

Day 5 & 6: Read and Discuss Chapter 3

Before Reading (approximately 3 min.)	Read & Respond (approximately 30 min.)	After Reading (approximately 5 min.)
Preview New Text Portion: The Garage Sale Look at the chapter title and pictures. Make a prediction about what will happen in this chapter. Assignment due next time: 1. Sequence chapter 3 using at least 6 sticky notes. 2. Read chapter 4	Model Strategy (comp or web2) Characters- make a chart organizing what character belongs to what family. Retell a Story in Sequence (CoPd Strategy) a. Sequence Flow Chart- Teach sequence as if you are showing parts. What happens 1st, 2nd, 3rd, etc. Stop to the important events. <pre> graph LR A[Event 1] --> B[Event 2] B --> C[Event 3...] </pre> IPDCK (Orally 5 Strategies) a. Explain to children the proper way to find a book for when they are reading to themselves. How easy you can be sure that they are always reading something appropriate for them. (I found a book. Purpose: why do I want to read it? Interest: what is interest to? Comprehension: - Or I understood it? Know: - Or I know most of the words)	Share and Discuss: a. Predict what you think will happen next? a. How would you describe Julio? (polite, mature, friendly, helpful, a good friend) pg. 20 a. Who made the first sale at the yard sale? a. What did he sell and how much did he sell it for? a. Did Julio find anything he was interested in at the yard sale? a. Do you think it was wrong for Lorel to sell the shoes of price that his parents bought for lunch? a. How would you describe Lorel so far in the story?
New Vocabulary - Bric-a-brac (pg. 20) - Parcelator (pg. 26) - Jubilantly (pg. 29) - Aroma (pg. 31)	Observations and Scaffolds a. Listen to each child read. See if there are any common miscon. for tomorrow. a. Daily 5: Practice building chances for Read to Self	Teaching Points a. Figurative Language a. Sequencing a. IPDCK

Day 7 : Discuss chapter 4

Before Reading (approximately 3 min.)	Read & Respond (approximately 30 min.)	After Reading (approximately 5 min.)
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Summary Of Fourth Grade Fuss

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Summary Of Fourth Grade Fuss:

Summary Of Fourth Grade Fuss Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Summary Of Fourth Grade Fuss**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

<http://www.frostbox.com/About/book-search/default.aspx/System%20Overview%20Diagram.pdf>

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