

Guided Reading Activity 9-1

For use with textbook pages 211–217.

Population Patterns

Fill in the Blanks

DIRECTIONS: Use the information in your textbook to fill in the blanks for the following sentences.

1. Three Native American groups to develop civilizations in Latin America were the Maya of Central America, the Aztec of Mexico, and the Inca of Peru.
2. Of the first Europeans to settle in Latin America, most were Spanish and Portuguese.
3. Africans were brought to Brazil and the Caribbean to work on plantations.
4. Overall, the nations of Latin America have a diversity of ethnic groups.
5. Most Latin American countries adopted the language of their European colonizers.
6. People in different parts of Latin America speak different dialects, or forms of a language unique to a particular place or group.
7. Most Latin Americans live along the coasts of either the Atlantic or the Pacific Oceans.
8. The vast interior of South America remains largely uninhabited because of the harsh climate and rugged landscape.
9. The Brazilian government moved its capital from coastal Rio de Janeiro to Brasilia to encourage people to settle the interior.
10. Unlike South America, with its huge expanses of land, small Caribbean countries have extremely high population density.
11. A significant part of the Mexican population is concentrated in and around Mexico City.
12. A megacity, such as Mexico City, has expanded to absorb surrounding cities and suburb.
13. Primate cities are so big that they often dominate the country's politics, culture, and economy.
14. In Latin America, many poor people who flock to cities are forced to live in areas with substandard housing and few services.
15. The stress of poverty in overcrowded cities often results in homelessness for many children, who must fend for themselves on the streets.

Us History Guided 17 Activity Answers

Charles McLean Andrews



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Studies in United States History Sara May Riggs,1902 **Document-based Assessment Activities for U.S. History Classes** Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills **Readers' Guide to Periodical Literature** ,1919 **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie,Bertha Tannehill,Neltje Marie Tannehill Shimer,1919 **Energy Research Abstracts** ,1992

Resources in Education ,1998 The Publishers' Trade List Annual ,1877 **Discovering the Universe** William J. Kaufmann,Neil F. Comins,2008-12-26 Discovering the Universe From the Stars to the Planets engages students with an inquiry based exploration of the universe and the scientific process Developed with a big picture approach the text first explains how the stars the galaxies and the entire universe formed and then discusses planets and other components of our solar system Students follow this natural conceptual progression within a proven learning method designed to address misconceptions and build a deep understanding of science and the world around us **Calendars of the United States House of Representatives and History of Legislation** United States. Congress House,1949 **Publishers Weekly** ,1884

Educational Screen & Audio-visual Guide ,1970 Guide to the Materials for American History to 1783 Charles McLean Andrews,1914 Guide to the Materials for American History, to 1783: The State papers Charles McLean Andrews,1912 *A Kid's Guide to Native American History* Yvonne Wakim Dennis,Arlene Hirschfelder,2009-11-01 Hands on activities games and crafts introduce children to the diversity of Native American cultures and teach them about the people experiences and events that have helped shape America past and present Nine geographical areas cover a variety of communities like the Mohawk in the Northeast Ojibway in the Midwest Shoshone in the Great Basin Apache in the Southwest Yupik in Alaska and Native Hawaiians among others Lives of historical and contemporary notable individuals like Chief Joseph and Maria Tallchief are featured and the book is packed with a variety of topics like first encounters with Europeans Indian removal Mohawk sky walkers and Navajo code talkers Readers travel Native America through activities that highlight the arts games food clothing and unique celebrations language and life ways of various nations Kids can make Haudensaunee corn husk dolls play Washoe stone jacks design Inupiat sun goggles or create a Hawaiian Ma o hauhele bag A time line glossary and recommendations for Web sites books movies and museums round out this multicultural guide *Guide to the Materials for American History, to 1783, in the Public Records Office of Great Britain* Charles McLean Andrews,1914

Guide to the Materials for American History, to 1783, in the Public Record Office of Great Britain ... Charles McLean Andrews,1912 **Webster's Guide to American History** Charles Van Doren,Charles Lincoln Van Doren,Robert McHenry,1971 **A Grizzly in the Mail and Other Adventures in American History** Tim Grove,2014-05-01 For more than twenty years Tim Grove has worked at the most popular history museums in the United States helping millions of people

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