1st Grade Fluency Folder

Dear Parentish.

We have created this Fluency Folder to help year child develop effective reading skills. Your child will need and use this folder throughout the school year. Please keep this folder safe. It will be your responsibility to keep this folder intuct. It will not be replaced. This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

- 1. Sight Words: These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set I. The students will be tested weekly for custory. Mesery is being effe to enal seck word in a second (see it, say it). The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been trastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written an sentence strips to be anacticed at home.
- 2. Sight Word Phrases: In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please senseraber that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the provious sets. These phrases contain the first 100 and 200 words from the Pry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written an sentence strips to be practiced at home.
- Reading Passages: After the first 9 works, the students will begin to use the reading
 gossages found in this folder. The same stary will be read 3 times per evening, Monday
 Thursday for homework. Your child's Homework Lag will indicate which story is to be read
 each work.
 - a. Your child will read the 1st time to build accuracy. It should be timed for 1 retruits. Court the number of words read correctly and record the words per minute (word) in the Home Positive section.
 - Your child will read the story a 2rd time to practice using punctuation when reading and to develop expression.
 - c. Your child will read the story a 3rd time to develop comprehension.
 - d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

Texas First Fluency Folder For First Grade

Didier Musso

Texas First Fluency Folder For First Grade:

Making the Most of Small Groups Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations TEXES Special Education EC-12, 2nd Ed., Book + Online Jill L. Haney, James Wescott, Jamalyn Jaguess, 2020-07-16 TEXES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don't just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas

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Timothy Rasinski, Nancy Padak, 2004-02-17 Fluency is a scientifically research based fluency program based on the Fluency Development Lesson cited by The Report of the National Reading Panel 2000 as an effective instructional model developed by Dr Timothy Rasinski and Dr Nancy Padak from Kent State University At the heart of Fluency First are repeated and monitored readings of high interest text to promote mastery of fluency word recognition and comprehension Frequency Word Phrases Level 1--Pitch Edward Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry's Instant Words students will both improve High Frequency Word Phrases Level 1--Word Order Edward reading prosody and build important comprehension skills Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry s Instant Words students will both improve reading prosody and build important comprehension skills *High Frequency Word Phrases Level 1--Exclamations!* Edward Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry s Instant Words students will both improve reading prosody and build important comprehension skills **Sails First-Second Grade Launching** Fluency Orange Level Set 1,2015-08-01 High Frequency Word Phrases Level 1--Rhythm Edward Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry's Instant Words students will both improve reading prosody and build important comprehension skills Sails First-Second Grade Launching Fluency Orange Level Set 2,2015-08-01

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