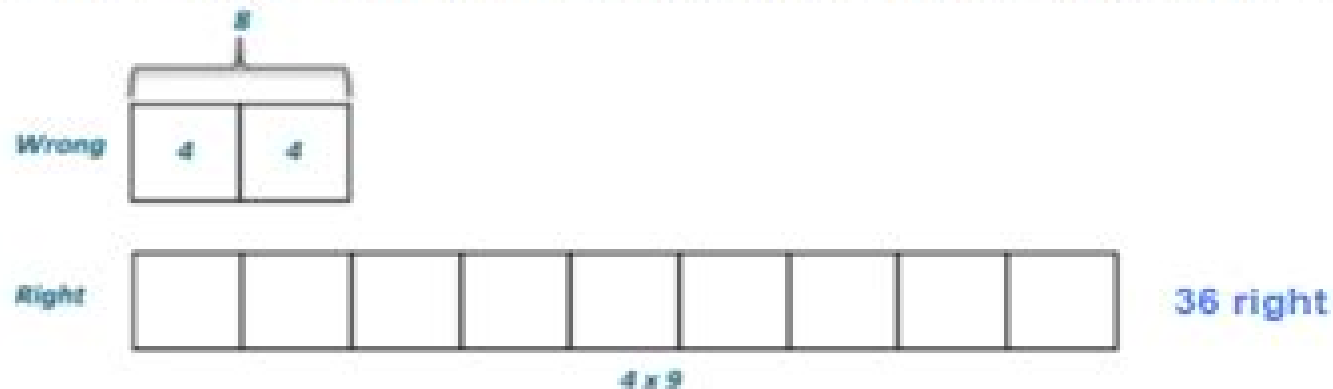


Equivalent Ratios using Tape Diagrams

Josie took a long multiple-choice, vocabulary test. The ratio of the number of problems Josie got incorrect to the number of problems she got correct is 2:9.

- a. If Josie missed 8 questions, how many did she get right?
Draw a tape diagram to demonstrate how you found the answer.



- b. If Josie missed 20 questions, how many did she get right?
Draw a tape diagram to demonstrate how you found the answer.



Tape Diagrams To Teach Ratios

Catherine S. Taylor



Tape Diagrams To Teach Ratios:

Teaching the Common Core Math Standards with Hands-On Activities, Grades 6-8 Judith A. Muschla, Gary R.

Muschla, Erin Muschla, 2012-03-21 Helpful advice for teaching Common Core Math Standards to middle school students The new Common Core State Standards for Mathematics have been formulated to provide students with instruction that will help them acquire a thorough knowledge of math at their grade level which will in turn enable them to move on to higher mathematics with competence and confidence Hands on Activities for Teaching the Common Core Math Standards is designed to help teachers instruct their students so that they will better understand and apply the skills outlined in the Standards This important resource also gives teachers a wealth of tools and activities that can encourage students to think critically use mathematical reasoning and employ various problem solving strategies Filled with activities that will help students gain an understanding of math concepts and skills correlated to the Common Core State Math Standards Offers guidance for helping students apply their understanding of math concepts and skills develop proficiency in calculations and learn to think abstractly Describes ways to get students to collaborate with other students utilize technology communicate ideas about math both orally and in writing and gain an appreciation of the significance of mathematics to real life This practical and easy to use resource will help teachers give students the foundation they need for success in higher mathematics

Teaching Mathematics Through Problem-Solving Akihiko Takahashi, 2021-03-31 This engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades Based on the innovative and successful Japanese approaches of Teaching Through Problem solving TTP and Collaborative Lesson Research CLR renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan TTP encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world Teaching Mathematics Through Problem Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures Takahashi showcases TTP lessons for elementary and secondary classrooms showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR Examples are discussed in relation to the Common Core State Standards though the methods and lessons offered can be used in any country Teaching Mathematics Through Problem Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education suitable for pre service and in service primary and secondary math educators

SWYK on the Common Core Math Gr. 6, Parent/Teacher Edition Show What You Know Publishing, 2012-09-01 Correlates with the Student Workbook Reviews the Common Core State Standards CCSS for Reading and Mathematics Provides correct answers and sample responses for the Assessments Correlation charts and skills charts

help educators track students strengths and weaknesses with the CCSS **Traditional Math: An effective strategy that teachers feel guilty using** Barry Garelick,J. R. Wilson,2022-11-04 Despite experiencing our teaching in different times we are both oriented to traditional math teaching It wasn t because we were both taught that way as some may believe but because that method worked for us and we have seen it work for our students It is efficient effective non confusing and helped our students develop mathematical reasoning understanding and confidence Most importantly it helped them to be successful So begins the book on traditional math which provides a glimpse of what explicit instruction looks like in the classroom for grades K through 8 Barry Garelick and J R Wilson are retired math teachers who describe the methods of traditionally taught math that they used in their teaching Their descriptions serve two purposes 1 It provides assurance to teachers who may already practice these methods that they are not alone and 2 For others it may provide some new ideas

