



# **NSFAS UNIVERSITY Bursary Agreement**

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#### **Up Nsfas Application Form:**

Positively Me Nozibele Mayaba, Sue Nyathi, 2024-05-08 My name is Nozibele Mayaba and I am HIV positive I am a devout Christian who did everything by the book worked hard got good marks found a steady job and helped to make life better for my family In our neighbourhood I was the girl other parents pointed to as a role model Until a few months before my diagnosis at age 22 I was a virgin Women like me don t get HIV But then I did It took me years to accept my new reality Speaking out freed meand completely changed my life Being HIV positive wasn t my first challenge and it won t be my last but it has been the hardest It also taught me an important lesson behind every statistic is a person with a name a family a story This is my story My name is Nozibele Mayaba I am HIV positive and I am still positively me An HIV positive diagnosis may no longer be a death sentence but it still changes everything In this frank vulnerable memoir as told to acclaimed writer Sue Nyathi activist and TV host Nozibele Mayaba talks about finding purpose when you think your life has come to an end

Ntsikelelo's Dream Catcher Ntsikelelo Goodman Ndesi, 2020-01-01 This is an inspirational true story extolling the power of a dream The perception of the world with its endless possibilities Regardless of the circumstances and the challenges honest living accomplishes the truest most well deserved victory Identification of self worth is key to a peaceful approach to life and perseverance and the practise of patience can prove to be very rewarding Time rewards tons in the presence of the Invisible Strings Naledi Mashishi, 2023-07-20 Mamokgethi s life is brought to an abrupt halt by an unplanned future Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of pregnancy the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it's double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning

outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers **On Campus** University of the Western Cape, 2003 Homeschooling High School Shirley Erwee, 2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeshooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond **Student Politics in Africa** M. Luescher, Manja Klemencic, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most

authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere Getting Skills Right: South Africa OECD, 2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa Annual Report Council on Higher Education (South Africa), 2000 **Education Financing in East and Southern Africa** Pundy Pillay, 2010 This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes Drum, 2007 Creating the New African University, 2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements An Evaluation of the First and Second Phases of Cost Sharing in **Higher Education in Tanzania** I. M. Omari, 2002 Corrupted Jonathan D Jansen, 2023-02-01 In South African higher

education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly National Youth Development Agency Annual Report South Africa. National Youth Development Agency, 2016 No Last Place to Rest Dineo Skosana, 2025-02-01 This book examines the impact of coal mining on the lives of former labour tenant and rural communities in post apartheid South Africa No Last Place to Rest Coal Mining and Dispossession in South Africa is an exploration of the ongoing struggles faced by families in the Mpumalanga and KwaZulu Natal provinces of South Africa whose lives have been upended by the relentless expansion of coal mining operations These regions burdened with the task of fulfilling the nation s energy needs and boosting the country's economy witness daily the harsh realities of dispossession that extend far beyond the mere loss of property Dineo Skosana presents a compelling argument that dispossession remains a present day reality and crisis contradicting the notion that it is merely a relic of the past in the post apartheid landscape It challenges the narrow perspective that equates land loss in material and economic terms only Skosana considers the impact of grave relocations a common occurrence in these mining dominated locales and the profound spiritual anguish and dehumanisation communities endure as their lands are excavated In African societies connections to the land extend beyond the material land has a sacred and ancestral value Grave relocations disrupt this connection families have with their ancestors In dispossessing not only the living but also the dead from their lands the author argues that the act wounds the collective soul of a people eroding their cultural heritage and collective identity and belonging This book offers a rich ethnographic account of the experiences

struggles and resistance of the affected communities as well as a critical analysis of the legal and policy frameworks that enable their exploitation In relation to the land question in South Africa No Last Place to Rest presents deep insights for communities activists and government sectors acting in support of social justice and redress Critical Social Work Studies in South Africa Annaline Keet, Nevashnee Perumal, Veonna Goliath, 2022-11-18 Critical Social Work Studies in South Africa Prospects and Challenges is a convergence of 18 critical Black African minds from various South African universities who challenge the hegemonic status quo in society In this collection of conceptual and empirical papers each author tells a compelling story with common themes that are firmly rooted in advancing decolonial knowledge. This book covers pertinent issues in social work practice and education ranging from rethinking parenting roles utopian notions of family mediation practice in relation to unmarried fathers to race and landlessness The book contains practical suggestions in respect of decolonising the self as well as social work curricula in higher education In addition Critical Social Work Studies in South Africa Prospects and Challenges delves into trusting relationships as cornerstones to effective supervision centring African spirituality in social work economic emancipation of Black women cultural trauma as well as drug abuse prevention Based on the range of themes this book would benefit social work practitioners students academics social activists and anyone who is curious to understand how decoloniality may be operationalised in social work **Addressing South Africa's Moral Crisis** Nico Vorster, 2025-08-22 This book attempts to understand and address the psycho social dynamics behind South Africa s moral crisis It describes South Africa as afflicted by state capture violence corruption and the looting of state infrastructure thirty years after the establishment of democracy It then provides a holistic social diagnosis of this problem that integrates the findings of different disciplines into an overall picture of the forces at work in South Africa's collective moral decline Ultimately this book engages with the deeper psycho social phenomena behind South Africa's moral decline arguing that the diagnostic question of why this moral decline has taken place must be answered before turning to the normative question of what ought to happen in this situation Accordingly this book explores themes regarding the innate moral capacities of the human person the effects of need pressures and systemic pressures on ethical decision making and the phenomena of distorted motivational drives and distorted behavioral responses It shows how the framing of virtue centered moral identities might act as buffers against moral disengagement strategies and assist in promoting pro social behavior It then specifies the macro social changes required to create such an ethical social climate The book is of interest to social scientists ethicists behavioral scientists educators theologians and moral philosophers In the end this case study of South Africa shows us more broadly how maintaining public morality and social cohesion is a challenge that most modern societies face the Radical Right in the Global South Rosana Pinheiro-Machado, Tatiana Vargas-Maia, 2023-05-31 The Rise of the Radical Right in the Global South is the first academic study adopting an interdisciplinary and international perspective to offer a comprehensive and groundbreaking framework for understanding the emergence and consolidation of different radical right

movements in Global South countries in the twenty first century From deforestation and the anti vaccine movement in Bolsonaro's Brazil to the massacre of religious minorities in Modi's India the rise of the radical right in the Global South is in the news every day Not long ago some of these countries were globally celebrated as emerging economies that consolidated vibrant democracies Nonetheless they never overcame structural problems including economic inequality social violence cultural conservatism and political authoritarianism Featuring case studies from Brazil India the Philippines and South Africa and more generally from Africa and Latin America this book analyses future scenarios and current alternatives to this political movement to the radical right It proposes a shift of focus in examining such a trend adopting a view from the Global South conventional theoretical tools developed around the experience in Global North countries are not enough The authors show that the radical right in the Global South should be analysed through specific lenses considering national historical patterns of political and economic development and instability They also warn that researching these countries may differ from contexts where democratic institutions are more reliable This does not mean abandoning a transnational understanding of the radical right rather it calls for the opposite the chapters examine how the radical right is invented adapted modified and resisted in specific regions of the globe This volume will be of interest to all those researching the radical right and the politics of development and the Global South

Unveiling the Magic of Words: A Review of "Up Nsfas Application Form"

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