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PLAYS

**Ronald Harwood**  
**Taking Sides**



# Taking Sides 1edition

**Sebastian Brünink**



## **Taking Sides 1edition:**

**Taking Sides** Elke Bippus, Anne Ganzert, Isabell Otto, 2021-10-01 Is there an option to oppose without automatically participating in the opposed This volume explores different perspectives on dissent understanding practices cultures and theories of resistance dispute and opposition as inherently participative It discusses aspects of the body as a political instance the identity and subjectivity building of individuals and groups micro practices of dissent and theories of critique from different disciplinary perspectives This collection thus touches upon contemporary issues recent protests and movements artistic subversion and dissent online activism as well as historic developments and elemental theories of dissent

**Taking Sides** Emma Lee-Potter, 2013-03-07 Juliette Ward is tired of trying to be superwoman Her job s driving her crazy her house has been burgled three times and she s scared to let her six year old son out to play But just as she persuades her family to move to the country her DJ husband Jon promptly lands the breakfast show on a new London radio station Juliette knows he d be mad to turn down his big break But she hates the thought of swapping her stable marriage for a long distance relationship Big city versus country idyll If only things were that simple

**Taking Sides** George McKenna, Stanley Feingold, 1995 This debate style reader is designed to introduce students to controversies in politics The readings represent the arguments of authors such as Ronald Dworkin Robert W Lee and Carl T Bogus This expanded version will contain all the content of the thirteenth edition plus 2 additional issues Is a New Majority Emerging in the Democratic Party and Are School Vouchers Compatible with the First Amendment Taking Sides titles are supported by the student Web site Dushkin Online [www.dushkin.com](http://www.dushkin.com) online where study tips and links to related Web sites can be found

*Taking Sides* M. Ethan Katsh, William Rose, 2002 This debate style reader is designed to introduce students to controversies in the law The readings which represent the arguments of leading legal scholars judges and legal commentators reflect a variety of viewpoints and are staged as pro and con debates Issues debated include the operation of legal institutions law and social values and law and crime

**Taking Sides** Robert Louis DelCampo, Diana S. DelCampo, 1998 *Taking Sides* Richard P. Halgin, 2000 This debate style reader is designed to introduce students to controversies in abnormal psychology The readings which represent the arguments of leading psychologists and researchers reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework This new title will be a beneficial tool to encourage critical thinking on important issues concerning abnormal psychology

**Taking Sides** William G. Moseley, 2007 This second edition of TAKING SIDES CLASHING VIEWS ON AFRICAN ISSUES presents current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills Each issue is thoughtfully framed with an issue summary an issue introduction and a postscript An instructor s manual with testing material is available for each volume USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom Each TAKING SIDES reader features an annotated

listing of selected World Wide Web sites and is supported by our student website [www.mhcls.com](http://www.mhcls.com) online      **Taking Sides** Andrew Guest, 2007 This is a debate style reader designed to introduce students to controversies in human development across the stages of our lives The readings which represent the arguments of leading sociologists psychologists and health care professionals reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework For each issue the editor provides a concise introduction and postscript summary The introduction sets the stage for the debate as it is argued in the yes and no readings and the postscript briefly reviews the opposing view and suggests additional readings on the controversial issue under discussion By requiring students to analyze opposing viewpoints and reach considered judgements Taking Sides actively develops students critical thinking skills It is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed Taking Sides program      Taking Sides , 2006      *The Philosophy of Sex* Raja Halwani, Jacob M. Held, Natasha McKeever, Alan Soble, 2022-02-28 With twenty five essays seven of which are new to the eighth edition this best selling volume examines the nature morality and social meanings of contemporary sexual phenomena Topics include sexual desire and activity masturbation Sexual orientation asexuality transgender issues Zoophilia rape casual sex and promiscuity love and sex polyamory sexual consent sexual perversion sexual ethics objectification BDSM sex and technology sex and race and sex work Updated and new discussion questions offer students starting points for debate in both the classroom and the bedroom

