

The introduction of foreign species to Hawaii has greatly affected the populations of the islands' native species. In many cases, the introduction of foreign species has wiped out the entire population of certain species, rendering them extinct. This is especially devastating because many of these species are endemic, meaning they are found only in one particular location and nowhere else in the world. The majority of species living in Hawaii are the result of thousands of years of island biodiversity. A few birds of one species migrate from some distant island due to some rare occurrence of nature and eventually evolve into several new species, each perfectly adapted to the environment in which it has come to live. Unfortunately, each of these endemic species is especially susceptible to the effects of invasive species, which means the impact on Hawaii's animal life has been tremendous.

When goats were first introduced to Hawaii by Captain Cook in the late 1700s, they immediately began eating all the local plant life. Most of these plants were unused to being preyed upon until the introduction of foreign species into their habitat, and so suffered massive population loss from grazing animals. The goat population, on the other hand, grew rapidly, as it had no natural predators to keep it in check. The introduction of European pigs to Hawaii had similar effects on the native species, although, due to a scarcity of protein in natural Hawaiian forests, the European pig population did not grow as rapidly as the goats until the 1900s with the introduction of earthworms and foreign plants which made up large portions of the pigs' diets (Stone and Loope 1987).

European pigs and goats are both primarily grazing animals, meaning their diet consists mostly of plant life found near the ground. Rats, mice, and mongooses, however, are easily able to reach low hanging branches of trees containing fruit, seeds, and sometimes even bird nests. Mongooses were first introduced to Maui in the 1880s to prey upon rats in sugarcane fields and quickly extended their range to include almost every hospitable nook in the island. They feed on most plants and animals smaller than them, including lizards, insects, crabs, rodents,

Humans are not only indirectly responsible for the reduction and extinction of native Hawaiian species through the introduction of invasive species, but are also sometimes the direct cause. The Townsend's Shearwater, one of the handful of surviving Hawaiian seabirds, are greatly affected by the light pollution from both urban and resort locations in Hawaii. These birds, whose breeding colonies were undiscovered until the 1960s, are blinded and disoriented while flying from inland areas to the coast, causing them to crash, often in the developed areas producing the lights, where they are usually killed by cars or other pets (Scott et al. 1988). Younger shearwaters are the most affected by being disoriented by light pollution; therefore, the majority of this population are too young to have reproduced, leading to a decrease in the continued survival of their own species. This response to Hawaii's booming tourism in the 1970s, and the methods that have been put into action hoping to reduce the effects of light-blocking shields to reduce light pollution,

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Teaching Undergraduates Roger L. Dominowski, 2014-04-08 This practical guide is designed to help college teachers plan their undergraduate courses and deliver high quality instruction The book s theme is that teaching is a creative decision making idea testing enterprise whose purpose is to facilitate student learning in all of its facets Its goal is to help instructors understand the multiple kinds of learning taking place in their courses so that they can select devise evaluate and modify teaching techniques to improve their effectiveness Based on research on human learning memory thinking and problem solving as well as studies of teaching and less formal reports of teaching practices the book offers concrete advice about all aspects of college teaching Part I is devoted to course planning It outlines the many decisions instructors face in defining a course as their own and discusses the larger issues that shape a course and constrain some specific choices Selecting course content choosing learning goals deciding how to pace a course and scheduling tests are some of these issues A workable timetable for preparing a course is included Part II is a mini course on human learning memory and thinking It provides the conceptual foundation for making teaching decisions for selecting instructional strategies and especially for inventing new techniques that might particularly fit a specific course Part III deals with the nitty gritty of college teaching including how to choose a textbook lecturing and conducting classroom discussions types and purposes of writing assignments and how to structure and evaluate them dealing with plagiarism strengths and weaknesses of different types of tests the relation of tests to learning goals and guidelines for constructing good tests and grading systems Part IV addresses professional and ethical issues of importance and consequence to instructors New college instructors more experienced faculty who would like to reflect on their teaching practices and consider making some changes and teaching assistants will all find this book relevant and useful

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