

# Webb's Depth of Knowledge

## DOK-1

Assessment Ceiling

### RECALL AND REPRODUCE

Who?  
What?  
Where?  
When?

## DOK-2

Assessment Ceiling

### APPLY KNOWLEDGE AND SKILLS / BASIC REASONING

How did it take place?  
Why did it take place?  
How does it operate?  
Why does it operate?

## DOK-3

Assessment Ceiling

### STRATEGIC THINKING

How can I make use of it to solve a problem?  
Why does it solve the problem?  
What is the cause, effect, or, reason?  
What are the intended and unexpected outcomes?

## DOK-4

Assessment Ceiling

### EXTENSIVE THINKING

(Thinking creatively to transfer knowledge across content areas and over time.)  
What do you think, feel, or believe?  
What will or could happen?  
What is the relationship?  
How did it influence?  
What if ?

# Webbs Depth Of Knowledge Flip Chart

**Kim Bailey,Chris Jakicic**



## **Webbs Depth Of Knowledge Flip Chart:**

**Building Literacy with English Language Learners, Second Edition** Kristin Lems, Leah D. Miller, Tenena M. Soro, 2017-08-17 How can linguistics help teachers of English language learners ELLs improve their instruction What specific competencies do ELLs need to build in order to speak listen read and write in a new language Now revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ELLs succeed The authors explain relevant linguistic concepts with a focus on what works in today s diverse PreK 12 classrooms Effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary First edition title Teaching Reading to English Language Learners New to This Edition Broader view of literacy increased attention to oral language and writing as well as reading Chapter on digital learning plus new content on digital technology throughout the book Even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts End of chapter challenge questions that inspire deeper reflection Coverage of timely topics such as numeracy and the language innovations of text messages

**Authentic Secondary Art Assessment** Cathy Smilan, Richard Siegesmund, 2023-09-11 Offering a contemporary overview of how visual art teachers assess learning in their classrooms this book provides an outline of the role of assessment in reporting not only student achievement but also how student assessment ties to the intrinsic and external assessments of teacher performance Compiled using stories from the classrooms of 19 visual art high school teachers who share their approaches to benchmarking student success the text encourages teachers to consider assessment both for guiding their students to achieve artistic goals and for re envisioning their own curriculum and instruction The featured assessment snapshots fall along four strands Visual Narratives and Visual Literacy Capturing Empathic Understandings and Social Engagement Measuring Risk taking and Ingenuity and Assessing Collaborative and Integrated Learning Outcomes Across these sections teacher contributors offer different perspectives for student assessment capturing a snapshot of the work of skilled practitioners and focusing on various aspects of what can be evidenced and analyzed through formative and summative evaluation The voices of university level art educators are also included to expand the range of context from curriculum and instruction content that is covered in pre service art methods courses All sections also conclude with a summary questions and discussion points Including diverse teacher voices as well as presenting assessment perspectives with an eye to the National Core Art Standards NCAS this book is ideal for pre service and in service secondary art educators as well as for use in art education teacher certification courses that focus on secondary methods and art education graduate classes in assessment

*Shadowing Multilingual Learners* Ivannia Soto, 2021-03-12 Walk in your Students Shoes with Multilingual Learner Shadowing The need for powerful professional learning to enable Multilingual Learners reach their full potential is more profound than ever MLL shadowing is a way to