**no. 1-500** , 1922      **Modernism and the New Spain** Gayle Rogers, 2012 Drawing on transnational literary studies periodical studies translation studies and comparative literary history Modernism and the New Spain illuminates why Spain has remained a problematic space on the scholarly map of international modernisms      *Resources in Education* , 1997

**An American Dictionary of the English Language** Noah Webster, 1850      **Reconfiguring Modernity** Julia Adeney Thomas, 2002-01-08 Julia Adeney Thomas turns the concept of nature into a powerful analytical lens through which to view Japanese modernity bringing the study of both Japanese history and political modernity to a new level of clarity She shows that nature necessarily functions as a political concept and that changing ideas of nature s political authority were central during Japan s transformation from a semifeudal world to an industrializing colonial empire In political documents from the nineteenth to the early twentieth century nature was redefined moving from the universal spatial concept of the Tokugawa period through temporal social Darwinian ideas of inevitable progress and competitive struggle to a celebration of Japan as a nation uniquely in harmony with nature The so called traditional Japanese love of nature masks modern state power Thomas s theoretically sophisticated study rejects the supposition that modernity is the ideological antithesis of nature overcoming the determinism of the physical environment through technology and liberating denatured subjects from the chains of biology and tradition In making nature available as a critical term for political analysis this book yields new insights into prewar Japan s failure to achieve liberal democracy as well as an alternative means of understanding modernity and the position of

non Western nations within it      **California. Court of Appeal (1st Appellate District). Records and Briefs** California (State).,      *Military History of the United States*, by Emory Upton. [1st Ed.]. United States. War Department, 1904      A *Decision-centred View of Environmental Planning* A. Faludi, 2013-10-22 Planning theorists are often criticised for being insufficiently concerned with the needs of practitioners The author of this book takes a view of planning which centres around the decision making process and offers a theoretical approach which takes practice as its starting point Building on his earlier important work *Planning Theory* Pergamon URPS 1984 first edition 1973 this book constitutes a further major advance in planning thought synthesizing the influence of the British IOR School with the American rational planning model Going beyond previous generic approaches the work culminates in a consideration of theory and practice in the planning of all forms of environmental intervention      **The Dialectics of Discipleship** Chris Swann, 2023-08-24 Interrogating Barth's discipleship shaped vision of sanctification this book investigates both Lutheran and Calvinist source material to develop an account that differs markedly from other Lutheran and Calvinist perspectives Highlighting the robustly theological and Christ centred character of Barth's account Chris Swann demonstrates that far from merely valorising human activity Barth advances an understanding of human moral agency action and suffering that is real but relative to the agency of God in Christ to which it corresponds analogously With a focus on the role the image of discipleship plays in giving conceptual structure and shape to Barth's distinctive account of the correspondence between divine agency and sanctified human agency this book evaluates the ramifications of his discipleship shaped vision of sanctification In doing this it gives special attention to Barth's own personal mixed record with regard to Christian discipleship Ultimately Swann retrieves a number of important resources for contemporary theological ethics from Barth's theology of discipleship      Innovation, Entrepreneurship, and Success: Insights from Diverse Ventures Anna Ujwary-Gil, 2023-09-22 Expatriation enhanced competencies A multiple case study of technology based entrepreneurs Abstract PURPOSE Facing the research gap of entrepreneurial learning by self expatriated technology based entrepreneurs the purpose of this research is to explore those entrepreneurs beliefs and experiences across expatriation to identify the enhancement of their competencies METHODOLOGY Within a qualitative and exploratory multiple case theory building approach data was collected from twelve technology entrepreneurs from Brazil Mexico Germany and Israel that went to the following destination countries Spain United Kingdom United States Germany Ireland Turkey and the Netherlands With interview data as the primary source the data analysis rests on a qualitative content analysis FINDINGS Data allows structuring techpreneurs experience of expatriation along the following steps a arrival in the destination country and initial process of socialization b engaging in activities to get familiar with the culture of the destination country c the gradual comprehensive understanding of the new context and d comparisons between the home and destination country Expatriation had an evident impact on the technology based entrepreneurs that materializes in three groups of competencies entrepreneurial competencies knowledge and

