
Civil War Chapter #1 Exam Questions and Answers (100% Guaranteed Pass)

Fort Sumter - Answer-Federal fort in the harbor of Charleston, South Carolina; the confederate attack on the fort marked the start of the Civil War

Battle of Bull Run - Answer-first major battle of the Civil war; fought in Virginia in 1861, either of two battles during the American Civil War (1861 and 1862)

Antietam - Answer-the first major battle in the American Civil War to take place on Northern soil. It was the bloodiest single-day battle in American history, with almost 23,000 casualties. After this "win" for the North, Lincoln announced the Emancipation Proclamation

Robert Anderson - Answer-Union general at Fort Sumter

Ulysses S. Grant - Answer-an American general and the eighteenth President of the United States (1869-1877). He achieved international fame as the leading Union general in the American Civil War.

George McClellan - Answer-He was a Union general that was in charge during the beginning of the war. He defeated Lee, at Antietam, securing a much needed Union victory.

Anaconda Plan - Answer-three-part union strategy to win the Civil War

David G. Farragut - Answer-commander of the union navy

emancipation proclamation - Answer-(1863) freed all slaves living in the Confederate States

Habeas Corpus - Answer-the right not to be held in prison without first being charged with a specific crime

Conscription - Answer-drafting of civilians to serve in the army

Copperheads - Answer-a group of northern Democrats who opposed abolition and sympathized with the South during the Civil War

Income Tax - Answer-a tax on people's earnings

Fort Pillow - Answer-site of Confederate massacre of more than 200 African American war prisoners

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Pete Browning,Patrick Walsh-Atkins



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The Civil War Quiz Book Blake A. Magner, 2010-07-16 If you think you know a lot about the Civil War challenge yourself with this instructive and intriguing book of questions Covering every battle of the war commanders and ordinary soldiers weapons and armies this book will test the knowledge of even the most dedicated history buff Degrees of difficulty range from elementary to questions that even the author had difficulty figuring out and everything in between Thousands of provocative questions will sharpen the knowledge of Civil enthusiasts everywhere *Teaching the Literatures of the American Civil War* Colleen Glenney Boggs, 2016-08-01 Offers pedagogical techniques for teaching the literatures of the American Civil War in the college classroom including considerations of history slavery literary realism race gender landscapes violence trauma life writing and performance Includes information on editions reference works biographies and online resources Gives syllabus suggestions for undergraduate and graduate courses **American Educational History Journal** Shirley Marie McCarther, 2019-08-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history AEHJ accepts papers of two types The first consists of papers that are presented each year at our annual meeting The second type consists of general submission papers received throughout the year General submission papers may be submitted at any time They will not however undergo the review process until January when papers presented at the annual conference are also due for review and potential publication For more information about the Organization of Educational Historians OEH and its annual conference visit the OEH web site at www.edhistorians.org *Cambridge International AS Level History of the USA 1840-1941 Coursebook* Pete Browning, Patrick Walsh-Atkins, 2013-09-05 Cambridge International AS Level History is a suite of three books that offer complete coverage of the Cambridge International AS Level History syllabus code 9389 Written in clear and accessible language this title covers the History of the USA from the period of 1840 1941 Features include key questions timelines definitions of key terms profile of key figures notes to highlight significant points and formative questions to consolidate learning Each chapter reinforces knowledge and builds skills using detailed study of primary and secondary sources to help students achieve their best Exam support is offered in a final Examination Skills chapter offering advice on exam technique and how to approach source investigation and structured essay questions **TASC For Dummies** Stuart Donnelly, 2016-09-08 Everything you need to pass the TASC If you're looking to gauge your readiness for the high school equivalency exam and want to give it all you've got TASC For Dummies has everything you need The TASC Test Assessing

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