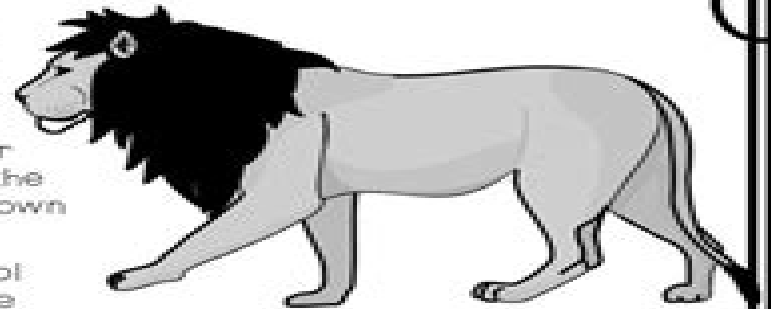


THE LION and the Beetle

African Folklore

Name: _____

Long ago in the savannahs of Africa, lived Lion, who called himself the King of all the animals. Lion was a proud beast and vain as well. Whenever the other animals came near, Lion made sure to growl and to roar to show them that he was the most important animal in the jungle. As he walked by, the other animals would bow down as he would exclaim, "I am your King!"



One day, Lion decided to go for a walk in the cool of the morning. As he came to a lake, he peered into the water and saw his reflection. Such a handsome, noble creature I am, he thought. Lion became so enamored with his reflection that he couldn't take his eyes off of it, and spent several hours gazing at himself. As Lion stood admiring himself, an idea crept into his head. Lion decided that he wanted to prove to the other animals that he was their King.

Lion quickly ran home and changed into his finest royal robe. Then he added all of his gold and silver medals, as well as his ornately jeweled crown. Although the clothing was heavy, he looked mighty and grand, like a king.

Next, Lion hurriedly sent out a message to all his animal subjects, including Giraffe, Hyena, Elephant, Gazelle, Ape, and all of the other animals living on the savannah or in the jungle. The message invited them to attend a meeting in front of Lion's palace, where they could admire him in all his finery.

So Giraffe, Hyena, Elephant, Gazelle, and Ape came to see Lion. Zebra was there too, as well as a tiny Beetle, who was so little that he had to walk on the side of the road to avoid being stepped on. As Beetle walked, he sang, "I am small. I am little. People look down and can't see me. I am small. I am little, but inside, I'm tall as a tree!"

When the animals were assembled, Elephant trumpeted to signal the arrival of the king. As Lion walked forward majestically, he roared, "I am your King!" and all of the animals bowed before him.

Lion was pleased to see everyone bowing down until he noticed tiny Beetle, standing alone by the side of the road. As Beetle watched Lion, he continued to sing, "I am small. I am little. People look down and can't see me. I am small. I am little, but inside, I'm tall as a tree!"

Lion was enraged when he saw Beetle, and he commanded Beetle to bow down. Beetle, however said, "Your Royal Majesty, I know that I am small, but if you look at me closely, you will see that I am making a bow!"

As Lion leaned over, to see if what Beetle said was true, the weight of all of Lion's medals, his jeweled crown, and his splendid robe made Lion lose his balance and he fell into a ditch filled with muddy water. When the animals saw that Lion was not really hurt, they started to laugh. Lion, feeling quite humiliated, scurried away too. He was not so very mighty, after all.

