



Mundo Infantil School

Social Studies test

1st partial

4th grade

30%

Name: _____

Date: _____

General instructions: Please read each question below carefully and answer correctly.

1. Choose the correct answer.

It is a part of the map:

- a. Soil
- b. Scale
- c. Suburban community

This is a community helper:

- a. Water
- b. A doctor
- c. A map

It is a natural resource that we can find in a community:

- a. Trees
- b. Equator
- c. Hemispheres

How many main parts has a map?

- a. 10 parts
- b. 5 parts
- c. 3 parts

2. Complete the sentences with the correct words.

map	natural resource	prime meridian	Symbols	mountains	region
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A _____ is something found in nature that is useful to people.

A _____ is an area with common features that set apart from other places.

Test For 4 Grade Social Studies

**Catherine M. Walker, Edgar
Schmidt, Kat Mototsune**



Test For 4 Grade Social Studies:

4th Grade Social Studies Test Key Units 1 - 10(RES) Responsive Education Solutions,2015-09-01 **Classroom**

Procedure Test in History and Other Social Studies Howard Eugene Wilson,Douglas Waples,1928 Understanding Achievement Tests Lawrence M. Rudner,Jane Close Conoley,Barbara S. Plake,1989 Current information about tests and testing procedures is provided for school district staff particularly in districts without specially trained testing directors Practical information is given about selecting and administering tests and about reporting results effectively This guide opens with a discussion of the basic principles of testing The various types of district level tests are described and different types of test scores are presented The advantages and limitations of certain types of tests and scores are reviewed The viewpoints of measurement experts on important issues in testing are expressed in the following chapters 1 Common Misuses of Standardized Tests Eric Gardner 2 Preparing Students To Take Standardized Achievement Tests William A Mehrens 3 Matching Your Curriculum and Standardized Tests Jane C Conoley 4 Using Customized Standardized Tests Paul L Williams 5 Interpreting Test Scores for Compensatory Education Students Gary Echternacht and 6 Working with the Press Allan Hartman Four additional discussions are appended Finding Information about Standardized Tests Lawrence M Rudner and Kathryn Dorko Organizations That Provide Test Information Ronald T C Boyd Putting Test Scores in Perspective Communicating a Complete Report Card for Your Schools M Kevin Matter and Major Achievement Tests and Their Characteristics Northwest Regional Education Laboratory Names and addresses of major test publishers and a glossary of testing terms are also included SLD **Roadmap to 4th Grade Social Studies, Ohio Edition** Jayne Freeman,Princeton Review (Firm),2002-01-15 The Roadmap series works as a year long companion to earning higher grades as well as passing the high stakes 4th Grade Social Studies Ohio Proficiency Test that is necessary for grade level promotion This book has been designed according to the specific standards set forth by the state of Ohio Now parents can work with their kids to both improve their grades and pass these important tests The experts at The Princeton Review have analyzed the OPT and this book provides the most up to date thoroughly researched practice possible TPR breaks the test down into individual skills and provides lessons modeled after the OPT to familiarize students with the test s structure while increasing their overall skill level The Princeton Review knows what it takes to succeed in the classroom and on tests This book includes strategies that are proven to raise student performance TPR provides Content review detailed lessons and practice exercises modeled after the actual exam Test taking skills and social studies essentials such as using charts and graphs and reading maps 2 complete practice OPTs Hearings Before the Subcommittee on Elementary, Secondary, and Vocational Education of the Committee on Education and Labor, House of Representatives, Ninety-fifth Congress, First Session, on H.R. 15, to Extend for Five Years Certain Elementary, Secondary, and Other Education Programs ...: Special projects act and miscellaneous programs United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary,

and Vocational Education,1978 **Improving Social Studies Instruction** National Education Association of the United States. Research Division,1937 **4th Grade Social Studies Test Booklet, Color, Units 1 - 10(RES)** Responsive Education Solutions,2020-07 *Resources in Education* ,2001 **The Social Studies** ,1928 **Tests in the Social Studies** Alice Newman Gibbons,1929 **Part 1, General Issues in Elementary and Secondary Education** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1977 *4th Grade Social Studies Test Booklet, Black and White, Units 1 - 10(RES)* Responsive Education Solutions,2020-08 Yearbook American Association of School Administrators,1928 *Report of the Survey of the Schools of Perth Amboy, New Jersey* Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies,1929 Education Legislation, 1968 United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education,1968 Mar 29 hearing held in Austin Tex Hearings United States. Congress. Senate. Committee on Labor and Public Welfare,1968 **Informational Bulletin** Wisconsin. Legislature. Legislative Reference Bureau,1984 **Smart Tests** Catherine M. Walker,Edgar Schmidt,Kat Mototsune,2004 High stakes accountability and the growing move towards standardized testing are placing teacher knowledge and assessment skills under ever increasing scrutiny Teachers know what is going on in their classrooms and have first hand reliable evidence of what their students can accomplish They can be the major factor in student assessment and help their students better demonstrate what they have learned Smart Tests shows educators how to create well structured evaluation tools that match assessment tasks to the purpose and content of instruction Teachers learn how to relate testing directly to classroom goals and activities and make assessment an integral part of learning and teaching not just the end result They will find the information they need to build assessment tasks that give students in grades K 8 the opportunity to succeed These tasks encourage students to apply new knowledge reflect and defend their thoughts and opinions and connect what they learn the world beyond the classroom

National Assessment of Educational Progress 1969-1983 Theodore B. Pratt,1984 During its first 14 years of existence the National Assessment of Educational Progress NAEP was located at the Education Commission of the States ECS This annotated bibliography of 575 references lists all major publications by or about NAEP published between 1969 and 1983 References are in a classified arrangement by specific or special assessment Documents not dealing with a specific assessment are grouped by Methodological Publications Special Analyses and General and Miscellaneous Materials by NAEP are separated from materials about NAEP done by external organizations Subject Personal Author and Preparing Institution indexes are provided The compilation is based on materials documents and journal articles archived in the database of the Educational Resources Information Center ERIC and therefore most documents cited can be obtained through the ERIC Document Reproduction Service EDRS WTb **Research in Education** ,1974

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