



**education**

Department of Education  
REPUBLIC OF SOUTH AFRICA

**NATIONAL CURRICULUM STATEMENT  
GRADES 10-12 (GENERAL)**

**SUBJECT ASSESSMENT GUIDELINES**

**LIFE ORIENTATION**

**JANUARY 2007**

# Subject Assessment Guidelines Life Orientation

**JG Myers**



## **Subject Assessment Guidelines Life Orientation:**

**International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Twenty-Twenty Hindsight** Mosiuoa Sekese,2013 Twenty twenty hindsight means perfect understanding of events only after they have happened In his book Mosiuoa Sekese looks back on his life in the old and new South Africa and gives his own perceptive interpretation of the past events Sekese suffered discrimination and prejudice under the old apartheid government as well as the new democratic regime His story is highly personal but provides the reader with unique insights into the social and educational challenges that South Africa continues to grapple with I had a quick read and I find the content heartbreaking but fascinating Especially as a white South African you are drawing me into a world that I always knew existed but which few people have the guts and conviction to paint into words Louise Heystek Emerton CEO Wordwise Khuluma Awethu **Educational Technology and Pedagogic Encounters** Yusef Waghid,2016-07-15 This book looks at some of the underlying theories of educational technology means and ways in which this technology is guided in practice ends The authors are intent on producing ends that prepare students to undertake new analyses and evaluations that can result in new possibilities for democratic action Emphasis is on their understanding of and position within educational technology as opposed to using or applying educational technology The work is not written from the point of view that their embeddedness within educational technology has a utilitarian end in mind but rather that their situatedness within educational technology a practice in itself leaves open possibilities for new

ways of understanding democratic education This book is organised into six interrelated themes that work towards the cultivation of educational technology as a human practice which guides pedagogic encounters on the basis of taking risks in relation to which the unexpected unimaginable is always possible

**Reviews of National Policies for Education: South Africa 2008** OECD,2008-09-05 Gives a brief overview of regional issues and the history of education in South Africa and describes the development of education in the country over the past 15 years It presents an analysis of the education system identifying key directions for

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Felix Maringe,Martin Prew,2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the books chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

**Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems** Tshifhumulo, Rendani,Makhanikhe, Tshimangadzo Justice,2021-10-08 Indigenous knowledge systems IKS are a combination of knowledge systems encompassing technology social economic and philosophical learning or educational legal and governance systems The lack of documentation of these systems presents a problem as the knowledge is fading away over time In response it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources This book is ideal for university students lecturers researchers academicians policymakers historians sociologists and anyone interested in the field of indigenous knowledge systems

**Spiritual Education in a Divided World** Cathy Ota,Mark Chater,2007-03-15 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today Spiritual Education in a Divided World recognises the urgent need for effective research in this area This exceptional volume takes an interdisciplinary approach to tackle the key questions

Bringing together leading international experts including Zygmunt and Mary Grey the book combines research and training issues with practical professional experiences The first section examines how globalized patterns of economics conflict and consumerism are affecting the spirituality and imagination of children young people and their families In the second and third sections practical responses from research and from professional experience are presented and critically evaluated Readers in professions across teaching youth work social work chaplaincy nursing mental health as well as those concerned with community economics and environmental issues will find in this volume an exciting diverse and coherent collection of essays which offers wider perspectives on their work This book was previously published as a special issue of The International Journal of Children s Spirituality

*Pedagogy in Poverty* Ursula Hoadley, 2017-08-09 As South Africa transitioned from apartheid to democracy changes in the political landscape as well as educational agendas and discourse on both a national and international level shaped successive waves of curriculum reform over a relatively short period of time Using South Africa as a germane example of how curriculum and pedagogy can interact and affect educational outcomes *Pedagogy in Poverty* explores the potential of curricula to improve education in developing and emerging economies worldwide and ultimately to reduce inequality Incorporating detailed empirical accounts of life inside South African classrooms this book is a much needed contribution to international debate surrounding optimal curriculum and pedagogic forms for children in poor schools Classroom level responses to curriculum policy reforms reveal some implications of the shifts between a radical progressive approach and traditional curriculum forms Hoadley focuses on the crucial role of teachers as mediators between curriculum and pedagogy and explores key issues related to teacher knowledge by examining the teaching of reading and numeracy at the foundational levels of schooling Offering a data rich historical sociology of curriculum and pedagogic change this book will appeal to academics researchers and postgraduate students in the fields of education sociology of education curriculum studies educational equality and school reform and the policy and politics of education