innovative competencies and international competencies Entrepreneurial competencies relate to relational and behavioral skills and the learning of doing business in different contexts Concerning knowledge and innovative competencies creativity learning new techniques and international innovation environment stand at the fore Finally international competencies relate to the acceptance of different cultures multicultural learning and perception of cultural differences developing a sense of an international community and an international innovation culture IMPLICATIONS This study evidenced the influence of expatriation experiences on the training of skills of technology based entrepreneurs in a specific approach to entrepreneurial innovative and intercultural competencies The research portrays self expatriation as an opportunity for technology based entrepreneurs to develop different competencies being helpful to innovate to manage business and to operate in international markets Universities and innovators may recognize their discretion to develop programs for people like former students who want to self expatriate In the same vein government can design policy to attract self expatriate in innovations hubs considering that local inhabitants can benefit from the cultural exchange ORIGINALITY AND VALUE This study contributes to better understanding the influence of self expatriation experiences on the development of skills of technology based entrepreneurs Compared to previous studies it advances research through providing a wider range of learning from expatriation experiences beyond the effect of internationalization on market knowledge and cultural aspects Furthermore this study focuses the process not the results of self expatriation to understand entrepreneurs learning Keywords technology based entrepreneurs innovation entrepreneurs skills competencies expatriation A phenomenological exploration of technology start up failure in Sri Lanka PURPOSE The main purpose of this qualitative study was to explore tech start up failures in Sri Lanka to emerge themes that explain the critical factors that are impacting failures of Sri Lankan tech start ups and also to identify recommendations that could help evade those factors The paper also presents the finding to enrich tech entrepreneurs to build their strategies with an understanding of factors that leads to failure and to make well educated decisions METHODOLOGY The study is based on a qualitative research approach that helps to present findings in a theoretical way A phenomenological analysis has been used to identify understand and analyze the phenomena of tech start up failures Twelve start up leaders participated in this study and shared their lived experiences of tech start up failures in Sri Lanka Interviews were conducted with them based on twelve interview questions and twelve core themes emerged based on the participants lived experiences In analyzing data the modified Van Kaam approach was used utilizing a seven step framework that considers the structural and textual aspects of experiences as well as the perceptual characteristics of the phenomenon FINDINGS The themes answered the key research question of the study What are the critical factors that are impacting on failures of tech start ups in Sri Lanka The cause of tech start up failures according to the current study varied including financial uncertainty no market research no product market fit paranoid behaviors of innovators lack of timely response to changing conditions and location of the venture IMPLICATIONS The paper concisely presents twelve critical