Teaching to the Math Common Core State Standards F. D. Rivera,2015-06-17 This is a methods book for preservice middle level majors and beginning middle school teachers It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and traditional pathway Algebra I portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The Common Core state content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond including future careers **Common Core Standards for Middle School Mathematics** Amitra Schwols,Kathleen Dempsey,2013-01-15 Smart implementation of the Common Core

State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The structure terminology and emphases of the Common Core mathematics standards for middle school The meaning of the individual content standards within all six domains Ratios and Proportional Relationships the Number System Expressions and Equations Functions Geometry and Statistics and Probability with an emphasis on areas that represent the most significant changes to business as usual How the content standards and practice standards connect across grade levels to build on prior learning deepen conceptual understanding promote real world application and prepare students for high school level mathematics Here middle school mathematics teachers and teacher leaders will find information they need to begin adapting their practices to ensure that all students master the challenging material present in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *Your Mathematics Standards Companion, Grades 6-8* Ruth Harbin Miles, Lois A. Williams, 2017-05-25 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8** Ruth Harbin Miles, Lois A. Williams, 2016-02-18 The Common Core Mathematics Companion 6 8 offers a practical guide for implementing the CCSS Math Standards Teachers will appreciate the misconception alerts and ideas for differentiation Jay McTighe Author and Consultant When it comes to math standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions Grades K 2 and 3 5 burst on the scene they have been lauded as the best resources

for making critical math ideas easy to teach With this brand new 6 8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award

Culturally and Socially Responsible Assessment

Catherine S. Taylor, 2022-02-11 This book addresses a problem that affects the work of all educators how traditional methods of assessment undermine the capacity of schools to serve students with diverse cultural and social backgrounds and identities Anchored in a common sense notion of validity this book explains how current K 12 assessment practices are grounded in the language experiences and values of the dominant White culture It presents a timely review of research on bias in classroom and large scale assessments as well as research on how students level of engagement influences their performances The author recommends practices that can improve the validity of students assessment performances by minimizing sources of bias using culturally responsive assessment tools and adopting strategies likely to increase students engagement with assessment tasks This practical resource provides subject specific approaches for improving the cultural and social relevance of assessment tools and offers guidance for evaluating existing assessment instruments for bias language complexity and accessibility issues Book Features Research based recommendations for improving assessment fairness validity and cultural social relevance Practices that have been shown to improve the effectiveness of classroom assessments in supporting student learning Concrete examples of how to create culturally relevant assessment tasks that target valued learning goals in language arts mathematics social studies and science classrooms Appendixes that provide tools educators can use to improve grading practices

A Focus on Ratios and Proportions Marjorie M. Petit, Robert E.

Laird,Matthew F. Wyneken,Frances R. Huntoon,Mary D. Abele-Austin,Jean D. Sequeira,2020-05-17 This resource offers a groundbreaking effort to make mathematics education research on ratios and proportions readily accessible and understandable to preservice and in service teachers of grades 6 to 8 Using extensive annotated samples of student work and based on research gathered in the Ongoing Assessment Project OGAP A Focus on Ratios and Proportions teaches readers how students develop understanding and fluency involving ratio and proportion concepts Special features include A close focus on student work including 150 annotated pieces of student work to help teachers improve their ability to recognize assess and monitor their students errors and misconceptions as well as their developing conceptual understanding A focus on the OGAP Ratios and Proportions Progression based on research conducted with hundreds of teachers and thousands of pieces of student work Sections on how Common Core State Standards for Math CCSSM are supported by math education research Student work samples and vignettes to illuminate the research as well as end of chapter Looking Back questions and Instructional Links which allow teachers to analyze evidence of student thinking and strategies and consider instructional responses An accompanying eResource available online offers an answer key as well as extensive explanation of the Looking Back questions Like A Focus on Multiplication and Division and A Focus on Fractions this book is designed to bridge the gap between what math education researchers know and what teachers need to know in order to better understand evidence in student work and make effective instructional decisions

