

Skills Worksheet

Active Reading

Section: How We Use Land

Read the passage below and answer the questions that follow.

We use land for many purposes, including farming, mining, building cities and highways, and recreation. Land cover is what you find on a patch of land, and it often depends on how the land is used. For example, land cover might be a forest, a field of grain, or a parking lot. There are different types of land cover and different human uses for each cover type.

Land that is covered mainly with buildings and roads is called urban land. For the purposes of determining land use and residence trends, the U.S. Census Bureau defines an urban area as an area that contains 2,500 or more people and usually has a governing body, such as a city council. Any population not classified as urban is considered rural. Land that contains relatively few people and large areas of open space are rural areas. Most land provides one or more resources that humans consume. These resources include wood in forests, crops in farmland, and mineral resources.

Read each question and write the answer in the space provided.

1. What is land cover?

2. List three examples of land cover.

3. According to the U.S. Census Bureau, how many people must an urban area contain?

4. What else must an urban area have?

5. Name three consumable resources that land may provide.

Skills Worksheet 16 1 Active Reading

Liyong Dong



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Elements of Literature, Grade 7 Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-11 **Elements of Literature**, 2000 State adopted textbook 2001 2007 grade 7 TX Ate Eol 2000 G 10 Holt Rinehart & Winston, 2000

Elements of Literature, Grade 6 Holt Rinehart & Winston, 2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales **Me n Mine-English A-Term-1** Saraswati Experts, A text book on English **Me n Mine-English** Saraswati Experts, A text book on English **The RSC Shakespeare Toolkit for Primary Teachers** Royal Shakespeare Company, 2014-08-31 Developed by one of the world's leading theatre companies this fantastic resource offers teachers a practical drama based approach to teaching and appreciating three of Shakespeare's most popular plays Romeo and Juliet Macbeth and A Midsummer Night's Dream The toolkit brings the plays alive as performance pieces with Primary pupils undertaking drama based explorations of the text that take them through much of the play Teachers notes and accompanying photocopiable worksheets offer a lesson by lesson teaching route through each of the three plays in turn The schemes of work offer teachers a route through each play that has been designed to be flexible and to bolt on to what they already teach The schemes comprise a series of lessons that can either be followed in their entirety as a stand alone scheme of work or which can be dipped into by teachers wanting to augment their existing schemes of work Transforming Reading Skills in the Secondary School Pat Guy, 2015-05-14 Transforming Reading Skills in the Secondary School is a commonsense text designed to help practitioners working in a mainstream context The book suggests ways to develop the underlying skills necessary for good reading through multiple pathways such as mainstream subject lessons individual and small group support sessions whole school initiatives the use of reading mentors and home school liaison opportunities Brimming with ideas and activities Pat Guy explores a variety of different aspects of reading including how reading is taught and why it is such an important skill for the individual how to motivate the reluctant reader the role played by the mainstream specialist teacher underlying problems pupils may face how to increase parental involvement reasons why a pupil's comprehension might be limited the role of the School Librarian the relevance to reading of vocabulary and general knowledge Anyone wanting to develop the reading skills of secondary pupils who struggle will find this a resource they return to time and time again Peak Performance Sharon K. Ferrett, 2006 Building foundation skills basic skills and strategies Application health and stress career developing good habits *Holt Biology* Rob DeSalle, 2008 Independent Reading Inside the Box Lisa Donohue, 2008 This innovative book shows teachers how to add value authenticity and accountability to independent reading programs and keep the focus on student reading From a reproducible blank template to numerous student samples of the Reading 8 Box the book illustrates how students can use a single page to strengthen and monitor their comprehension language and thinking skills It offers a range of graphic organizers and open response opportunities that help deepen student

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Chapter Resource 10 How Proteins/Made Biology Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004

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Occupational Analysis and Group Process - E-Book Jane Clifford O'Brien,Jean W. Solomon,2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition

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Setting and Description Arlene F. Marks, Bette J. Walker, 2015-09-25 The Let Them Write Series is a classroom tested teacher friendly resource for Language Arts teachers of grades 4 through 8 The program is organized in nine sections each presenting a buffet of from five to nine 1 or 2 week modules Each classroom ready module consists of a series of comprehensive easy to follow lesson plans complete with reproducible handouts and cross curricular extensions together creating a proven successful template for the teaching of writing and literary analysis skills Setting and Description focuses on the effective use of descriptive writing techniques to depict a story setting Students practice first drafting editing polishing and sharing original scenes and stories set in realistically described times and places The text can be implemented in the classroom alone or in tandem with the two other titles in the Let Them Write Series PLOT BUILDING and CHARACTER DEVELOPMENT Also of interest for classroom teachers is the Literacy Made for All Series WORDSMITHING Classroom Ready Materials for Teaching Nonfiction Writing and Analysis Skills in the High School Grades ENJOYING LITERATURE Classroom Ready Materials for Teaching Fiction and Poetry Analysis Skills in the High School Grades STORY CRAFTING Classroom Ready

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