reasons for tech start up failures The results of the research will enable Sri Lankan tech start ups to identify key factors of failure for the growth of their surviving strategies Identifying secret obstacles in the industry helps entrepreneurs prepare for pitfalls and provides guidelines for policymakers to make informed choices when implementing national policies More importantly it has been discovered that the major areas that require more attention are leadership funding marketing and innovation Finally four groups of recommendations have been discussed under financing market research leadership and inventors ORIGINALITY AND VALUE The comparison of the current study themes with the findings of related studies is inconclusive because the literature on tech start up failures in other countries and in Sri Lanka is minimal Some of the themes align with the findings of research conducted in other countries although there were some themes that were explored uniquely Keywords entrepreneurship tech entrepreneur start up failure critical success factors software start up survival strategies technology start up Going green to keep talent Exploring the relationship between sustainable business practices and turnover intention PURPOSE This study explores the association between sustainable business practices SBP and turnover intention TI to understand the role of sustainability initiatives in influencing employee retention and organizational commitment METHODOLOGY The present study conducted a systematic literature review SLR following the Preferred Reporting Items for Systematic Reviews and Meta Analyses PRISMA Statement From an initial selection of 326 articles a rigorous double blind screening process identified 31 key papers for in depth analysis FINDINGS The systematic review provides compelling evidence that SBP have a robust positive association with employee outcomes especially in reducing TI This relationship is notably mediated by job satisfaction and organizational commitment and moderated by psychological safety and ethical leadership elements Further key gaps were discerned including the necessity to explore the varied impact of SBP across industries the enduring effects of SBP on TI the influence of cultural and contextual facets and the urgency for methodological advancements in cross cultural research In response to these gaps four hypotheses were conceptualized to provide deeper insights into the complex interplay between SBP TI and overarching cultural contextual variables IMPLICATIONS Theoretically this research adds to the existing literature by empirically validating the relationship between SBP and TI highlighting critical mediators and moderators and suggesting avenues for future research Incorporating the identified gaps and proposed hypotheses provides a structured direction for subsequent investigations The findings emphasize the importance of integrating SBP into organizational strategies to promote sustainability while enhancing workforce well being and retention Organizations can align with sustainability goals and boost employee satisfaction by focusing on organizational commitment open communication and leadership grounded in ethical and sustainable principles ORIGINALITY AND VALUE This research provides a comprehensive overview of the interplay between SBP and TI integrating insights from various studies By emphasizing understudied mediators and moderators identifying research gaps and outlining derived hypotheses the study sets the stage for future inquiries Its practical recommendations are essential for

organizations that balance sustainability goals with workforce stability benefiting organizational performance and employee satisfaction

**Keywords** sustainable business practices turnover intention TI job satisfaction employee engagement organizational commitment employee involvement employee empowerment systematic literature review PRISMA future research directions hypotheses research gaps green HRM

**What are the real motivations and experiences of silver entrepreneurs** Empirical evidence from Poland

**PURPOSE** Along with demographic changes it is increasingly frequent that many mature people resign from their full time jobs and decide to start their own businesses at a later age Entrepreneurial activity among this group of so called silver entrepreneurs can be caused by many motives but these factors usually remain unknown to current employers or do not constitute a valid reason for understanding and keeping a mature person in the workplace The purpose of this paper is to present new scientific results concerning entrepreneurial motivations both internal and external and the previous experiences of silver entrepreneurs from Eastern Europe based on an example from Poland

**METHODOLOGY** We analyzed a unique sample of 1 003 owners of micro and small enterprises from Poland The sample included only people over fifty Our empirical study used a survey to explore the motivations and experiences of silver entrepreneurs that influenced their decision to start a business later in life We linked attitude toward the behavior with motivation and utilized the pull and push factors We utilized logistic regression to determine the factors related to starting a business above fifty We also used the ordinary least square regression to determine the relationship between the explanatory variables and the age of starting a business by the respondents

**FINDINGS** We found that the main pull factor positively influencing the start of business activity by silver entrepreneurs is the fulfillment of dreams as a broadly understood need for self realization However the push factors such as the occurrence of ageism in the workplace as well as the loss of employment and lack of other opportunities on the labor market significantly reduced the probability of starting a company at the age of over fifty On the basis of the positive impact of a pull factor it can be concluded that entrepreneurial activity at a later age is the result of opportunity based entrepreneurship Due to the negative impact of the job loss factor people made redundant started their business activity at an earlier age before the age of fifty Regarding external entrepreneurial motivations the support received from family is the most important factor related to the individual s environment affecting starting a business by silver entrepreneurs However the support from friends and the support from government bodies were not significant factors influencing starting a business at a later age

