

Estructura 3.1-3.2 : Adjetivos Descriptivos y Posesivos

1. Completar Escoge (choose) el adjetivo correcto en la forma correcta.

Mi esposo es un profesor C. (a. trabajadora b. tonta c. trabajador d. tonto) porque enseña mucho. A sus estudiantes les gusta él porque es muy C. (a. bajo b. bajos c. simpático d. simpáticos) y sus clases son d. (a. joven b. fácil c. jóvenes d. fáciles). Sus estudiantes son C. (a. mismos b. mismo c. inteligentes d. inteligente) y d. (a. interesante b. mucho c. muchos d. interesantes). Mi esposo trabaja con una compañera que es d. (a. gordo b. bonito c. simpático d. española). Ella es a. (a. joven b. jóvenes c. mismo d. misma) y enseña la C. (a. rubio b. rubia c. misma d. mismo) clase.

2. Posesivos Escoge (choose) la opción correcta de los posesivos para completar la descripción.

Me llamo Enrique, y tengo dos hermanos. C. (a. Su b. Nuestros c. Mis) hermanos y yo caminamos a la escuela cada día. Somos muy altos y atléticos pero C. (a. mi b. sus c. nuestros) primos son pequeños. C. (a. Nuestros b. Mis c. Nuestra) mi dice que (says that) ellos son más inteligentes, pero (but) C. (a. su b. nuestros c. mi) madre dice que no es la verdad. a. (a. Su b. Sus c. Mis) escuela es más fácil, y por eso (therefore) b. (a. su b. sus c. mi) notas (grades) son buenas.

3. ¿Cuál es correcto? Escoge el posesivo correct para cada frase.

- _____ (my) bisabuelos
a. nuestro b. nuestros c. mi d. mis
- _____ (your fam.) clases
a. tu b. tus c. su d. sus
- _____ (our) amigo
a. nuestro b. nuestros c. su d. sus
- _____ (their) mochila
a. nuestro b. nuestros c. su d. sus
- _____ (your fam.) escritorio
a. mi b. tu c. su d. sus

- _____ (her) parientes
a. tu b. tus c. su d. sus
- _____ (our) países
a. nuestro b. nuestros c. nuestra d. nuestras
- _____ (my) doctor
a. mi b. mis c. nuestro d. nuestra
- _____ (his) hermanos
a. tu b. tus c. su d. sus
- _____ (your fam.) ingeniero
a. tu b. tus c. su d. sus

4. Las nacionalidades Usa adjetivos de nacionalidad para reescribir las frases.

Ejemplo: Marina es de España. Ella es española.

- Pablo es de España. Él es español
- Las chicas bonitas son de Francia. Ellas son francesas
- Mi hermanastro es de Alemania. Él es alemán
- Mis suegros son de Puerto Rico. Ellos son puertorriqueños
- Lucía y Emilia son de la Inglaterra. Ellas son inglesas
- Yo soy de los Estados Unidos. Soy estadounidense
- Él es de Ecuador. Él es ecuatoriano
- Ellas son de Japón. Ellas son japonesas

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Macmillan/McGraw-Hill School Division

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Honour of Kings Spanish 1 Answer Key Ellen Gerwitz, 2013-01-08 This is the ANSWER KEY to the textbook HONOUR OF KINGS SPANISH 1 This text can be purchased via our website at www.honourofkings.com Honour of Kings Spanish I provides 19 weekly lessons seven tests a study guide and a final exam Because understanding the building blocks of a language is the first step towards fluency students will be introduced to Spanish grammar in a simple and logical approach throughout the course Students will build skills in reading writing vocabulary and translation By the end of the first year of Spanish students should have a basic working knowledge of the language They will be comfortable using the present tense and using a dictionary to translate texts from Spanish to English and vice versa Parents may choose to use this curriculum on their own or sign up their student for one of Honour of Kings online learning programs **Holt Algebra 1 2003** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003 **Systematic Instruction in Reading for Spanish-speaking Students** Elva Durán, 2003 This text will help in the preparation of primary grade teachers throughout the United States so that they may be successful with Hispanic students entering public school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic pupils Addresses the area of reading and literacy for Spanish speaking students *ESL Activity Book* Macmillan/McGraw-Hill School Division, 2003 **Lesson Plans; Contemporary Economics** McEachern, 2004-03 *T.P.'s Weekly*, 1928 **New York Magazine**, 1976-02-02 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea **15 TGT English Test Papers** EMRS Mocktime Publication, EMRS Exam Teachers TGT English Test Papers 15 Practice Papers Tier 1 Eklavya Model Residential Schools as per Official Exam Pattern and Syllabus **British Books**, 1908 *American Journal of Education*, 1899 **The Publishers' Circular and Booksellers' Record**, 1910 **Publishers' Circular and Booksellers' Record of British and Foreign Literature**, 1908 *TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide (Spanish Version)* Chandra Prough, 2013-01-30 *Musical Observer*, 1924 *Resources in Education*, 2001-04 **The Education Index**, 1990 **The Publishers Weekly**, 1887 **Pitman's Journal**, 1912 *!asi! 1Teacher's Book* Mike Calvert, Helena Gonzalez-Florido, Niobe O'Connor, Amanda Rainger, 2004 Don't let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we've developed Asi the only course to captivate all your students and help keep Spanish alive in your school *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1968 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December

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Table of Contents Study Spanish Answer Key Lesson 41

1. Understanding the eBook Study Spanish Answer Key Lesson 41
 - The Rise of Digital Reading Study Spanish Answer Key Lesson 41
 - Advantages of eBooks Over Traditional Books
2. Identifying Study Spanish Answer Key Lesson 41
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Study Spanish Answer Key Lesson 41
 - User-Friendly Interface
4. Exploring eBook Recommendations from Study Spanish Answer Key Lesson 41
 - Personalized Recommendations
 - Study Spanish Answer Key Lesson 41 User Reviews and Ratings
 - Study Spanish Answer Key Lesson 41 and Bestseller Lists

5. Accessing Study Spanish Answer Key Lesson 41 Free and Paid eBooks
 - Study Spanish Answer Key Lesson 41 Public Domain eBooks
 - Study Spanish Answer Key Lesson 41 eBook Subscription Services
 - Study Spanish Answer Key Lesson 41 Budget-Friendly Options
6. Navigating Study Spanish Answer Key Lesson 41 eBook Formats
 - ePub, PDF, MOBI, and More
 - Study Spanish Answer Key Lesson 41 Compatibility with Devices
 - Study Spanish Answer Key Lesson 41 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Study Spanish Answer Key Lesson 41
 - Highlighting and Note-Taking Study Spanish Answer Key Lesson 41
 - Interactive Elements Study Spanish Answer Key Lesson 41
8. Staying Engaged with Study Spanish Answer Key Lesson 41
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Study Spanish Answer Key Lesson 41
9. Balancing eBooks and Physical Books Study Spanish Answer Key Lesson 41
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Study Spanish Answer Key Lesson 41
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Study Spanish Answer Key Lesson 41
 - Setting Reading Goals Study Spanish Answer Key Lesson 41
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Study Spanish Answer Key Lesson 41
 - Fact-Checking eBook Content of Study Spanish Answer Key Lesson 41
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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