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5th Grade Language Development: Variety of Texts Janet Palazzo-Craig, 2003-12-15 Language Development Variety of Texts aids students in approaching different types of text from articles to fiction to poetry Curriculum correlated activities help learners recognize different writing styles understand what they are reading and think critically about writing and pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards Teaching Literacy in Fifth Grade Susan I. McMahon, Jacqueline Wells, 2013-11-18 For students fifth grade is a time of increasing independence and responsibility Yet fifth graders vary widely in their reading and writing abilities and they are still young enough to require considerable teacher support Depicting an exemplary teacher in action this indispensable book presents innovative practical strategies for creating an organized motivating and literacy rich fifth grade classroom The authors show how to assess student needs and implement standards based instruction that targets comprehension vocabulary writing genre study and other crucial areas Grounded in current best practices the book includes helpful planning tips illustrations and reproducibles **Jacob's Ladder Reading Comprehension Program** William & Mary Center for Gifted Education, 2021-09-03 The Jacob s Ladder Reading Comprehension Program targets reading comprehension skills in high ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts using a field tested method developed by the Center for Gifted Education at William Mary Students in grade 3 will learn to comprehend and analyze any reading passage after completing the activities in Jacob s Ladder Grade 3 2nd ed previously published as Level 1 Research conducted by the Center for Gifted Education with Title 1 students demonstrated that the Jacob s Ladder Reading Comprehension Program delivers results related to improved reading comprehension increased critical thinking and an enhanced interest in reading Using skill ladders connected to short stories poetry essays and nonfiction students move from lower order concrete thinking skills to higher order critical thinking skills The ladders include multiple skills necessary for academic success covering language arts standards such as sequencing determining cause and effect classifying inferencing and recognizing main ideas The second edition of the book builds off the previous Level 1 edition including new readings and ladders for student use This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension Also included is an overview of the goals and objectives of the Jacob s Ladder tasks and suggestions for implementation giving every teacher the tools needed to promote successful reading comprehension Optional Student Workbook Packs In addition to this teacher s guide companion student workbooks are available for Poetry Short Stories and Nonfiction The student workbooks feature ample room for student responses and notes make reviewing and providing feedback on student work easier than ever provide students with an easy to use reference to use during discussions and save time as there is no need to reproduce student handouts Grade 3 **Jacob's Ladder Reading Comprehension Program** Center for Gifted Education

at William & Mary,2021-09-03 The Jacob s Ladder Reading Comprehension Program targets reading comprehension skills in high ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts using a field tested method developed by the Center for Gifted Education at William Mary Students in grade 5 will learn to comprehend and analyze any reading passage after completing the activities in Jacob s Ladder Grade 5 2nd ed previously published as Level 3 Research conducted by the Center for Gifted Education with Title 1 students demonstrated that the Jacob s Ladder Reading Comprehension Program delivers results related to improved reading comprehension increased critical thinking and an enhanced interest in reading Using skill ladders connected to short stories poetry essays and nonfiction students move from lower order concrete thinking skills to higher order critical thinking skills The ladders include multiple skills necessary for academic success covering language arts standards such as sequencing determining cause and effect classifying inferencing and recognizing main ideas The second edition of the book builds off the previous Level 3 edition including new readings and ladders for student use This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension Also included is an overview of the goals and objectives of the Jacob s Ladder tasks and suggestions for implementation giving every teacher the tools needed to promote successful reading comprehension Optional Student Workbook Packs In addition to this teacher s guide companion student workbooks are available for Poetry Short Stories and Nonfiction and Essays Speeches The student workbooks feature ample room for student responses and notes make reviewing and providing feedback on student work easier than ever provide students with an easy to use reference to use during discussions and save time as there is no need to reproduce student handouts Grade 5

Jacob's Ladder Reading Comprehension Program Joyce VanTassel-Baska,Tamra Stambaugh,2021-09-03 The Jacob s Ladder Reading Comprehension Program targets reading comprehension skills in high ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts using a field tested method developed by the Center for Gifted Education at William Mary Students in grades K 1 will learn to comprehend and analyze any reading passage after completing the activities in Jacob s Ladder Grades K 1 2nd ed Geared for students in grades K 1 this book a revision of the Primary Level 1 book includes stories and ladder tasks carefully selected for young children to develop oral communication and listening skills in addition to the other ladder goals This book provides stories focused on picture analysis read alouds classics and original works Optional Student Workbook Packs In addition to this teacher s guide companion student workbooks are available for Grades K 1 *Mining Complex Text, Grades 2-5* Diane Lapp,Thomas DeVere Wolsey,Karen Wood,2014-10-07 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can

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reference each year for marketing information on 1 900 fiction publishers 1 000 more fiction publishers than Writer s Market That fact coupled with helpful articles and interviews with professional writers has quickly established this book as the best market guide for novel and short story writers