**IMPLICATIONS** Findings from our study have implications for both employers and groups who support entrepreneurship First from the point of view of employers the occurrence of ageism in the previous workplace could have resulted in resignation from full time employment at an earlier age and a faster start of business activity It is surprising that negative behavior towards older employees may also be associated with resignation from work by younger people From the point of view of government bodies and other stakeholder groups related to the development of entrepreneurship it is interesting that the support received from government bodies in



conducting business activities was statistically insignificant for each group of respondents This suggests the need to identify effective support and to design a comprehensive strategy for the development of silver entrepreneurship ORIGINALITY AND VALUE The vast majority of previous studies used secondary data or focused mainly on Western Europe in particular the United Kingdom Finland and France Our contribution is to provide empirical evidence about the silver entrepreneurs from Eastern Europe especially Poland Our research included individuals who actually run their own businesses opposite to previous studies that take into account people who are just considering starting a business This is particularly important in relation to research on the entrepreneurial intentions of mature people to undertake entrepreneurial activities at a later age and the real motivations of silver entrepreneurs Keywords silver entrepreneurs ageing entrepreneurship entrepreneurial motivations push pull factors Team members direct participation in decision making processes and the quality of decisions PURPOSE Do teams manage to reach better decisions than those made by individuals Numerous studies have delivered inconclusive results Meanwhile participation in decision making can take various forms and is not limited to consensus group decisions and the influence of the various forms of participation on the quality of decisions has been less frequently examined The aim of the research was to determine the effect on decision quality of changing the form of direct participation in the decision making process in the case of complex multi stage problems METHODOLOGY The article presents the results of a long term experiment in which 598 teams of 2 673 people took part The participants were asked to solve a decision problem using three decision making styles autocratic consultative and group The participants played the role of members of a newly established project team that must plan its own work The task concerned a problem that requires the analysis of a number of dependencies between sub problems in contrast to eureka type problems The decision problem was new to the participants making it impossible to apply known solutions a creative approach was therefore required The decision was then compared with the optimal solution established by experts Decision quality was based on the deviation of the proposed solution from the optimal solution FINDINGS The results of the experiment confirm the significant synergistic potential of increasing direct participation in decision making for complex multi stage problems A significant proportion of teams made better decisions as a result of increasing direct participation replacing autocratic decisions with consultative and group decisions The quality of consultative decisions was roughly in the middle of autocratic and group decisions By using group decision making teams made better decisions than the average individual decision and came closer to the decision quality achieved by the best team members This effect was universal observed both in the strongest and weakest teams It should be remembered that while group decision making has the potential for synergy it is not always achieved Group decision making markedly reduced the risk of making highly misguided decisions and it can be reasoned that direct participation protects against serious mistakes more than it guarantees the best possible results IMPLICATIONS Team leaders should be familiar with different decision making styles their advantages and disadvantages and the scope of their application This research suggests that increasing

team members participation to a consultative role and even better a full participatory role increases the quality of the decision. With the growing complexity of organizations that have to deal with accelerating change, technology development and increased competition, creating structures that can flexibly respond to the challenges of the environment requires the participation of team members at all managerial levels. The use of consultative and group decision making styles for complex and multi stage problems supports this process. The group decision making style can bring better quality but it has its limitations and it is not always possible to use it. It requires a team of highly competent people who identify themselves with the interests of the organization. Otherwise the consultative form will bring better results.

**ORIGINALITY AND VALUE** For the first time an empirical study analyses the case of consultative decision making in which the team leader consults the individual opinions independently to finally come up with a final team decision. This approach is widely used by team leaders and managers in the field. This study shows that this approach constitutes an improvement over the individual autocratic one but still falls short of the group decision making approach. Finally this study which has been done with the largest number of participant teams (598 teams, 2 673 individuals) professionally active post graduate students and over a 24 year period allows a sound statistical confirmation of the proposed decision quality improvement when moving from individual to consultative and group decision making styles.

**Keywords:** participation in decision making, PDM, decision quality, consultative decision making, group decision making, Bankers job stress, job performance and job commitment trajectories during the COVID 19 pandemic.

