development in Africa Kakoma Luneta,Marc Schäfer,2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge **Party Politics and Populism in Zambia** Sishuwa Sishuwa,2024 Analysis of the political history of Zambia through a study of Michael Sata shows the importance of individual political leadership to the success of opposition parties in Africa

Research Anthology on Instilling Social Justice in the Classroom Management Association, Information Resources,2020-11-27 The issue of social justice has been brought to the forefront of society within recent years and educational institutions have become an integral part of this critical conversation Classroom settings are

expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race gender socio economic status and disability as well as from all walks of life The scope of these practices finds itself rooted in curriculum teacher preparation teaching practices and pedagogy in all educational environments Diversity within school administrations teachers and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide In a modern society that is fighting for the equal treatment of all individuals the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward Research Anthology on Instilling Social Justice in the Classroom is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity tools and technologies for teaching diverse students and the implications of having culturally competent and diverse classrooms The chapters dive deeper into the curriculum choices teaching theories and student experience as teachers strive to instill social justice learning methods within their classrooms These topics span a wide range of subjects from STEM to language arts and within all types of climates PK 12 higher education online or in person instruction and classrooms across the globe This book is ideal for in service and preservice teachers administrators social justice researchers practitioners stakeholders researchers academicians and students interested in how social justice is currently being implemented in all aspects of education

**Widening University Access and Participation in the Global South** Edward Mboyonga, 2024-12-31 Using a capability approach as an analytical framework this timely volume examines how access to higher education enabled through private universities can transform students lives and contribute to human development in low income countries in the Global South Providing new insights into the contribution of the private higher education sector in Africa s developmental agendas the book offers an alternative to human capital theory by offering an expansive notion on the value of higher education emphasising both the economic and the intrinsic societal and social benefits that come from access to university and raised aspirations The chapters identify and discuss six specific capabilities valued by students that higher education provides This includes epistemological access epistemic contribution aspiration recognition respect and belonging Ubuntu and employability The book foregrounds the voices of students and lecturers to explore students aspirations agency access and participation Ultimately promoting a reconsideration of access to higher education beyond numerical terms by focusing on students access to transformative knowledge as means to promote their freedom to achieve well being the book will appeal to scholars researchers and postgraduate students in higher education African education studies and international and comparative education more broadly

The Emergence of Teacher Education in Zambia Brendan P. Carmody, 2020-05-01 This book offers a detailed history of the development of teacher education in Zambia Also analysed is the nature of education offered at different times and how the teacher and his her education reflect this arguing the need for a fundamentally new philosophy of education and



a mode of teacher formation in line with it

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