

Tom Sawyer Study Questions

Name _____

Chapter 1

1. Why is Aunt Polly taking care of Tom?
2. Who is Sid?
3. Based on chapter 1, write a character sketch of either Tom or Aunt Polly.
4. How does Aunt Polly find out that Tom did go swimming?
5. What is it about the new boy that bugs Tom so much?
6. What can we already tell about Aunt Polly?
7. Why does Tom fight at the end of chapter 1?
8. What does "spare the rod and spoil the child" mean?

Chapter 2

1. What task did Aunt Polly give Tom to do?
2. Compare the technique Tom used on Jim with the technique Tom used on the other boys. Describe each technique, and then tell which worked better and why you think it worked better.
3. Explain what is meant by the following quote: *"...that Work consists of whatever a body is obliged to do, and that Play consists of whatever a body is not obliged to do."*
4. Name three things that Tom got the kids to give him for the "whitewashing privilege."

Chapter 3

1. When Tom presents himself to Aunt Polly after the whitewashing is complete, she expects he is lying. What does this say about Tom's character?
2. How much would Aunt Polly have been satisfied with?

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BookCaps



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Discussion Questions: The Adventures of Tom Sawyer BookCaps,2013-03-26 This is a set of 50 discussion questions for Mark Twain's *The Adventures of Tom Sawyer*. This is a very short handbook and is approximately 900 words long. It contains ONLY discussion questions. BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book. This study guide is an unofficial companion and not endorsed by the author or publisher of the book. We all need refreshers every now and then. Whether you are a student trying to cram for that big final or someone just trying to understand a book more, BookCaps can help. We are a small but growing company and are adding titles every month.

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The Adventures of Tom Sawyer: An Instructional Guide for Literature Suzanne I. Barchers,2015-01-01 This instructional guide encourages students to explore and analyze this classic story through lessons that are fun and challenging. With various methods for assessing comprehension, this invaluable classroom resource offers strategies for cross-curricular activities as students build an in-depth understanding of complex literature. Text-dependent questions help students analyze the book by using higher-order thinking skills, and activities require students to use textual evidence as they revisit passages for deeper analysis. Through close reading and text-based vocabulary practice, this tool will guide teachers in a rich and deep exploration of the text with ways to add rigor with complex literature.

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The Economic Way of Thinking Paul Heyne,1991 David Copperfield Charles Dickens,2003-09-15 Bring The Classics To Life These novels have been adapted into 10 short chapters that will excite the reluctant reader as well as the enthusiastic one Key words are defined and used in context Multiple choice questions require the student to recall specific details sequence the events draw inferences from story context develop another name for the chapter and choose the main idea Let the Classics introduce Kipling Stevenson and H G Wells Your students will embrace the notion of Crusoe s lonely reflections the psychological reactions of a Civil War soldier at Chancellorsville and the tragedy of the Jacobite Cause in 18th Century Scotland In our society knowledge of these Classics is a cultural necessity Improves fluency vocabulary and comprehension

Tom Sawyer Study Guide Questions By Chapter Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Tom Sawyer Study Guide Questions By Chapter**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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