**New Models for Technical and Vocational Education and Training** Makgato, Moses, Afeti, George, 2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in Industry 4.0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and

upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students     Teaching Strategies for Outcomes-based Education Roy Killen,2007-07 This is an easily understandable and practical guide to effective teaching for teachers and trainers in all instructional settings school further education and training and higher education It is particularly useful for students both as a text for their theoretical studies and as a reference during their practical teaching experiences and their later teaching careers This second edition has been extensively revised and now includes introductory chapters that provide a strong theoretical base as well as a chapter on outcomes based assessment     **Pocket Guide to South Africa** ,2006 With contents derived from the South Africa Yearbook 2006 2007 this work presents information on South Africa to tourists investors and internal structures It includes colour photographs illustrations and grids     *Annual Report South Africa*. Department of Basic Education,2016     Resources in Education ,1995     *Consideration of Reports Submitted by States Parties Under Articles 16 and 17 of the International Covenant on Economic, Social and Cultural Rights* United Nations. Economic and Social Council,2017     *Handbook of Social and Emotional Learning* Joseph A. Durlak,Celene E. Domitrovich,Roger P. Weissberg,Thomas P. Gullotta,2016-10-26 The burgeoning multidisciplinary field of social and emotional learning SEL now has a comprehensive and definitive handbook covering all aspects of research practice and policy The prominent editors and contributors describe state of the art intervention and prevention programs designed to build students skills for managing emotions showing concern for others making responsible decisions and forming positive relationships Conceptual and scientific underpinnings of SEL are explored and its relationship to children s and adolescents academic success and mental health examined Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth including the roles of school and district level leadership teacher training and school family partnerships     **The Dental Hygienist's Guide to Nutritional Care E-Book** Lisa F. Mallonee,Linda Boyd,Cynthia A. Stegeman,2024-07-19 Selected for 2025 Doody s Core Titles in Dental Hygiene Auxiliaries Learn how to apply nutritional principles to promote optimal patient care The Dental Hygienist s Guide to Nutritional Care 6th Edition explains how teaching proper nutrition can improve oral and systemic health Case studies and clear full color photos and illustrations provide a basis for assessing diagnosing planning implementing and evaluating the care of patients In addition a solid foundation in nutrition prepares you for the subject s increased emphasis on the NBDHE examination NEW Incorporation of the latest federal nutrition standards and initiatives includes Healthy People 2030 and the 2020 Dietary Guidelines for Americans Clinically relevant applications to dental hygiene include a focus on patient education and dental hygiene considerations Vitamin and mineral content is presented based on the oral effects of micronutrients Case studies and Health Applications in each chapter demonstrate how nutrition concepts can be applied to specific patient situations Robust practice opportunities allow you to test your comprehension and apply what you ve learned Key terms are highlighted in each chapter

and defined in the glossary      **Education, Equity and Transformation** Crain Soudien, Peter Kallaway, 1999-12-31 The papers for this special issue were selected from a pool of nearly 700 presentations which were made at the 10th Congress of the World Council of Comparative Education Societies WCCES which was held in Cape Town South Africa from 12 to 17 July 1998 The congress was hosted by the Southern African Comparative and History of Education Society SACHES and held on the campuses of the University of the Western Cape and the University of Cape Town The papers were selected by the convenors of the conference s standing commissions which provided a significant focus for the conference proceedings These commissions were on the following themes Teachers and teacher education Curriculum Higher education Lifelong learning Language literacy and basic education Gender and education Policy Theory and theory shifts Basic education in Africa Peace and Justice Dependency European Education Policy Research in Africa Culture Indigenous Knowledge and Learning The papers presented as the discussion below makes clear ranged widely in subject matter and theoretical perspective and addressed issues of concern both to individual countries and to regions of the world While some of the papers use comparison as an approach it remains a matter of concern that the comparative perspective is so little in evidence It is hoped that the comparative research approach will be more in evidence in the future      **NASA SP-7500** United States. National Aeronautics and Space Administration, 1976      *Troubling the Teaching and Learning of Gender and Sexuality Diversity in South African Education* Dennis A. Francis, 2016-11-18 In this book Francis highlights the tension between inclusion and sexual orientation using this tension as an entry to explore how LGB youth experience schooling Drawing on research with teachers and LGB youth this book troubles the teaching and learning of sexuality diversity and by doing so provides a critical exploration and analysis of how curriculum pedagogy and policy reproduces compulsory heterosexuality in schools The book makes visible the challenges of teaching sexuality diversity in South African schools while highlighting its potential for rethinking conceptions of the social and cultural representations thereof Francis links questions of policy and practice to wider issues of society sexuality social justice and highlights its implications for teaching and learning The author encourages policy makers teachers and scholars of sexualities and education to develop further questions and informed action to challenge heteronormativity and heterosexism      **Management** , 1975

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