Integrating Young Adult Literature through the Common Core Standards Rachel L. Wadham, Jon W. Ostenson, 2013-01-07 This book advocates for a stronger role for young adult literature in ELA classrooms compellingly documenting how this body of work meets both the needs of adolescent students and the demands of the common core for complex texts and tasks Integrating Young Adult Literature through the Common Core Standards provides a compelling template for teachers that uses young adult literature and inquiry learning to meet students needs and the demands of the common core standards The first part of the book addresses the widely adopted common core state standards by examining closely the standards model of text complexity and demonstrating how young adult literature can fill the requirements of this model The second part provides theoretical discussions and analysis of the standards as well as concrete applications of young adult literature within the classroom in order to give school professionals a comprehensive understanding of how young adult literature and the standards can work together The book empowers schools and teachers to make intelligent informed decisions about texts and instructional practices that benefit their students Finally the authors explore a powerful teaching approach that integrates current understandings about learning young adult literature and the common core standards in a way that will facilitate greater learning and understanding in English classrooms

Teacher Shortages and the Challenge of Retention Barbara J. Smith, 2023-05-15 Without taking the time to unravel the complexities of the teaching profession many may assume that teachers are people who enjoy working with children and making a difference in their lives While some teachers may be drawn to the summers off or the winter and spring breaks it is doubtful that such shallow incentives propel most individuals to come to or remain in the profession By identifying the obstacles it is possible to generate new contexts for practice that can not only limit the challenges but create conditions for teachers and students to thrive This book shares ideas about what such changes could be like how change could benefit teachers and students alike and how it could influence a positive shift in society Before addressing significant reforms in teacher practice it s important to outline what kinds of experiences make the teacher profession attractive to some and not to others Taking a closer look at teacher s stories what drives them to stay and leave what makes them feel empowered or not and what makes them feel fulfilled in the role is this starting point for further exploration

Reading and Writing Instruction for Fourth- and Fifth-Grade Classrooms in a PLC at Work® Kathy Tuchman Glass, 2020-06-16 Prepare students to succeed with increasingly sophisticated reading and writing challenges Designed for teachers of grades 4 5 this resource helps readers address the pivotal shift in learning expectations that occurs during the upper elementary years Myriad templates tools and strategies are included to support collaborative teams as they work to establish a rich and robust plan for quality literacy instruction assessment and intervention Use this resource to inspire fourth and fifth graders to excel in reading and writing

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Exploring Indigenous Novels in Grades 5-10 Don K. Philpot, 2024-09-09 The fictional worlds created by many contemporary American and Canadian Indigenous novelists for young people provide unique access to the lived experiences of Indigenous people past present and future and the often inaccessible worlds they inhabit Readers aged 10 16 will gain many insights about Indigenous people and themselves Indigenous and non Indigenous readers alike through sustained immersion in fictional worlds where Indigenous people are foregrounded active autonomous respected and valued Exploring Indigenous Novels in Grades 5 10 Literature Studies Focusing on Indigenized Worlds a companion book for Indigenous Novels Indigenized Worlds offers teachers and students in grades 5 10 a unique framework and specialized sets of resources for collaborative classroom explorations of indigenized worlds created by the Indigenous writers This unique book offers illuminating sets of questions and carefully selected print and digital resources for classroom explorations of 11 Indigenous novels spanning the genres of historical contemporary realistic and fantasy fiction These questions and resources focus student learning on such indigenizing features as ancestral beings sacred objects cultural values celebratory dances traditional stories material appropriation cultural denigration community leadership restoration and more

Bilingual Education in South America Anne-Marie De Mejía, 2005 This book presents a vision of bilingual education in six South American nations three Andean countries Peru Ecuador and Colombia and three Southern Cone countries Brazil Argentina and Paraguay It provides an integrated perspective including work carried out in majority as well as minority language contexts referring to developments in the fields of indigeneous Deaf and international bilingual and multilingual provision

CliffsTestPrep CSET: English Emily M Hutchinson, 2011-11-08 Your complete guide to a higher score on the CSET

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