Targeting English Book 2

Upper Primary

Teaching Guide

Targeting English is a comprehensive, integrated scheme for exploring the many ways in which we use English. It actively engages students in:

* reading and writing a wide range of fiction and nonfiction text types
* developing a range of comprehension strategies
* improving their understanding and use of grammar and punctuation
* building visual literacy skills
* practising their listening, viewing and speaking skills.

This Teaching Guide will help you get the most out of *Targeting English Upper Primary Student Book 2*. It is designed to support students at all levels, minimise your preparation time and maximise the benefit of your time in the classroom.
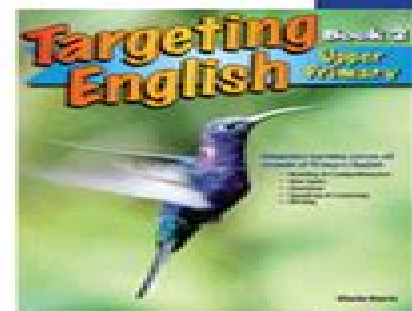
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* 12 teaching units clearly linked to the Student Book units
* Easy-to-navigate DVD with videos, audio files, maps, quizzes, images, glossaries and every work sheet in the Teaching Guide—all clearly referenced in the Teaching Guide
* Concise teaching notes for introducing and teaching each unit
* Work sheets for each unit, including an Assessment Work Sheet and answers
* Extension activities and listening and speaking tasks
* Assessment tasks and rubrics for assessing student achievement
* Recommended websites and books to support each unit
* Syllabus outcomes for each unit
* Text type scaffolds

The *Targeting English* series has a full-colour Student Book and Teaching Guide + DVD at these levels:

* Lower Primary
* Middle Primary Book 1
* Middle Primary Book 2
* Upper Primary Book 1
* Upper Primary Book 2

Targeting English Big Books are available for Lower Primary and Middle Primary levels.

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innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What s new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication **Bibliographic Guide to Education** ,1989 **Handbook of Research on Teaching the English Language Arts** James Flood,1991 Jointly sponsored by the International Reading Assn and the Natl Council of Teachers of English the Handbook contains some 70 original articles by authorities in the field of language arts The articles are organized into five sections theoretical bases for English language arts teaching method **Animal Sheltering** ,2001 **Resources in Education** ,1996 **The Times Index** ,2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **English in Australia** ,1996 American Book Publishing Record ,2003 **Benn's Media** ,2006 *British Education Index* ,2002 **State Education Journal Index and Educators' Guide to Periodicals Research Strategies** ,2005 An index of state education journals **Abstracts ... Annual Meeting of the American Public Health Association and Related Organizations** American Public Health Association. Annual Meeting,1996 Australian National Bibliography ,1994 **Parliamentary Debates (Hansard).** Great Britain. Parliament. House of Commons,2005

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