Teaching Elementary Mathematics to Struggling Learners Bradley S. Witzel,Mary E. Little,2016-01-24 Packed with effective instructional strategies this book explores why certain K 5 students struggle with math and provides a framework for helping these learners succeed The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math including problem solving early numeracy whole number operations fractions geometry and algebra Concrete examples easy to implement lesson planning ideas and connections to state standards in particular the Common Core standards enhance the book s utility Also provided is invaluable guidance on planning and delivering multi tiered instruction and intervention

It's All Relative Anne Collins,Linda Dacey,2024-11-01 For years students have been taught to cross multiply when presented with proportion problems Few understood what they were doing or why they were doing it Rarely were students invited to think about various representations to determine the relationship between the two ratios being compared The ideas and activities in this guide will help you provide students with the conceptual understanding of ratios and proportional thinking that is essential for solving real world problems and achieving success in higher level mathematics It s All Relative includes thirty modules which are aligned to specific Common Core State Standards Each module in this accessible spiral bound flipchart addresses specific mathematical practices and common misconceptions features timely classroom examples includes proven ready to use activities and provides ideas for adapting activities to meet the needs of individual learners The authors particularly emphasize how to use visual models tables tape diagrams graphs

and double number lines to represent ratios and proportional thinking These visual models which may be new to many teachers enhance students conceptual understanding and improve their ability to solve a wide range of proportional reasoning problems

Effective Math Instruction Jared Dupree, 2016-02-01 This easy to use classroom resource provides a series of lessons templates and exemplars for practical classroom application and will help teachers understand the content standards and the mathematical practice standards in order to develop meaningful mathematics lessons This book primarily focuses on teachers procedural knowledge of standards implementation as they apply the information and resources presented in this book Mathematical rigor in the classroom for students includes lessons that target conceptual knowledge procedural knowledge factual knowledge meta cognitive knowledge and the application of this knowledge in context It also includes opportunities for teachers to develop all three dimensions of rigor as it applies to the Common Core

Teaching Multiplication with Lesson Study Masami Isoda, Raimundo Olfo, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries

Mine the Gap for Mathematical Understanding, Grades 6-8 John SanGiovanni, Jennifer Rose Novak, 2017-09-12 Being an effective math educator is one part based on the quality of the tasks we give one part how we diagnose what we see and one part what we do with what we find Yet with so many students and big concepts to cover it can be hard to slow down enough to look for those moments when students responses tell us what we need to know about next best steps In this remarkable book John SanGiovanni and Jennifer Rose Novak help us value our students misconceptions and incomplete understandings as much as their correct ones because it is the gap in their understanding today that holds the secrets to planning tomorrow s best teaching The authors lay out 180 high quality tasks aligned to the standards and big ideas of Grades 6 8 mathematics including number systems integers ratio and proportion equations and expressions geometry and statistics and probability

The tasks are all downloadable so you can use or modify them for instruction and assessment Each big idea offers a starting task followed by what makes it a high quality task what you might anticipate before students work with the task four student examples of the completed task showcasing a distinct gap commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks It s time to break our habit of rushing into re teaching for correctness and instead get curious about the space between right and wrong answers Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students reasoning better at discerning the quality and clarity of students understanding and better at planning teaching based on the gaps you see **Common Formative**

Assessments 2.0 Larry Ainsworth,Donald Viegut,2014-11-28 Upgrade your CFAs using CFA 2 0 Common Formative Assessments 2 0 presents a powerful research based process for improving teaching and student learning that is applicable to all standards all grades and all content areas CFA 2 0 is so much more than assessment design It shows teachers how they can intentionally align standards instruction assessment and data analysis in every unit of study The CFA 2 0 process is not limited to assessment design only Rather it is a system of intentionally aligned components standards instruction assessments and data analysis that all work together to improve student learning Even a timeless process needs to remain timely This expanded all new edition of the definitive guide to common formative assessments features new field research and proven strategies that will enable educators to make more accurate inferences about student understanding so they can adjust instruction to improve student learning Readers will learn to Build the highway to aligned assessments Use the CFA 2 0 design steps to upgrade their own assessments Decide the learning intentions and student success criteria for a unit of study Evaluate and revise assessment questions for quality Plan the learning progressions for students to attain the learning intentions Create quick progress checks to coincide with the learning progressions Use assessment results as feedback to adjust instruction and student learning strategies Gain new knowledge and skills for creating revising and improving grade and course level common formative assessments Author Larry Ainsworth provides busy educators and leaders with a practical how to guide filled with information examples and action steps to assist all K 12 grade and course level teams in making this completely re envisioned process their own Figuring Out Fluency – Operations With Rational Numbers and Algebraic Equations Jennifer M. Bay-Williams,John J. SanGiovanni,C. David Walters,Sherri Martinie,2022-07-25 This book is awesome What stood out to me was the deep understanding I was able to have about what fluency actually means Too often the message has been fluency and accuracy especially at the middle school level By providing teachers with tools for building fluency with integers expressions and algebra this book shifts that message to also focus on flexibility and strategy selection Lindsey Henderson Secondary Mathematics Specialist Utah State Board of Education Salt Lake City UT Because fluency

