

Unit 1 Inspiration

Vocabulary

Challenges (page 4)

Exercise 1

- 1 ingenuity 2 perseverance 3 perfectionism
4 commitment 5 compassion 6 optimism

Exercise 2

- 1 ground-breaking / innovative
2 hindrance
3 overcome / get over
4 problem
5 innovative / ground-breaking
6 get over / overcome

Exercise 3

- 1 a glaring b gawping
2 a squinting b gazing
3 a glimpsed b peeked

Exercise 4

- 1 ground-breaking 2 overcome 3 obstacles
4 benefit 5 glimpse 6 perseverance

Exercise 5

Students' own answers

Grammar

The 'we' generation (page 5)

Exercise 1

- 1 founded 2 had begun 3 developed 4 started
5 has been 6 set up 7 produces 8 raises
9 appears

Exercise 2

- 1 have been doing 2 were building 3 helped
4 have published 5 contribute 6 offer
7 are preparing 8 have attended

Exercise 3

- 1 Megan has been working for the charity since she was fourteen.
2 It's the first time (that) I've taken part in a We Day event.
3 They still haven't made a decision about the funding for the project.
4 They waited until everyone had entered the room before beginning / they began their speech.
5 I have been waiting (for) over an hour (for you).
6 They had never travelled abroad to do volunteer work (before).
7 The charity started helping women in Africa (more than) six years ago.
8 More and more people are joining our organization.

Exercise 4

- 1 lived 2 had to 3 were living 4 decided 5 took

- 6 were working 7 started 8 got 9 met
10 had escaped 11 connects / connected 12 (had) experienced 13 became 14 works 15 has recently won

Exercise 5

Students' own answers

Listening, speaking and vocabulary

Do the right thing (page 6)

Exercise 1

- 1 self-defence 2 self-control 3 selflessness
4 self-preservation 5 self-sacrifice
6 self-assurance 7 self-interest

Exercise 2 3-01

Help for the Homeless

Audio script

Teacher So, the next thing is to decide which charity we are going to choose to raise money for this year. I know we have a few suggestions to choose from. Jill, could you give us your opinion first, please?

Jill Well, my view is that we should choose a smaller charity because then more of the money will go to the people who need it.

Teacher Er, could you explain what you mean?

Jill Well, the really big charities, like International Aid, spend so much money on advertising and so on that a lot less of the money actually goes to the people who need it.

Steve If I can just say something? Jill, I do understand that point of view, but I think because bigger charities have more people who give to them regularly, they actually usually spend a smaller proportion of their money on advertising, not more.

Jill But charities like International Aid and Disaster Relief have huge advertising campaigns. How can they spend less? I don't understand. Can you explain that again?

Steve They don't spend less money than a smaller charity, like the Youth Sports Foundation, but they spend a smaller proportion of their money. A smaller charity might spend, say a third of the money they get on advertising, a bigger one might only spend a tenth.

Jill Ah, that makes sense to me now. But, for me, I still think a smaller charity might be better. Something which relates directly to our lives. The Youth Sports Foundation is a good example. They do a lot of good work getting young people to be healthier and more active.

Steve I see where you're coming from, but do we have to limit it to young people? If you want to focus on health, what about the Heart Health Foundation? They really helped my dad when he had a heart problem, and it would be great to give them something back.

Teacher I think we need to consider what will be a popular charity to raise money for. We all have our personal favourites, but which one will appeal to the most people?

Upper Intermediate Workbook Unit

**Mark Hancock, Joe McKenna, Annie
McDonald**



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Certificate examination and an extra vocabulary section in the language review The course also comprises of a teacher's book a student's book and two cassettes **New English File** Clive Oxenden, Christina Latham-Koenig, Jane Hudson, 2008 Grammar pronunciation and vocabulary practice for every unit Extra vocabulary More Words to Learn Check What You Know

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Dellar, Andrew Walkley, 2010 Outcomes is a completely new general English course in which Natural real world grammar and vocabulary help students to succeed in social professional and academic settings CEF goals are the focus of communication

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