create urgency around the instructional and academic needs of Multilingual Learners The MLL Shadowing protocol is used to collect data on MLL s opportunities for speaking and listening the building blocks for reading and writing in our classrooms Updated after 10 years of research and practice the second edition of this bestselling resource includes an overview on the importance of oral language development information on preparing the shadowing experience the complete shadowing protocol a guide for analyzing the shadowing experience and key oral language development strategies The new edition also adds improved data collection for oral language expression as well as highlights updated research and classroom practice concerning new policies and programs implemented across the country A comprehensive guide to ELL shadowing is presented alongside Detailed case studies showing real world examples Guidelines for analyzing and reflecting on the shadowing experience Guidelines for shadowing in a virtual environment Guidelines for shadowing in a multilingual environment An assets based orientation to student learning and the use of achievement data to improve ELL education This book provides an entry point for broader systemic improvement that will serve ELLs in more varied instructional settings including monolingual and bilingual programs     *Best Practices at Tier 3, Secondary* Paula Rodgers,W. Richard Smith,Austin Buffum,Mike Mattos,2020-12-28 Confidently support the students who struggle most Written for secondary educators this practical resource details how to provide intensive interventions at Tier 3 of the RTI at Work™ process Rely on the book s toolkit of best practices and easy to use strategies to help you and your team drive sustainable learning improvement and success at all secondary grade levels across the curriculum Use this resource to meet the needs of students who have fallen the furthest behind in the classroom Discover fundamental practices and tools to support students through a schoolwide collaborative RTI at Work process Understand the role of teams specifically the leadership and intervention teams in effectively implementing the RTI at Work process at Tier 3 Learn how to design and deliver assessments and instruction while utilizing best practices of a multitiered system of support MTSS Examine the importance of teaching essential academic and social behaviors and obtain strategies for delivering intensive behavior interventions at Tier 3 Gain activities and tools to apply in the classroom and further student learning Contents Introduction Chapter 1 The Purpose and Power of Tier 3 Intensive Interventions Chapter 2 The Need for Collective Commitment and Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Epilogue Final Thoughts Appendix Resources and Tools References and Resources Index     **Leader's Guide to Reading and Writing in a PLC at Work®, Elementary** Kathy Tuchman Glass,Karen Power,2021-06-18 Confidently lead preK 5 literacy improvement in your professional learning community PLC Aligned to the Every Teacher Is a Literacy Teacher series this results focused guide outlines how to take urgent action to address deficiencies and increase literacy rates Learn how to bring a new level of focus to your teacher teams and help them do the important daily work of

ensuring every student successfully reads and writes at or beyond grade level Understand the importance and goals of literacy focused instruction in an elementary setting Gain specific suggestions for four types of leaders 1 district 2 school 3 coach and 4 teacher Help collaborative teams emphasize literacy knowledge and reading and writing skills in a curriculum s essential standards Create effective data inquiry practices that inform team decision making for those who require additional support or extension Facilitate high quality literacy instruction using the gradual release of responsibility framework Develop equity in literacy instructional strategies to ensure growth and development for all Contents Introduction Leaders of Literacy Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Student Data to Ensure All Students Learn Chapter 6 Design Lessons Using the Gradual Release of Responsibility Instructional Framework Chapter 7 Plan for High Quality Instruction in Literacy Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A Reference Points Templates and Tools Appendix B List of Figures and Tables References and Resources Index      **Student**

**Engagement is FUNdamental** Jane Feber,2013 Building a classroom community of students who are engaged and ready to learn takes time and effort So why not use hands on activities to build academic skills and student trust and rapport at the same time Jane Feber s award winning hands on approach to learning gives you ready to go activities that engage all learners and add academic muscle to your curriculum These classroom proven activities are fun and they are all aligned to Common Core Standards Flexible and easy to do the projects are ready to go and fit easily into any teaching day and curriculum Feber s practical approach transforms inexpensive commonly found supplies into powerful learning tools that build rapport and academic skills across the curriculum      Moviemaking in the Classroom Jessica Pack,2021 This book shows how moviemaking helps students showcase their learning process their lives and connect with others in a meaningful way enabling them to become future ready confident creators of original content It also offers project ideas for teachers already implementing digital storytelling in their classes and shows how to streamline workflow and improve their professional practice      *Uncommon Sense Teaching* Barbara Oakley, PhD,Beth Rogowsky EdD,Terrence J.

Sejnowski,2021-06-15 Top 10 Pick for Learning Ladders Best Books for Educators Summer 2021 A groundbreaking guide to improve teaching based on the latest research in neuroscience from the bestselling author of A Mind for Numbers Neuroscientists and cognitive scientists have made enormous strides in understanding the brain and how we learn but little of that insight has filtered down to the way teachers teach Uncommon Sense Teaching applies this research to the classroom for teachers parents and anyone interested in improving education Topics include keeping students motivated and engaged especially with online learning helping students remember information long term so it isn t immediately forgotten after a test how to teach inclusively in a diverse classroom where students have a wide range of abilities Drawing on research findings as

well as the authors combined decades of experience in the classroom Uncommon Sense Teaching equips readers with the tools to enhance their teaching whether they re seasoned professionals or parents trying to offer extra support for their children s education