practice is not a worksheet Fluency in mathematics is more than adeptly using basic facts or implementing algorithms It is not about speed or recall Real fluency is about choosing strategies that are efficient flexible lead to accurate solutions and are appropriate for the given situation Developing fluency is also a matter of equity and access for all learners The landmark book Figuring Out Fluency in Mathematics Teaching and Learning offered educators the inspiration to develop a deeper understanding of procedural fluency along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach Now teachers have the chance to apply that inspiration through explicit instruction and practice every day with the classroom companion Figuring Out Fluency Operations With Rational Numbers and Algebraic Equations With this book teachers can Dive deeper into the Significant Strategies for fluency explained in the anchor book as they apply to rational number operations Explore how these strategies can be applied for proportional reasoning solving equations for unknowns and solving systems of linear equations Access over 100 classroom ready activities including worked examples routines and games Find activities to explicitly teach students how to use and choose strategies to operate on rational numbers and solve algebraic equations Download all of the needed support tools game boards and other resources from the companion website for immediate implementation Give each and every student the knowledge and power to become skilled and confident mathematical thinkers and doers

The Formative 5 Francis (Skip) Fennell, Beth McCord Kobett, Jonathan A.

Wray, 2016-12-15 This highly practical and readable book gets right down into the detail of what good formative assessment looks like in math classrooms and shows how teachers can make this a part of their regular planning and instruction Dylan Wiliam Emeritus Professor of Educational Assessment University College Imagine how it would feel to not worry about how to plan teach and check for student mathematical understandings and related proficiencies Imagine if this important process felt like a natural every day part of your lesson preparation instead of an extra thing to do This must have resource shows the way NCTM Past President Francis Skip Fennell and nationally recognized mathematics educators Beth McCord Kobett and Jonathan Jon Wray offer five of the most impactful proven assessment techniques Observations Interviews Show Me Hinge Questions and Exit Tasks you can implement every day Tried and tested by teachers just like you you ll find that this palette of classroom based techniques will truly assess learning and inform teaching Research and classroom practice indicates that formative assessment is poorly understood This book gives you a concise research based classroom dedicated plan with lots of tools activities classroom vignettes and student work to guide your daily use of these techniques The Formative 5 Both within and between lessons K 8 teachers of mathematics will learn to Think and go beyond assessment of learning focusing on assessment for learning Directly connect assessment to planning and teaching Engineer effective classroom questioning discussions and learning tasks Provide success criteria and feedback that moves students forward Integrate the Standards for Mathematical Practice Activate student self assessors who take ownership of their learning Includes a book study guide tools and templates and a companion website with downloadables and multi media examples of student discussion in the

classroom The Formative 5 will help you build your mathematics related formative assessment capacity through daily use of these five key techniques leading to regularly monitored and improved learning opportunities for your students Now Available The On Your Feet Guide to The Formative 5 *Math Instruction for Students with Learning Difficulties* Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction *Mathematics Unit Planning in a PLC at Work®*, Grades 6 - 8 Sarah Schuhl, Timothy D Kanold, Jessica Kanold-McIntyre, Suyi Chuang, Matthew R. Larson, Mignon Smith, 2020-07-31 What exactly do your students need to know by the end of each unit of mathematics study throughout the school year This practical resource empowers teacher teams to collectively plan for and deliver highly effective units of study in grades 6 8 The authors clearly outline how to generate essential learning standards create a team unit calendar identify prior knowledge and complete many other essential collaborative tasks Use this resource to provide intermediate grade level students with a more equitable mathematics learning experience Understand how to collaboratively plan mathematics units in grades 6 8 as a professional learning community PLC Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe three model units one for each grade for ratios and proportional reasoning Receive tools and templates for effective unit planning Contents Acknowledgments Table of Contents About the Authors Introduction Part One Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 6 8 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part Two Proportional Reasoning Unit Examples Grades 6 8 Chapter 3 Grade 6 Unit Ratios and Rates Chapter 4 Grade 7 Unit Proportional Reasoning Chapter 5 Grade 8 Unit Linear Functions and Equations Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit Planning References and Resources Index

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