

Review for American History Final Exam

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- _____ 1. What was a territory called when an imperial power allowed local rulers to stay in control and protected them against invasion?
 - a. a colony
 - b. a protectorate
 - c. an unincorporated territory
 - d. a state
- _____ 2. When a trade treaty that exempted Hawaiian sugar from tariffs came up for renewal, the Senate insisted that the Hawaiians grant the United States rights to
 - a. establish missions.
 - b. govern the islands.
 - c. increase tourism.
 - d. a naval base.
- _____ 3. In the 1890s, American opinion began to shift and more people wanted to make the United States
 - a. a world power.
 - b. more isolated.
 - c. a protectorate.
 - d. part of Pan-America.
- _____ 4. When Americans began looking overseas for new markets in the 1800s, they naturally tended to look
 - a. eastward.
 - b. to Spain.
 - c. westward.
 - d. to England.
- _____ 5. The Commercial Bureau of the American Republics was an organization that worked to promote cooperation among the nations of the Western Hemisphere and is today called the
 - a. Organization of American States.
 - b. Pan-American Union.
 - c. Western United Nations.
 - d. American Republics Organization.
- _____ 6. Shortly after midnight on May 1, 1898, Commodore George Dewey led his squadron into Manila Bay in
 - a. Cuba.
 - b. Hawaii.
 - c. the Philippines.
 - d. Spain.
- _____ 7. When the explosion of the *Maine* happened, many Americans blamed it on
 - a. Cuba.
 - b. the Foraker Act.
 - c. the Philippines.
 - d. Spain.
- _____ 8. Under the Treaty of Paris, Cuba became an independent country, the United States agreed to pay Spain \$20 million for the Philippines, and the United States acquired Puerto Rico and
 - a. Guam.
 - b. Hawaii.
 - c. the Bahamas.
 - d. Mexico.
- _____ 9. After much resistance, on April 11, 1898, President McKinley finally asked Congress to authorize the use of force to end the conflict in
 - a. Panama.
 - b. Cuba.
 - c. Colombia.
 - d. British Hong Kong.
- _____ 10. Until 1886, about one-third of the Cuban population was
 - a. from the United States.
 - b. enslaved.
 - c. from England.
 - d. part of the Spanish military.
- _____ 11. A group in China besieged foreign embassies in Beijing and killed more than 200 foreigners in what came to be known as the
 - a. Boxer Rebellion.
 - b. China War.

Us History Semester 2 Final Exam Key

Gene R. Hawes



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American History - Teacher Guide James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History Observations Assessments from Early Settlement to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view *United States Air Force Academy* United States Air Force Academy, **The ETS Test Collection Catalog** Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments *Research in Education*, 1974

American History Lowell Hayes Harrison, 1948 *Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy* United States Air Force Academy, 1996 **An American Family the Coles** Ned M Cole, 2019-05-01 This book is about the story of the Cole family and their parts some big some small in making America the great nation it is today The Cole family migrated from the British Isles Northern Ireland and Ireland in the 1600s They settled in New England and later migrated westward Early Coles fought in the Revolutionary War Later ones fought in the Civil War Ned M Cole Jr enlisted in the United States Air Force and retired as a colonel from the New York Air National Guard His son joined the Illinois Army National Guard and after a few years was commissioned His grandson Jeffrey A Reilly was commissioned in the United States Marine Corps Captain Jeff Reilly fought in Afghanistan After leaving active duty but remaining in the Air National Guard Ned went on to a successful business career His family had lost their fortune in 1918 due to eminent domain action by the United States government Ned became one of the principal owners of ABC Rail Corporation He was able to restore some of the family's lost fortune Ned and his wife of nearly fifty eight years Carol made their home in Melbourne Florida **How to Pass Annapolis Entrance Exams** Arco Publishing Company, 1959 Tests in Print V Linda L. Murphy, James C. Impara, Barbara S. Plake, 1999 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 1 800 848 6224 in the U S or 919 966 7449 outside the U S Designed to complement the Mental Measurements Yearbooks Tests in Print fills a pressing need for a comprehensive bibliography of all commercially available English language tests in print Although these volumes are useful in and of themselves their maximum usefulness requires the availability and use of the Mental Measurements Yearbooks Although information on available tests and specific test

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Tests in Print ,1999 *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Resources in Education ,1998 **Catalogs of Courses** University of California, Berkeley,1992 Includes general and summer catalogs issued between 1878 1879 and 1995 1997 **History Teacher's Magazine** ,1909 **Monte Carlo Simulation and Resampling Methods for Social Science** Thomas M. Carsey,Jeffrey J. Harden,2013-08-05 Taking the topics of a quantitative methodology course and illustrating them through Monte Carlo simulation this book examines abstract principles such as bias efficiency and measures of uncertainty in an intuitive visual way Instead of thinking in the abstract about what would happen to a particular estimator in repeated samples the book uses simulation to actually create those repeated samples and summarize the results The book includes basic examples appropriate for readers learning the material for the first time as well as more advanced examples that a researcher might use to evaluate an estimator he or she was using in an actual research project The book also covers a wide range of topics related to Monte Carlo simulation such as resampling methods simulations of substantive theory simulation of quantities of interest QI from model results and cross

validation Complete R code from all examples is provided so readers can replicate every analysis presented using R

Getting College Course Credits by Examination to Save \$\$\$ Gene R. Hawes,1979 **Books in Print** ,1952

CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian),Joy Mondragon-Gilmore,2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489 000 AP U S History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations *Geology* Edward C. Gruber,1963 *Treasury Enforcement Agent* Arco Publishing Company,1961

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graphic organizer about the text. Graphic Organizers for Active Reading - ThinkCentral Looking For Graphic Organizers for Active Reading - ThinkCentral? Read Graphic Organizers for Active Reading - ThinkCentral from here. "Rikki-tikki-tavi" by R Kipling · 2007 · Cited by 40 — Answer the following questions about the excerpt from "Rikki-tikki-tavi." animal similarity. Name. Date ... Rikki-Tikki-Tavi | Character Descriptions Worksheet In this activity, students read about two characters in the story and answer questions. Click to view! Rikki-tikki-tavi RUDYARD KIPLING Rikki-tikki-tavi RUDYARD KIPLING. Read each of the following questions. Answer each question in a complete sentence. 1. What kind of animal is Rikki-tikki-tavi? Analyzing Character Confrontations in "Rikki-Tikki-Tavi" Students will analyze the confrontations that drive the story's plot, noting what happens and who is involved, how Rikki's character is developed through each ... Unit 1 Part 2/Week 8 Title: Rikki-tikki-tavi Suggested Time Students complete an evidence chart as a pre-writing activity. Teachers should ... Answer: Tasks and answers available in the anthology on page 137. • After ...