**Imaginative Teaching through Creative Writing** Amy Ash,Michael Dean Clark,Chris Drew,2021-03-25 Growing out of recent pedagogical developments in creative writing studies and perceived barriers to teaching the subject in secondary education schools this book creates conversations between secondary and post secondary teachers aimed at introducing and improving creative writing instruction in teaching curricula for young people Challenging assumptions and lore regarding the teaching of creative writing this book examines new and engaging techniques for infusing creative writing into all types of language arts instruction offering inclusive and pedagogically sound alternatives that consider the needs of a diverse range of students With careful attention given to creative writing within current standards based educational systems Imaginative Teaching through Creative Writing confronts and offers solutions to the perceived difficulty of teaching the subject in such environments Divided into two sections section one sees post secondary instructors address pedagogical techniques and concerns such as workshop revision and assessment before section two explores hands on activities and practical approaches to instruction Focusing on an invaluable and underrepresented area of creative writing studies this book begins a much needed conversation about the future of creative writing instruction at all levels and the benefits of collaboration across the secondary post secondary divide

**What to Look for in Literacy** Angela Peery,Tracey Shiel,2021-05-06 Practical and rich in resources this book provides a roadmap to monitoring evaluating and implementing effective literacy instruction in grades PK 12 Designed for district and school leaders as well as literacy coaches and consultants this book contains all the strategies guidance and tools you ll need to monitor the effectiveness of literacy instruction in your school or system Top literacy experts Angela Peery and Tracey Shiel share concise well researched information about how to identify enriched literacy environments what constitutes well designed literacy lessons and the components of effective literacy programs at each grade level Chapters cover reading writing speaking and listening as well as collaboration technology and more and offer adaptable strategies for different environments Tools such as checklists and conversation frames are included to help busy leaders and administrators effectively monitor literacy instruction and provide constructive thorough feedback to teachers Each chapter features Check Up Tools to review documents and observe instruction Check In Tools to guide your conversations and feedback given to teachers Reflective Questions for system and school leaders and instructional coaches

**Collaborative Team Plan Book for PLCs at Work®** Kim Bailey,Chris Jakicic,2020-11-20 Designed exclusively for teacher teams this plan book is a one stop shop for practical PLC information and resources Inside its pages you ll find everything your team needs to thrive from the first day of school to the last Access forty weekly planning pages in depth examples succinct summaries of PLC concepts and many more tools that will support your daily collaborative work of championing learning for all Use this resource to maintain a healthy

collaborative team and stay on top of instruction Review the foundational components of the professional learning communities PLC process such as establishing norms setting SMART goals and developing common assessments Improve team planning and organization Utilize many reproducible forms and tools to improve collaboration and to collect and organize information Recognize the positive cultural shifts that occur for teams that follow the PLC process Explore additional resources to help deepen your knowledge of the work of collaborative teams Contents Part 1 PLC Fundamentals and Protocols Part 2 Weekly Planners Part 3 Epilogue and References      *Best Practices at Tier 3 [Elementary]* Paula Rogers,W. Richard Smith,Austin Buffum,Mike Mattos,2020-04-10 Meet the needs of students who have fallen the furthest behind Created for grade K 5 educators this guide details how to implement intensive interventions at Tier 3 of the RTI at WorkTM process Discover practices and strategies to intervene successfully when students struggle with core content as well as with foundational skills from previous school years The RTI at WorkTM inverted pyramid is designed to continually focus a school s collective attention and resources to a single point the individual child TIER 1 Access to an essential grade level curriculum that embeds ongoing monitoring for all students TIER 2 Immediate and targeted interventions systematically applied and monitored for any students not mastering the core curriculum TIER 3 Intensive interventions and remediation focused on closing gaps in learning Use this guide to improve your school so students receive the support they need to learn at the highest levels Study the critical elements of the RTI at WorkTM process Understand the role of teams specifically the leadership and intervention teams in implementing Tier 3 interventions Learn how to collaboratively design and deliver instruction to students needing intensive intervention with a multitiered system of support MTSS Examine the role of assessment at Tier 3 and discover strategies for using assessment data to monitor learning Acquire best practices for delivering intensive behavior interventions according to the RTI at Work process Contents Introduction Chapter 1 The Power and Purpose of Tier 3 Interventions Chapter 2 The Need for Collective Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment for Targeting at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Final Thoughts Appendix Resources and Tools References and Resources Index      Make It Happen Kim Bailey,Chris Jakicic,2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables

