

INTRODUCTION

This manual codifies the official policies of the Board of Education and includes the administrative regulations associated with selected policies. School Board policies state positions adopted by the Board in order to provide direction, control and/or management of its legal functions.

The goals of all policy are to present clear, concise, and distinct directives to the Board's staff and to serve as a primary communication tool with the general public with specific attention to students, parents and/or guardians. Regulations state procedures and rules developed by the administration to guide and direct the implementation of Board policy.

Adoption of new policies or revision of existing policies is solely the responsibility of the Board. Proposals for new policies or revisions to current policies may be submitted in writing by any interested citizen, District employee, or member of the Board. Proposals shall be submitted to the Superintendent for referral to the Board.

It is the obligation of employees to familiarize themselves with and follow Board policies. Employees are responsible for familiarizing themselves with and following all administrative regulations.

One should consider two basic points when using this manual: (1) the policies represent official positions of the Board, and (2) federal, state and local statutes drive the legal basis for these policies and regulations. Various other publications such as the *Certificated Personnel Handbook*, *Support Personnel Handbook*, *Behavior Response Plan*, *Policies and Procedures Manual for Special Education in Oklahoma*, *Administrative Handbook for School Activity Funds*, and the *School Laws of Oklahoma* serve as companion documents to this Board Policy Manual and are useful tools for more regulatory detail.

Please note that Board policies are printed on white paper and administrative regulations are printed on blue paper. Regulations are codes with an "R" suffix.

Policy Codification Series

- 1000 District Organization, Philosophy and Goals
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Office of Education,1959 **Ten Assessment Literacy Goals for School Leaders** Stephen Chappuis,Steve
Chappuis,Susan M. Brookhart,Jan Chappuis,2021-04-21 Of all school related factors that influence student learning only
classroom instruction has greater impact than leadership And leaders have the greatest impact when they set direction citing
that the goals and purpose they provide serves to strengthen and solidify the faculty The ten competencies for school leaders
described in this book are based on a few factors First standards driven reform has created new knowledge requirements
and responsibilities for school leaders In today s systems sorting students along a bell curve and artificially creating winners
and losers has been replaced by a mission that all students must learn well Instead of a curriculum focused on what a teacher
should teach the curriculum identifies what students must know and be able to do These standards are public and
communicate what a state or district values when it comes to student learning Assessing the standards day to day not
through large scale accountability tests or even local short cycle or common assessments is a requirement for effective
standards based reform Second is the reward of improved student learning brought about by the use of classroom
assessment for learning Assessment for learning has implications not just for school leaders but also for broader educational
practice The research is conclusive and improved learning lies within the grasp of anyone wishing to apply it What does it
look like when school leaders demonstrate mastery of the Ten Assessment Competencies Included in the book are examples
learning activities and opportunities for practice as well as success indicators for each competency as leaders work toward
mastery **A Handbook for School Board Members** Ronald W. Rebore,1984 **The Leadership Role of State
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and the role of the mentor teacher This edition also introduces From the Desk of a Principal a feature which connects the
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direction of your current career in politics government or activism The Personnel Evaluation Standards Arlen R.
Gullickson,2008-09-26 Describing 27 standards for sound evaluations of educational personnel at all levels this updated
resource includes new and revised standards in depth explanations case studies and more *School Leader Internship* Gary

E. Martin,Arnold B. Danzig,William F. Wright,Richard A. Flanary,2013-10-02 School leadership internships are the bridge between classroom teachers and first time leadership positions Research shows that quality internships are equally as important as the graduate programs themselves in establishing leadership practices that improve teaching learning and school conditions This book was written as a stand alone graduate textbook and serves as a guide and support for creating and managing quality school leader internship programs It provides step by step guidance for interns their supervisors and their faculty on how to initiate an internship and evaluate interns work In this updated third edition the authors have aligned the internship to the revised ISLLC standards making this book critical for the over 500 leadership preparation programs nationwide and the thousands of school districts that support leadership candidates The System Summary ,1983-02

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1957 **The School Superintendent** Theodore J. Kowalski,2006 The School Superintendent Theory Practice and Cases is both a textbook and reference for practitioners **So You Want to Be a School Board Member?** William Hayes,2001-11-12 Dedicated informed school board members are basic to school improvement and success This practical book explains the role of the board member from election to taking office Potential board members are introduced to timely issues they are likely to face including school violence high stake testing curriculum reform and school choice In addition to an overview of issues Hayes examines the relational aspect of the job working with the superintendent school employees and the community All superintendents should buy this book for potential board members and the readable style will attract anyone interested in the job *Beginning the Principalsip* John C. Daresh,Linda Alexander,2015-10-06 The Ultimate Resource to cultivate self awareness and excellence in Today s Principals A commitment to continuous improvement paves the road to true leadership New and veteran principals who understand this will translate thoughts into sound decisions and inspire a vision that can nurture others They will drive progress and invite innovation These are today s newest superheroes leading by example and cultivating greatness in others But every superhero needs a mentor In this updated bestseller Beginning the Principalsip Daresh and Alexander offer intensive encouragement and help in a practical hands on guide to help principals navigate the challenges of school leadership The strategies and cases included here will inspire all school leaders and nurture their passion for the immense responsibility they have undertaken Practical Questions Points to Ponder and numerous examples in every chapter help foster reflection and collaboration to build a shared vision for campus improvement Plus discover how to Drive student learning as the primary mission of the school Deal with others expectations of you as principal Master the technical skills needed to run an efficient school Create and clarify a personal professional growth plan Work effectively with the greater community and parents Celebrate instructional and non instructional staff in a positive school culture Don t just survive your years as principal Read this guide and thrive Novice and seasoned principals and new and seasoned administrators would really benefit from reading this book for skill building and improvement Each chapter provides a wealth

of information and has a space to record one's own plan for self improvement Delsia Easley Principal Gadsden City Schools Gadsden AL I am disappointed that I didn't own this book when I started as a principal This book would have answered some of my pressing questions and guided the work I did my first few years I will recommend this to any friend or colleague starting a new principalship Kelly VanLaeken Principal Ruben A Cirillo High School Walworth NY Higher Education Law Klinton W. Alexander, Kern Alexander, 2010-12-14 Written for graduate students studying the law pertaining to the governance of colleges and universities American College and University Law comprehensively covers the law arising from actual conflicts on United States campuses **Institutional Factors and Students Retention** Rafael Alverio, 2010 This research was conducted with the intent of analyzing the factors that determine the desertion of students at a school or university In order to simplify the study students that were enrolled in the Airway Science Program that decided to abandon their studies were utilized I could also demonstrate the importance that the educational goals have in the students and how they could be affected by the institutional factors It is the preconception of knowing if the students that decided to abandon the program did it to meet their academic goals or due to some institutional factor or variable that motivated the abandonment The decision of abandoning a university or school affects the student and the institution itself A student that decides to abandon school demonstrates that the quality of the education received does not conform with its expectations The effectiveness of any educational institution is related to student involvement in learning Every institution should accomplish student satisfaction with the services it offers

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In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Summary Of School Board Policy Manual**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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