**PURPOSE** The global COVID 19 pandemic has profoundly impacted multiple sectors across industries and regions including medical services, financial institutions and others. The escalating global pandemic in both emerging and developed nations has resulted in the implementation of stringent lockdown measures and unparalleled disruptions to economic activities. Consequently individuals have become accustomed to relying on banking operations as a routine aspect of their lives regardless of the circumstances. Learning how bankers engage with customers in response to the given circumstances would be intriguing. Hence the study aimed to unearth the relationship between bankers job stress, job performance and job commitment as well as the stress based job performance and its impact on job commitment during the second to third wave of the COVID 19 pandemic in an emerging market.

**METHODOLOGY** A number of 287 data response rate 71.75 percent were collected by online platforms due to the COVID 19 pandemic through the simple random sampling technique. The exploratory factor analysis, confirmatory factor analysis and structural equation modeling were run to test the proposed research framework with the help of MS Excel 2007, SPSS 22.0 and AMOS 23.0.

**FINDINGS** The findings showed that bankers work related stress has a positive impact on job performance but no relationship with job commitment. Acute stress has a negative impact on job commitment but no significant relationship with job performance and stress based job performance has a significant positive impact on job commitment during the COVID 19 pandemic.

**IMPLICATIONS** The outcomes of this study provide value to the field of behavioral science by introducing the phenomena of COVID 19 in the context of bankers and

emerging economies The demographic variables and the revealed relationships of bankers job stress job performance and job commitment trajectories would help policymakers rethink stress management practices and policy building in the bank job and the long term relationship building with their existing employees ORIGINALITY AND VALUE The novelty of the research is the COVID 19 phenomenon and an emerging economy s bankers context Keywords work related stress acute stress job performance job commitment bankers COVID 19 pandemic Entrepreneurship education for women through project based flipped learning The impact of innovativeness and risk taking on course satisfaction PURPOSE The primary aim of this research is to explore the correlation between learners characteristics and the perceived value and satisfaction associated with Project Based Flipped Learning PBFL methodologies A secondary objective involves investigating how these PBFL methodologies can be employed to enhance the quality of entrepreneurship education for women METHODOLOGY During the first semester of 2018 a total of 80 students enrolled in the Communication Society class were engaged in a longitudinal study involving bi weekly online surveys prior to the semester s conclusion The survey instruments utilized Likert scale measurements with a 5 point scoring system The data acquired was subsequently analyzed using structural equation modeling which facilitated the examination of both the pre and post change scores and the structural properties of their relationships with overall course satisfaction In terms of statistical evaluation the study employed Generalized Structured Component Analysis GSCA a powerful component based SEM technique thus ensuring a robust and academically rigorous interpretation of the data FINDINGS Our research sought to understand the effects of learners characteristics specifically innovativeness and risk taking on course satisfaction in Project Based Flipped Learning PBFL We found that female learners innovativeness positively influenced their perception of the project s entertainment and educational value which in turn increased preference for PBFL and course satisfaction Interestingly risk taking did not significantly influence perceived project value which provides insights into the role of personality traits in learning outcomes IMPLICATIONS Our study invigorates entrepreneurship education theory by highlighting the key role of learner innovativeness in PBFL course satisfaction urging a nuanced examination of personality traits in educational contexts Further we question the established importance of risk taking necessitating a critical reassessment in this domain These pivotal theoretical contributions challenge prevailing assumptions enrich scholarly discourse and open new avenues for research On the practical side our findings emphasize the imperative of fostering innovativeness in women s entrepreneurship education These insights underscore the need for a strategically tailored creative learning environment with the potential to enhance learner engagement and satisfaction significantly In sum our research generates transformative theoretical insights and provides actionable strategies for improving the practice of entrepreneurship education ORIGINALITY AND VALUE Our research presents a novel approach to fostering women entrepreneurs in the media sector through PBFL This unique focus on the intersection of gender media entrepreneurship and PBFL distinguishes our study from existing literature Furthermore our

findings offer educators invaluable guidance for enhancing female entrepreneurship education thereby enriching the pedagogical landscape of this domain Keywords entrepreneurship education women entrepreneurship project based flipped learning innovativeness risk taking course satisfaction

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