that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index

*Educating Gifted Students in Middle School* Susan Rakow, 2021-09-30 Educating Gifted Students in Middle School A Practical Guide 3rd ed helps educators with the challenging task of understanding and meeting the needs of gifted students in middle school This revised and updated third edition Provides a rationale and framework that middle schools can use to fill the service gap for gifted and advanced learners Addresses the needs of learners from diverse backgrounds Shows how to implement effective program models Identifies best practices for the classroom Shares research based curriculum models Topics addressed include school organization instructional strategies in the basic subject areas cocurricular and summer programs the missing link of executive function skills and counseling at risk gifted learners Educating Gifted Students in Middle School focuses on creative practical and realistic school solutions that create a vital and responsive community for all students

*Chart a New Course* Rachelle Dene Poth, 2020 In researching the top skills students need to succeed in the future author Rachelle Dene Poth identified the following ability to communicate work in teams think creatively problem solve and design This book shows educators how to help students develop these essential skills through authentic real world learning experiences building a pathway for the future of learning and work In this book educators will get the tools they need to design more purposeful learning experiences to drive student engagement and motivation promote creativity in learning model risk taking and build classroom culture Readers will discover how these activities can be woven into instruction rather than layered on existing curriculum with ideas for getting started suggestions in response to the statement If you re doing this try this instead and lessons learned along the way The book is filled with ideas for empowering students to build confidence in sharing their learning become more responsible digital citizens and evolve into classroom creators

**Научить невозможному. Как помочь ученикам освоить любой предмет и не бояться экзаменов** Барбара Оакли, Терренс Сейновски, Бет Роговски, 2022-04-25

Un alt fel de a învăța Barbara Oakley, Beth Rogowsky, Terrence J. Sejnowski, nc de la nceput cititorii sunt avertiza i c multe dintre vechile lor opinii legate de aceste subiecte vor fi contrazise pe baza noilor descoperiri Dac elevii sau copiii t i nva mai ncet este n acela i timp posibil s nve e mai temeinic i dac persevereaz pot chiar s ntreac ni te copii supradota i Brainstormingul ar putea fi dep it dar exist i

alte solu ii Pauzele mici i dese chiar s ar putea s fie cheia marilor succese n vreme ce pu in stres ar fi chiar benefic Iat doar c teva dintre ideile non intuitive demonstrate n aceasta carte revolu ionar din care vei afla tot ce trebuie s tii pentru a deveni un profesor al viitorului de la cum s folose ti lumina pentru cursurile video online p n la cum s i faci i pe cei mai nc p na i elevi s se ndr gosteasc de materia pe care o predai Literacy Triangle LeAnn Nickelson,Melissa Dickson,2022-06-28 Accelerate learning with high impact strategies Beginning and veteran teachers alike will find insights and practices they can use immediately The authors dovetail their proven instructional process of chunk chew check change with before during and after reading strategies in this must have guide for powerful literacy instruction No matter what content area you teach this book will help you develop the strategic reader in every student K 8 teachers who are interested in high impact teaching strategies will Learn how to incorporate the literacy triangle s three points reading discussing and writing into instruction for any subject Cut through the conflict caused by the reading wars and gain clarity on the science behind effective well rounded literacy instruction Help students enjoy reading gain comprehension and build reading stamina Get differentiation ideas for scaffolding and enriching each strategy using best practices in literacy instruction Discover how to engage students in opportunities for making meaning choosing texts and leading discussions Understand how setting a student s purpose for reading can encourage focus engagement deeper conversations and a motivation to keep reading with literacy strategies Contents Introduction Part 1 Planning for Quality Literacy Instruction Chapter 1 Teaching Literacy Effectively Chapter 2 Choosing the Right Text Chapter 3 Using the Literacy Triangle to Drastically Improve Literacy Part 2 Implementing Quality Literacy Instruction Chapter 4 Preparing for Success Before Reading Chapter 5 Staying Focused on the Goal During Reading Chapter 6 Consolidating With Discussion and Writing After Reading Chapter 7 Bringing It All Together Conclusion References and Resources Index *Reading and Writing in Science* Maria C. Grant,Douglas Fisher,Diane Lapp,2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment Tips for high stakes test preparation

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